

### Action Taken Report of Students Satisfaction Survey (SSS)

**Introduction :-** As per guidelines of NAAC, the IQAC of Sibsagar College conducted a Student Satisfaction Survey on Teaching – Learning and Evaluation for the Academic Year – 2020-21, which has been expected to assess the quality in higher education. The students were provided 20 points questions through online platform of College website in which they have been instructed to respond to all the questions given. They have been assured that in that process their identity shall not be revealed.


#### **Modalities to fill the questionnaire :-**

- Attempt of all questions was made compulsory.
- Each question has five responses, they have to choose the most appropriate one.
- An additional qualitative question i.e. Question No. 21 has also been added to the questionnaire which gives an opportunity to the students to give suggestions or improvements; or thereon they can also mention deficiencies of the College.


#### **Actions taken :-**

The following actions have been taken in the College after receiving the database in the form of results from the exercise of conducting a Students' Satisfaction Survey (SSS) on Teaching – Learning and Evaluation as per NAAC guidelines in 2020-21.

1. The database of the SSS on Teaching – Learning and Evaluation has been analysed through Spreadsheet. The data received from the Feedback process have been converted to graphical representation for proper visualisation of its results.
2. The analysis of the SSS has been uploaded in the College website in graphical representation.
3. The analysis of the SSS in Teaching – Learning and Evaluation was placed in the meeting of the Governing Body of the College for further processing.
4. The analysis of the SSS was placed in the meeting of the IQAC which has comprehensively discussed the matter and it has suggested to take remedial actions on the area in which the teachers and the College itself as a whole have some inadequacies in Teaching Learning and Evaluation. At the same time, IQAC advocated for augmentation of ICT infrastructure of the College.
5. As the result of the SSS process has been found to be satisfactory in areas of in Teaching Learning and Evaluation, the teachers have been apprised of the same by the Principal and also motivated to take remedial actions on the inadequacies.

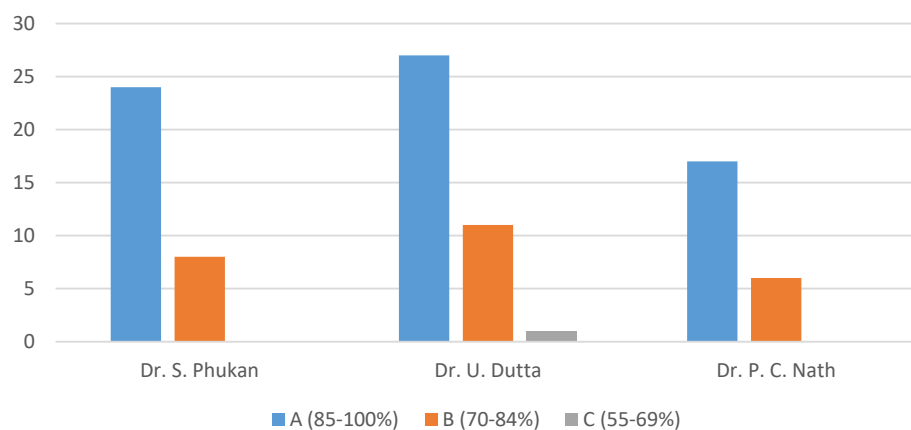
  
(Dr. Profulla Ch. Kalita)  
Principal &  
Chairperson, IQAC  
Sibsagar College, Joysagar



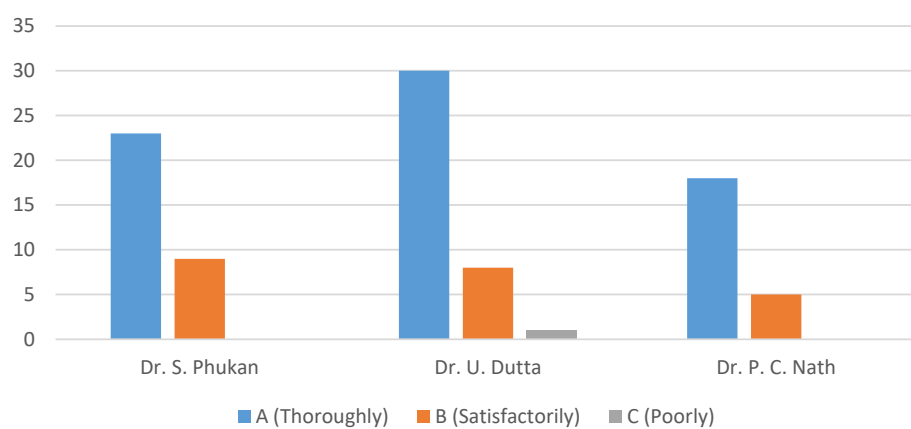
  
(Dr. Tridib Mahanta)  
Coordinator  
IQAC  
Sibsagar College, Joysagar

## Department: Botany

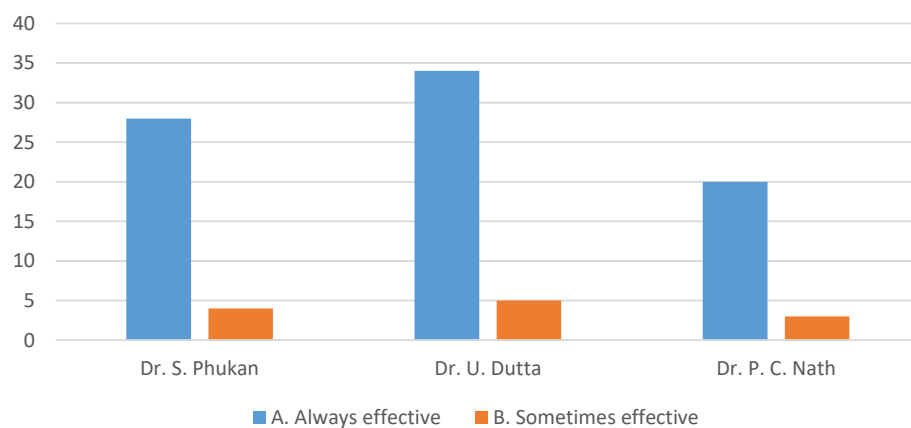
Q1. How much of the syllabus was covered in the class?



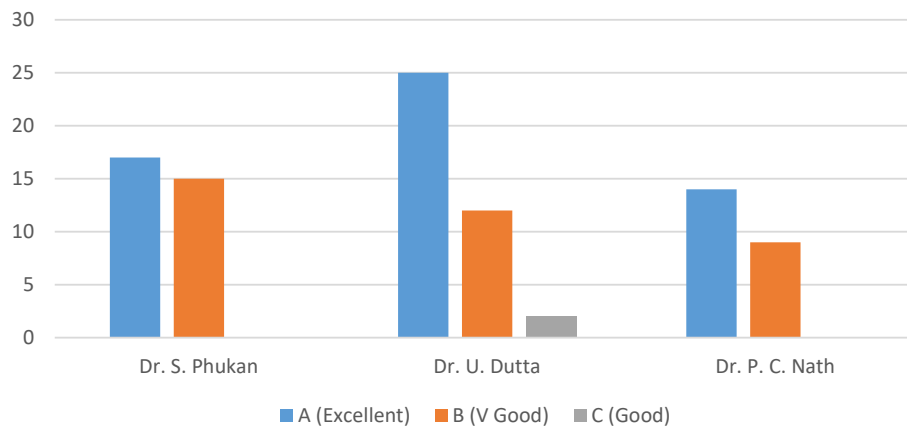
Q2. How well did the teachers prepare for the classes?



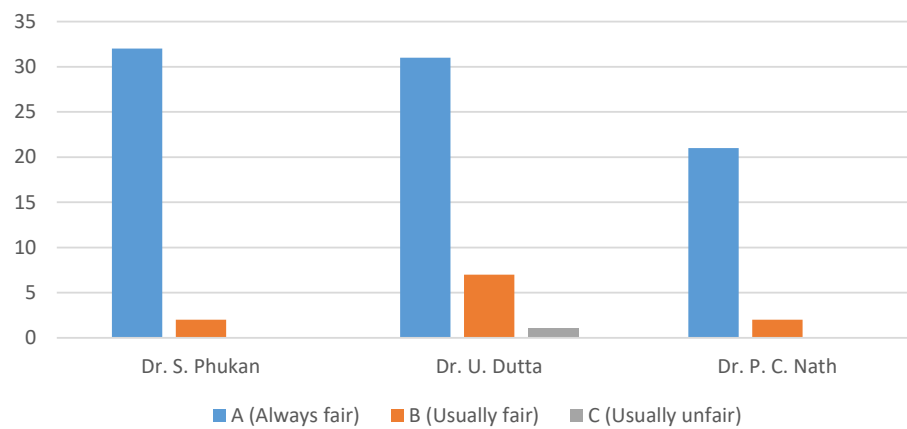
Q3. How well were the teachers able to communicate?



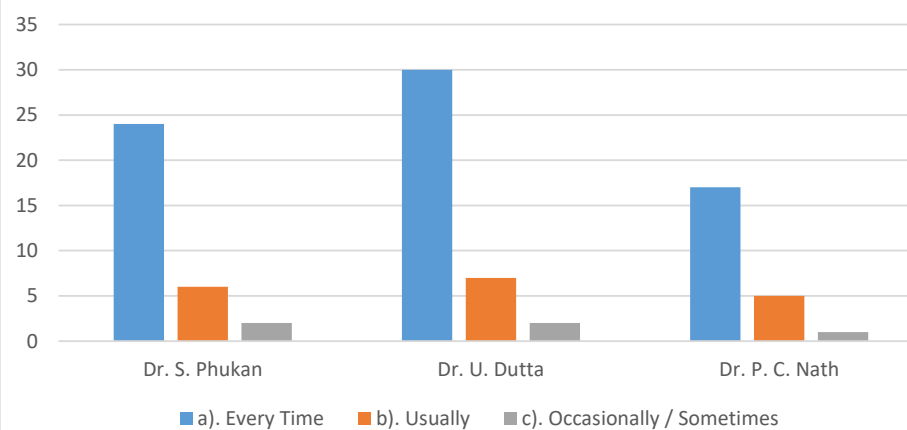
Q4. The teacher's approach to teaching can best be described as



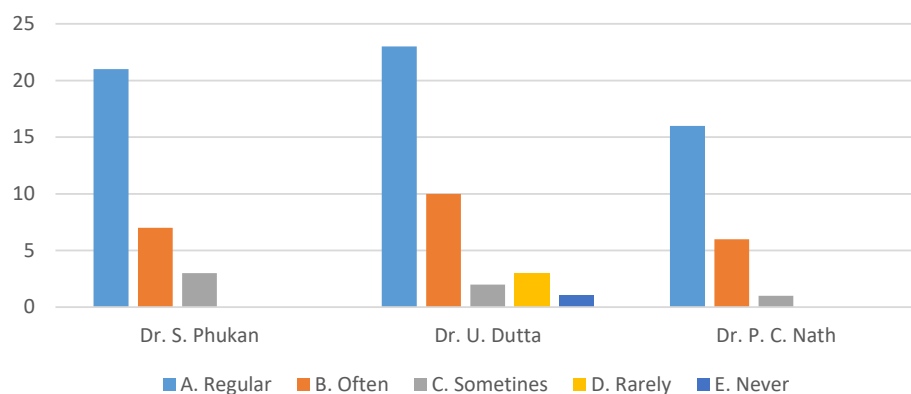
Q5. Fairness of the internal evaluation process by the teachers.



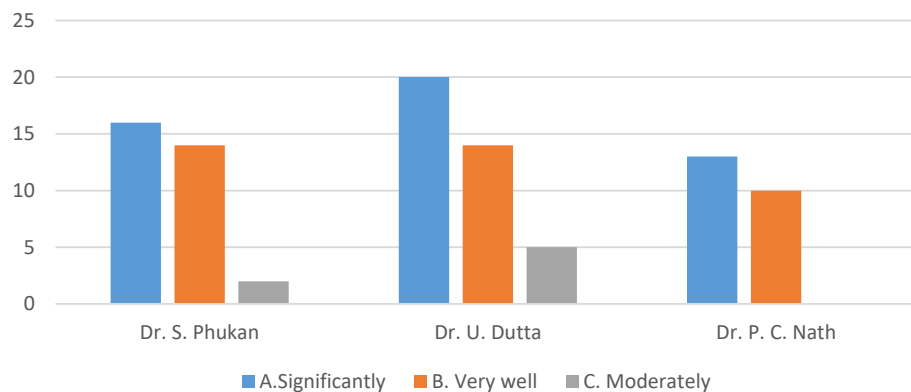
Q6. Was your performance in assignments discussed with you?



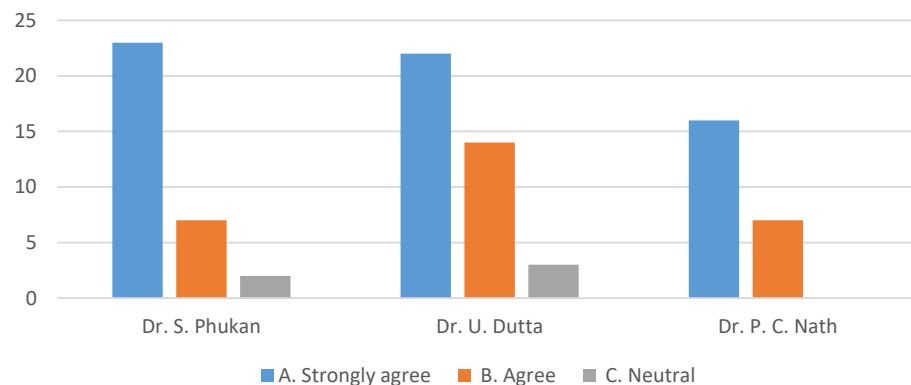
Q7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



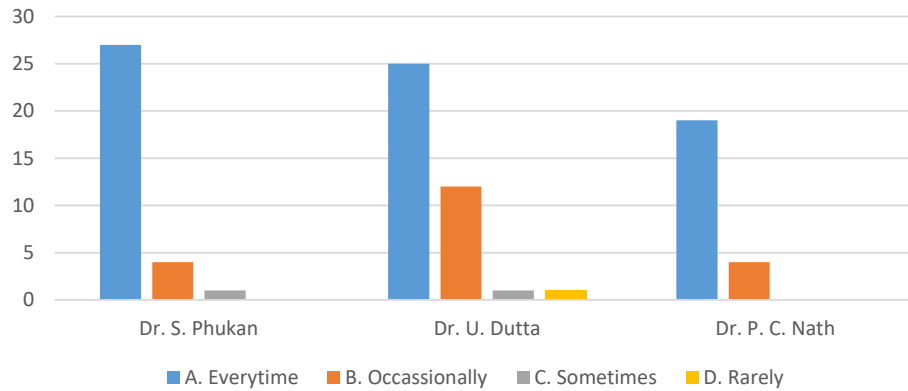
Q8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



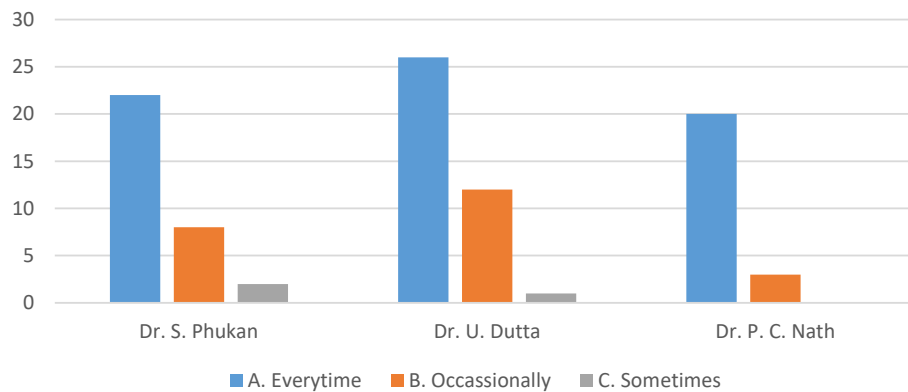
Q9. The institution provides multiple opportunities to learn and grow.



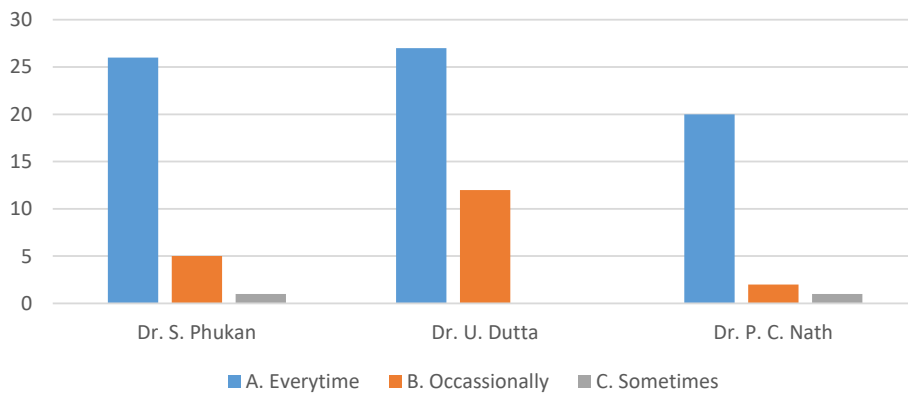
Q.10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



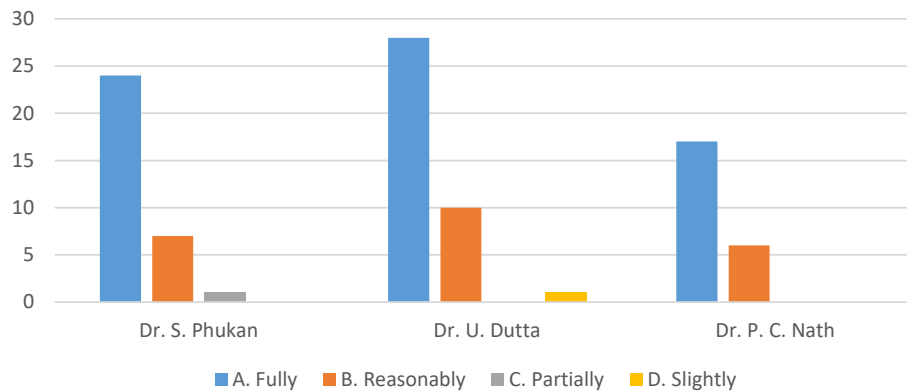
Q.11. Your mentor does a necessary follow-up with an assigned task to you.



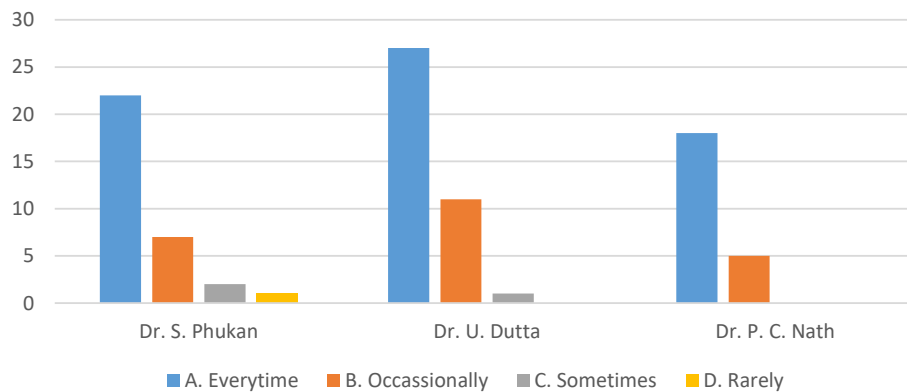
Q.13. The teachers identify your strengths and encourage you with providing right level of challenges.



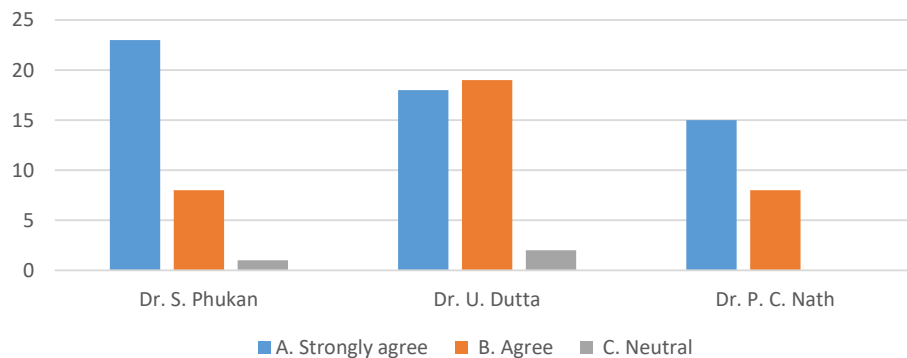
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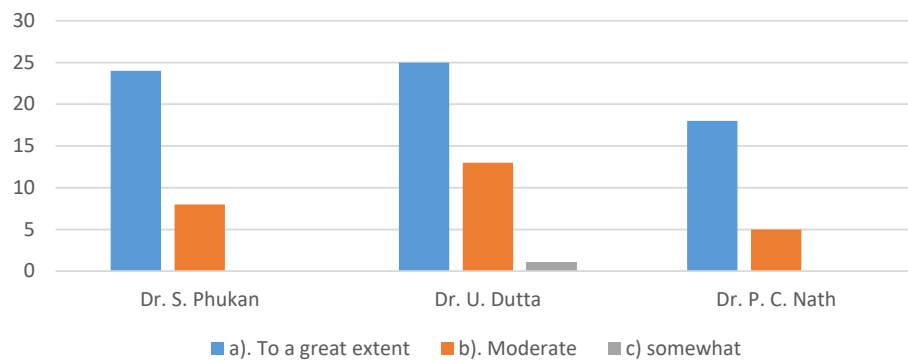
Q.14. Teachers are able to identify your weaknesses and help you to overcome them.



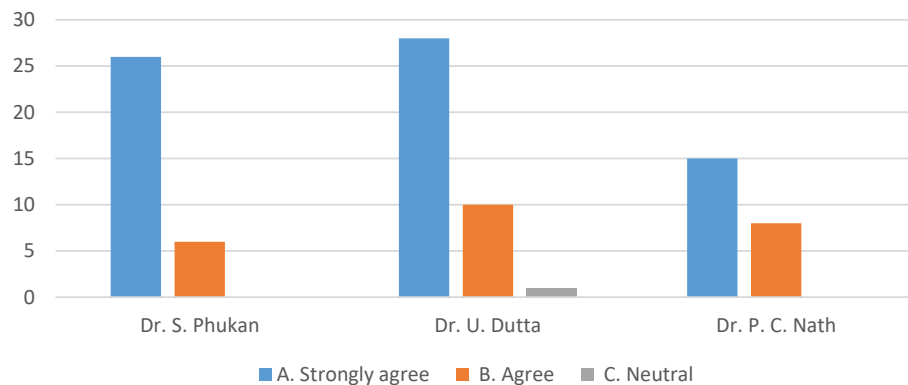
Q.15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



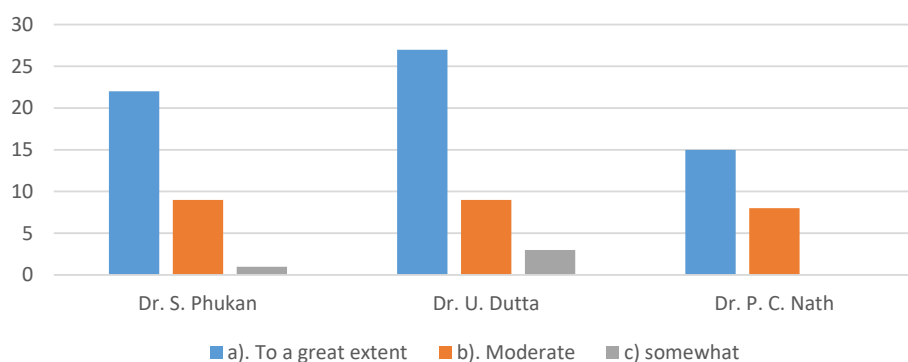
Q.16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning



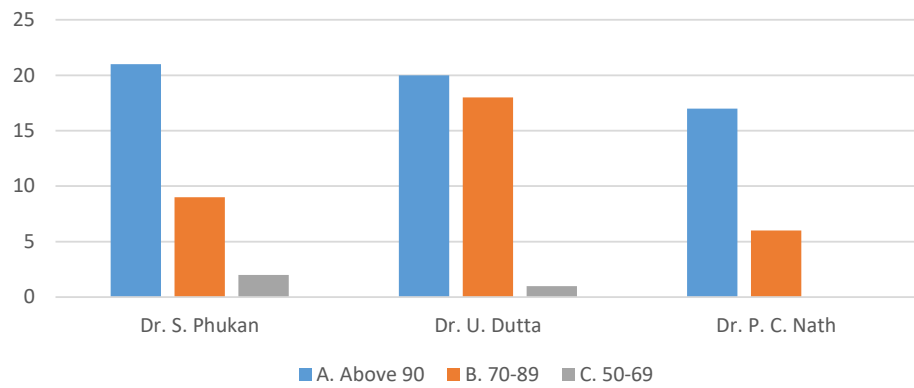
Q.17. Teachers encourage you to participate in extracurricular activities.



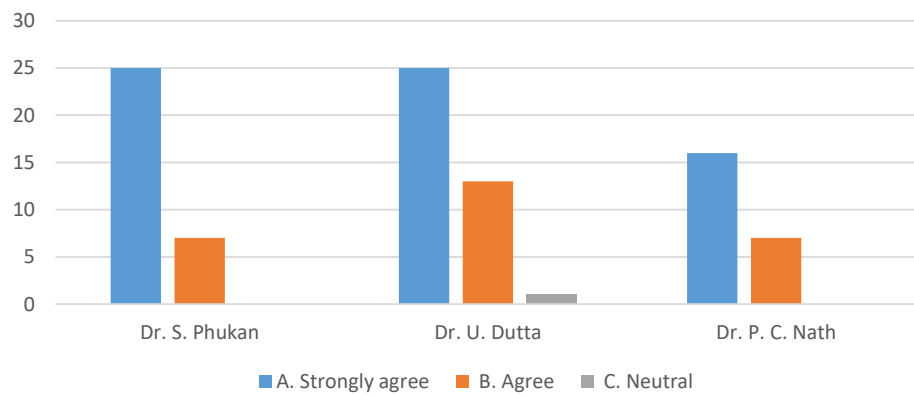
Q.18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



Q.19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



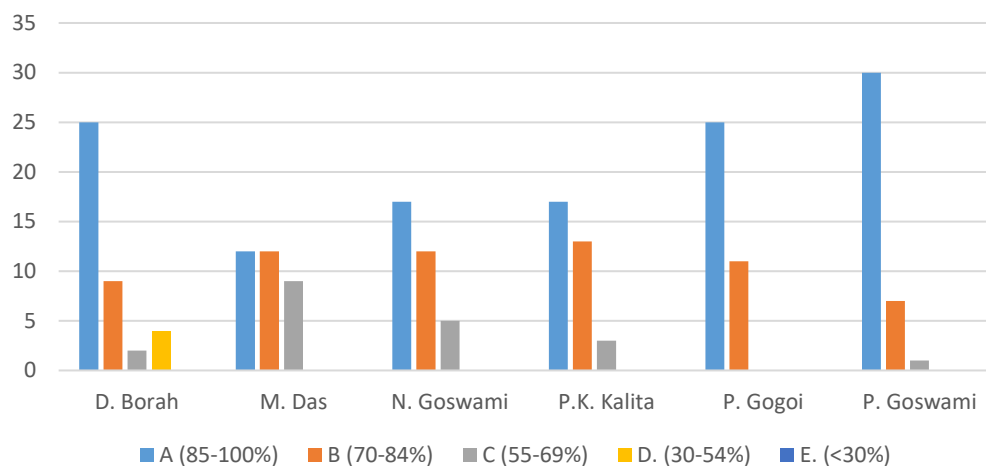
Q.20. The overall quality of teaching-learning process in your institute is very good.



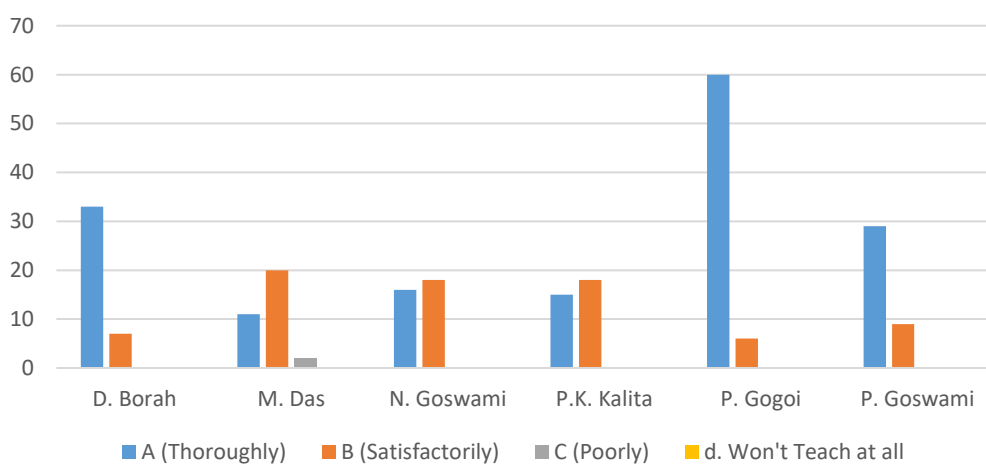


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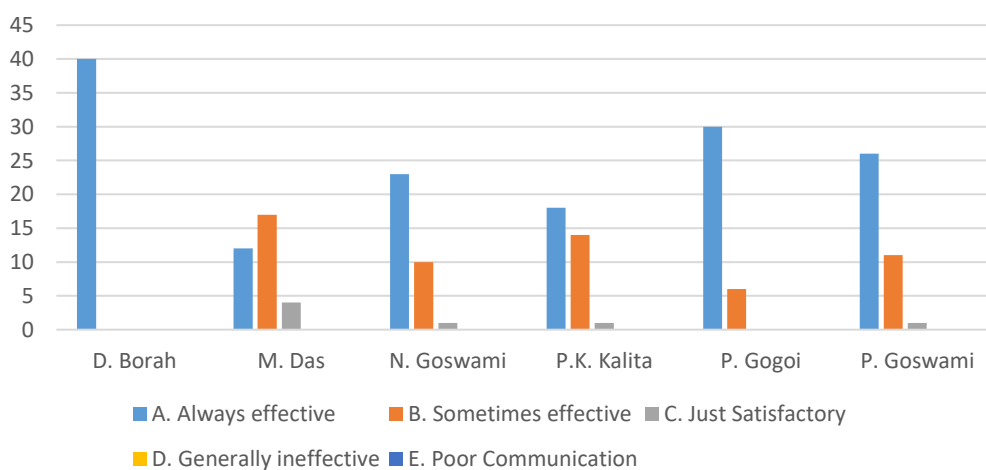
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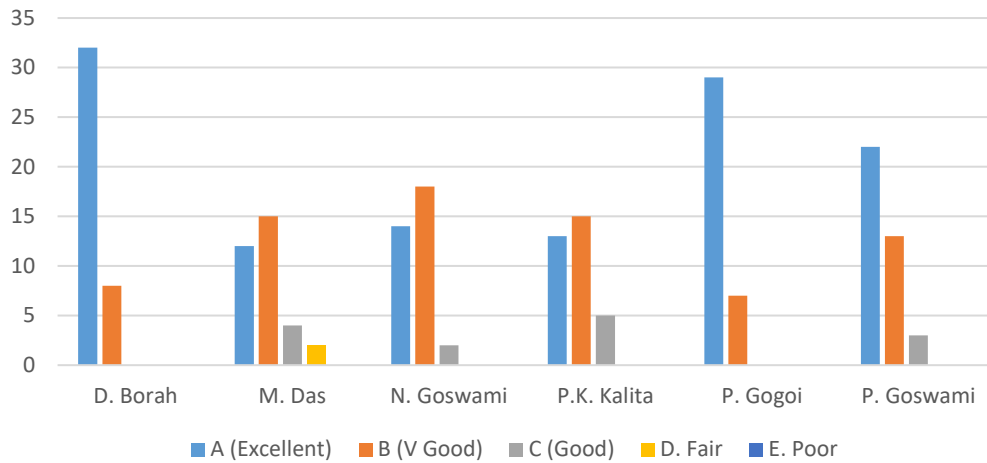
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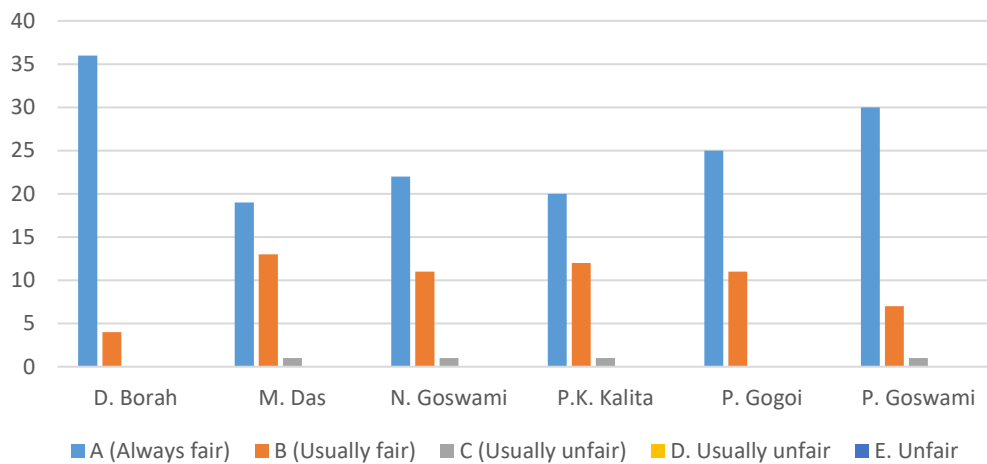
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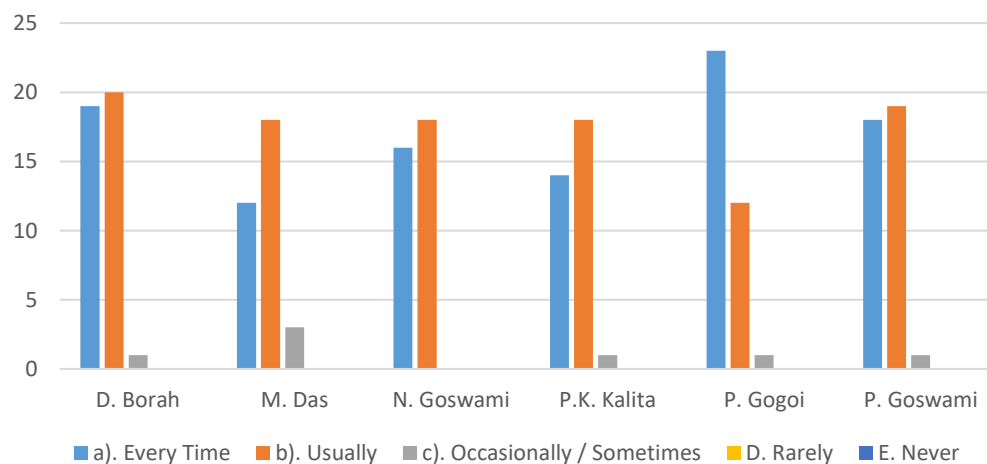
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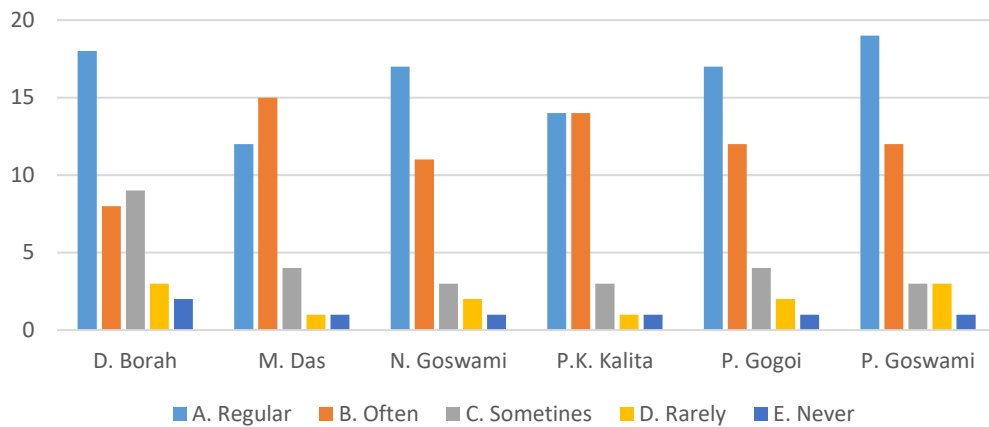
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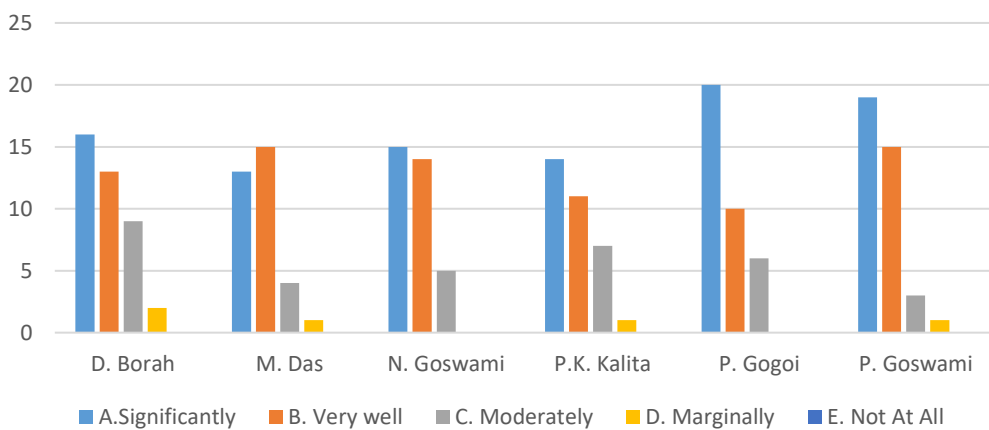
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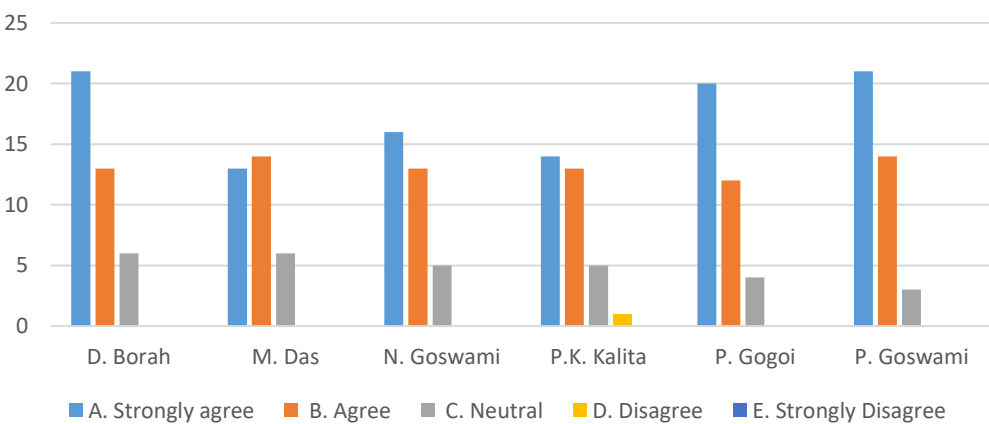
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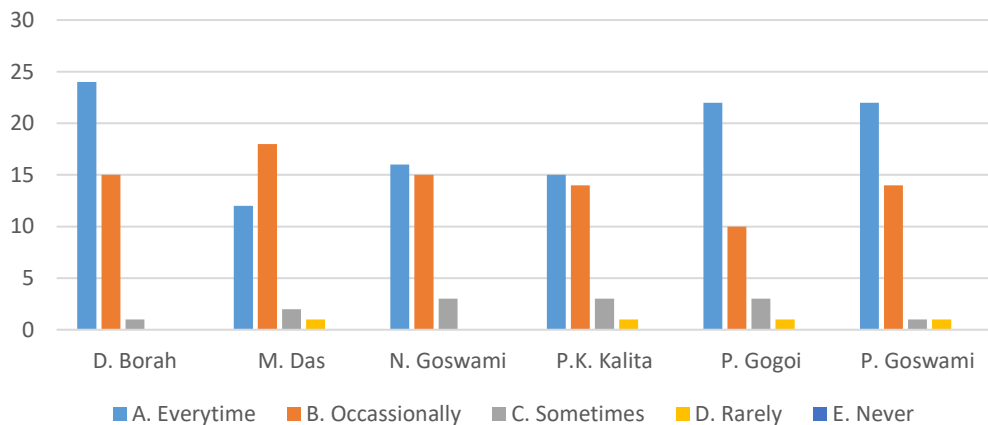
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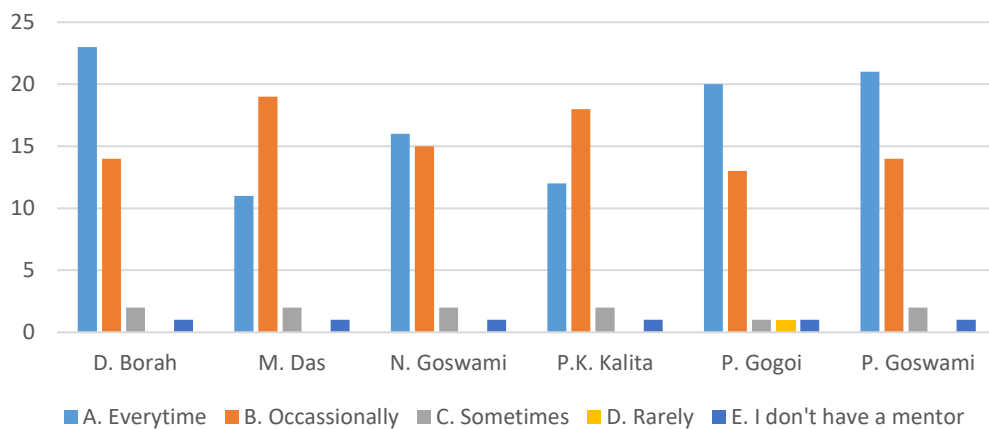
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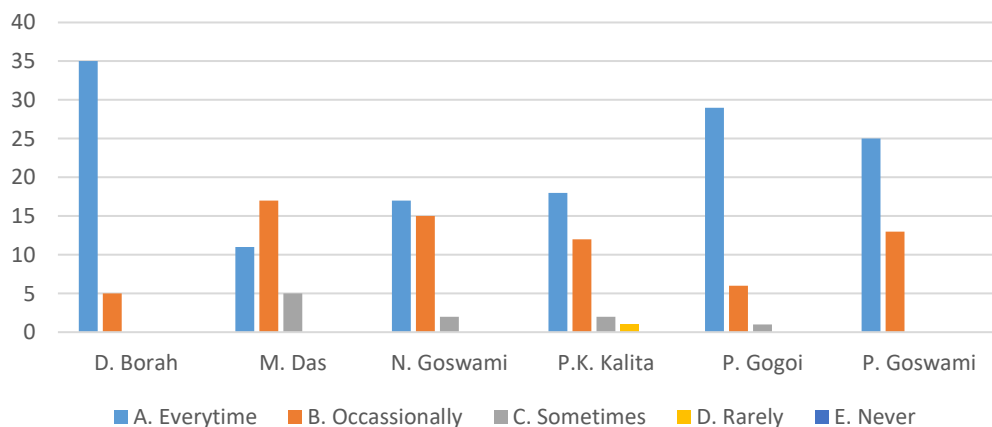
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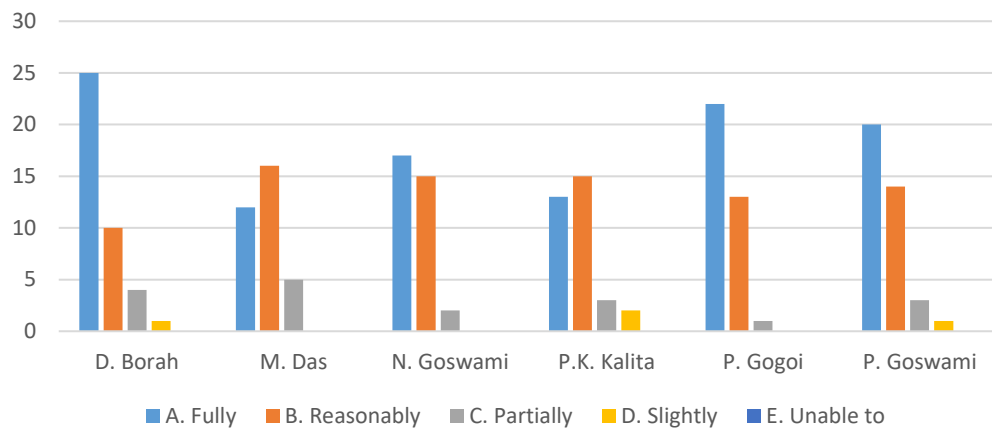
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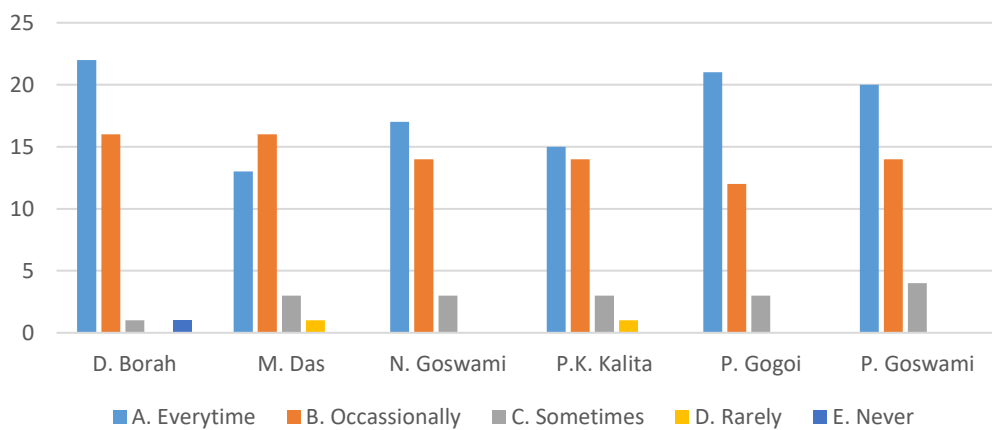
Q.12. The teachers explains the concept through examples and applications.



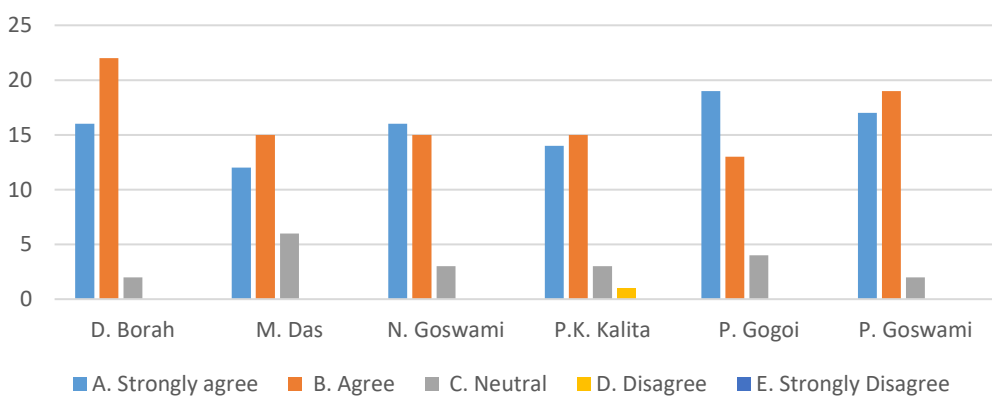
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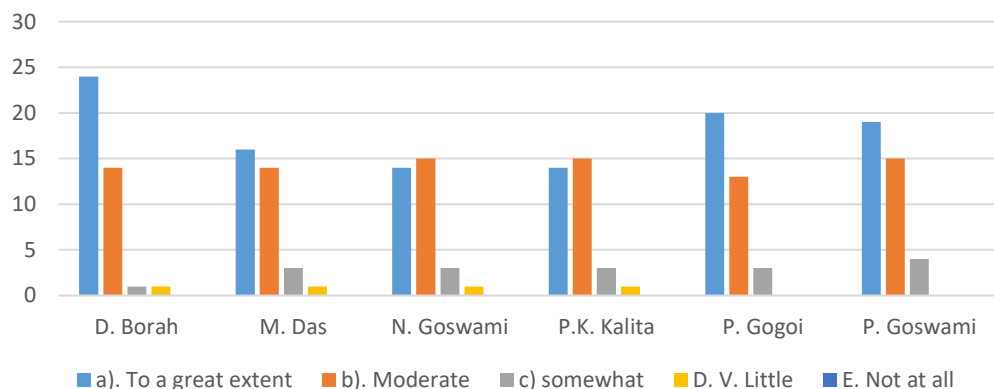
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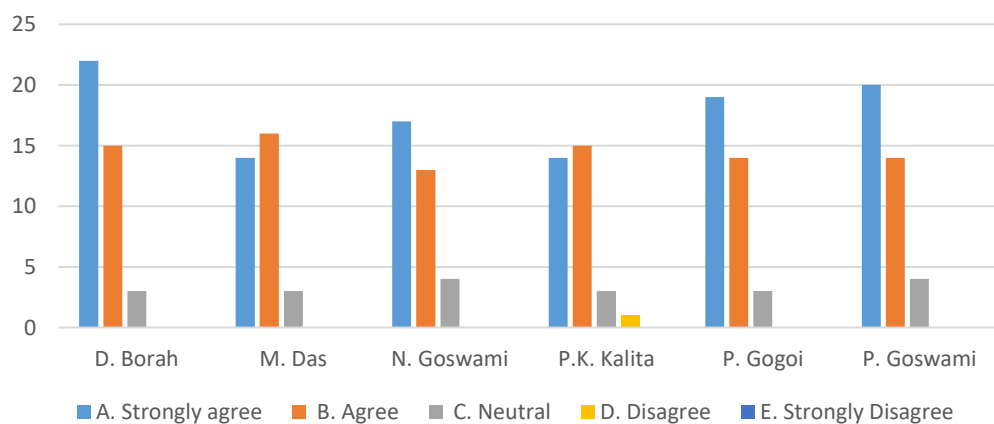
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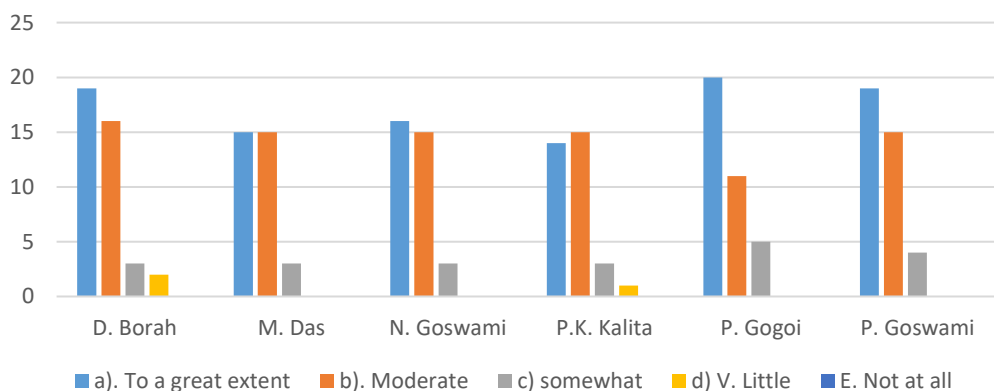
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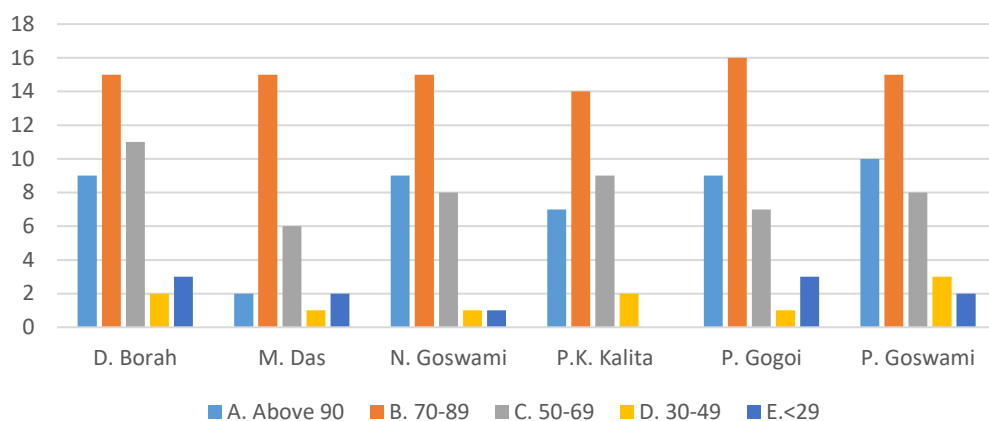
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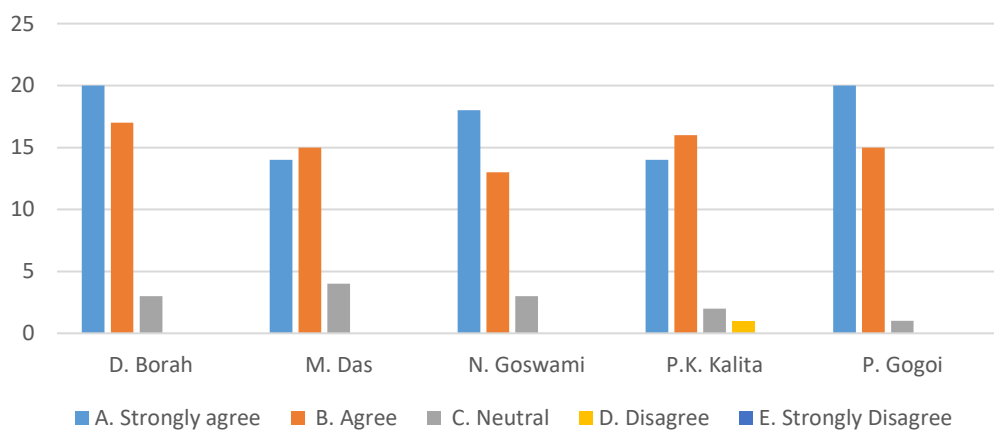
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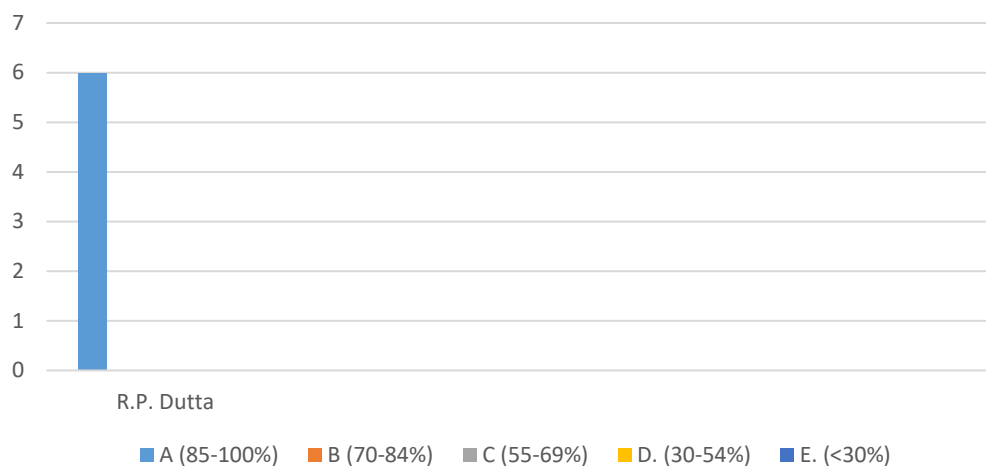


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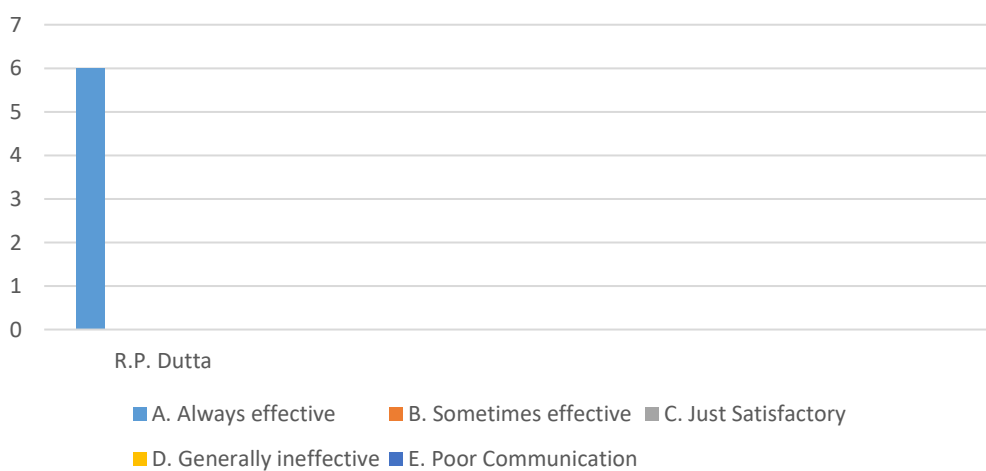
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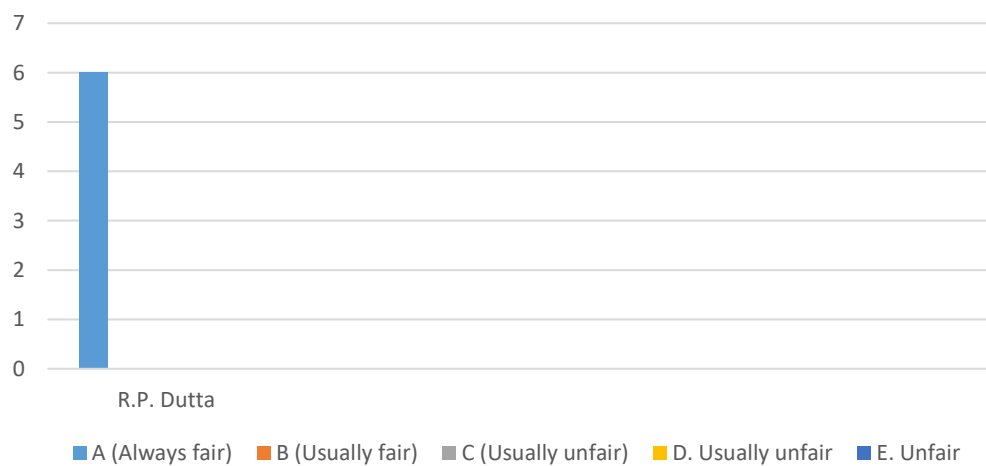




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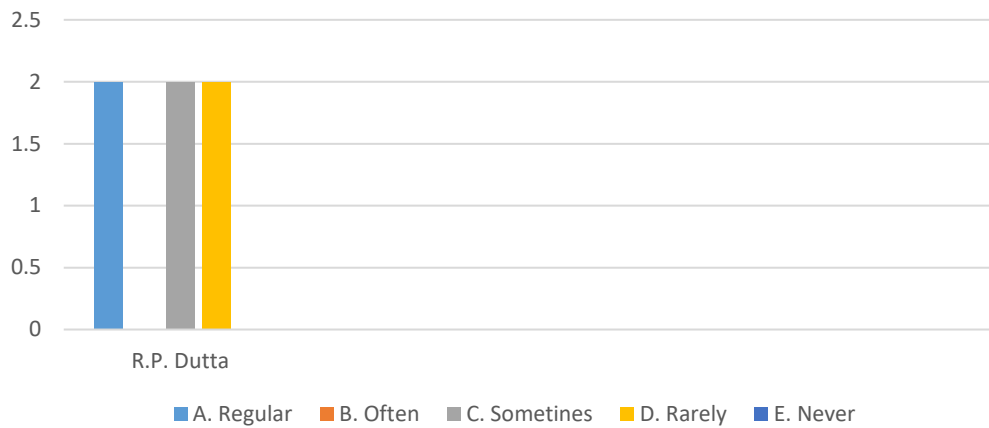
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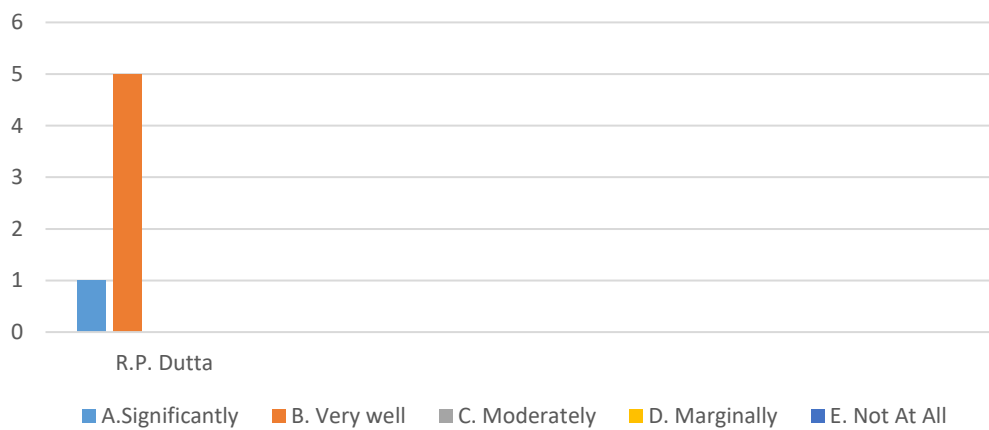
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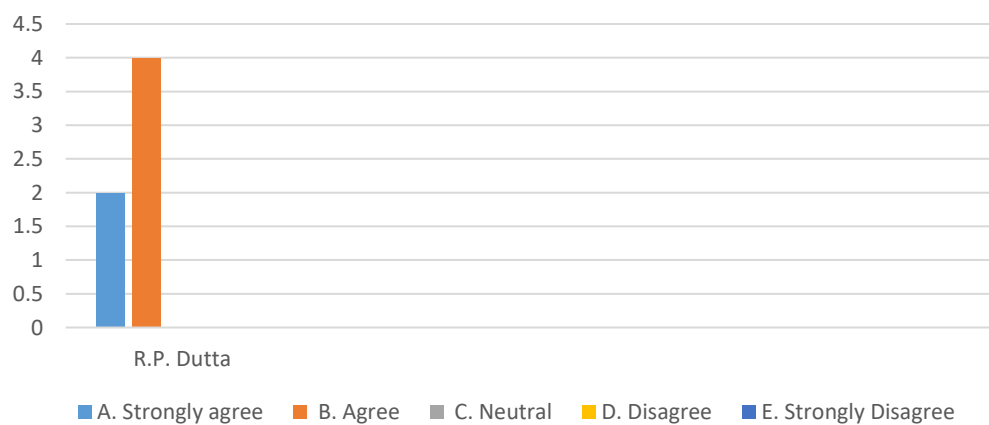
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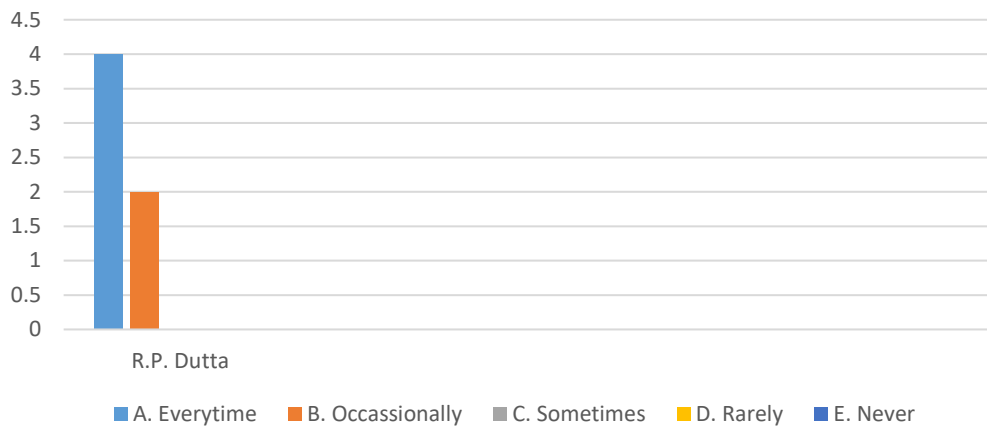
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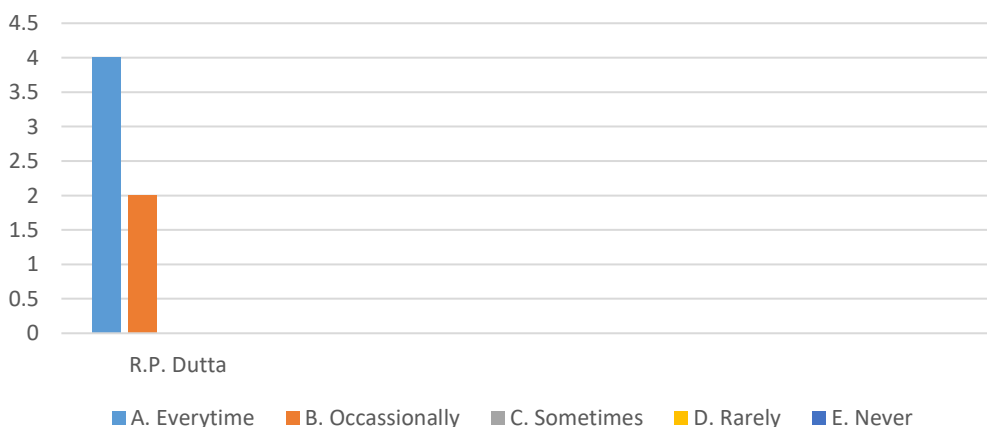
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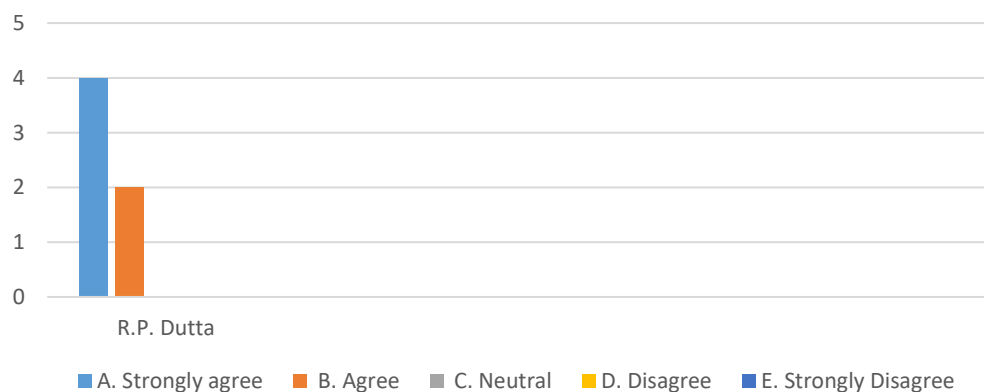
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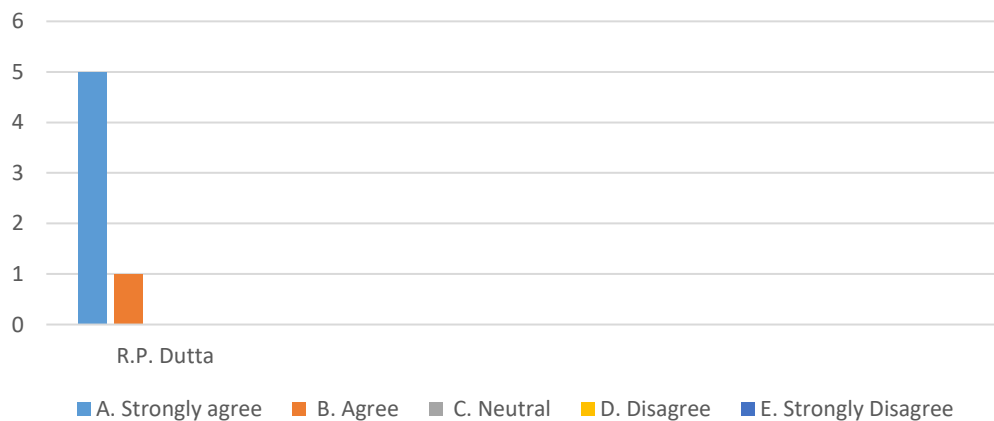
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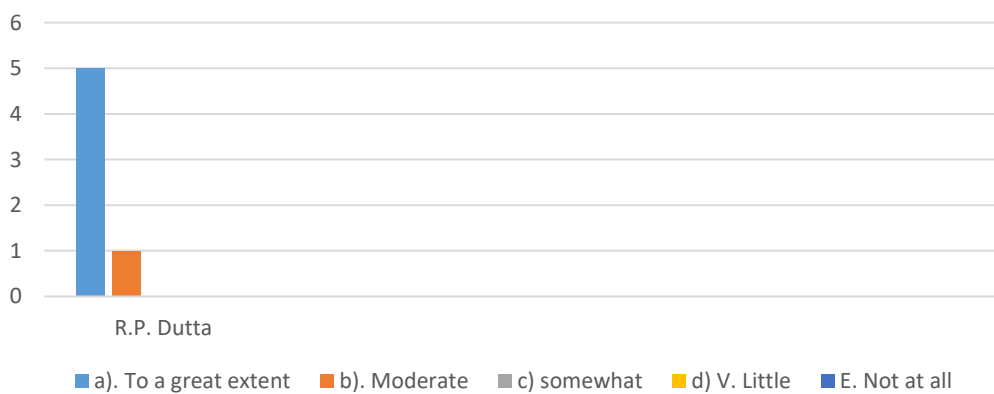
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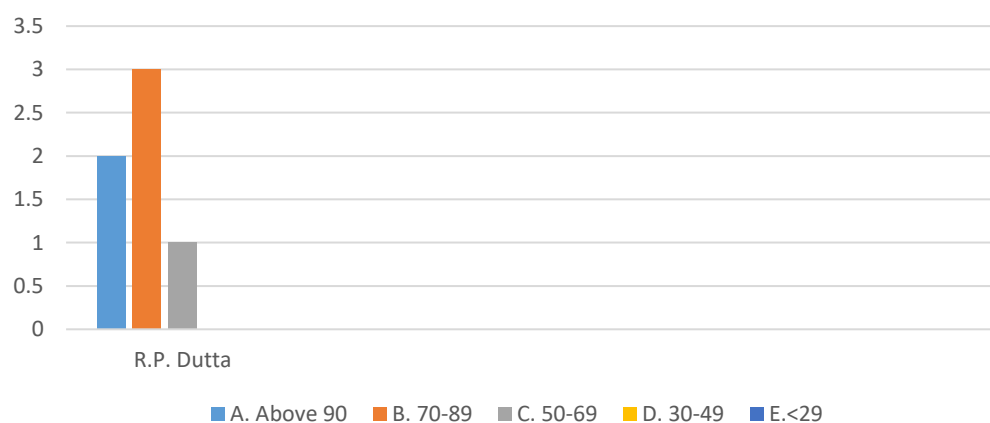
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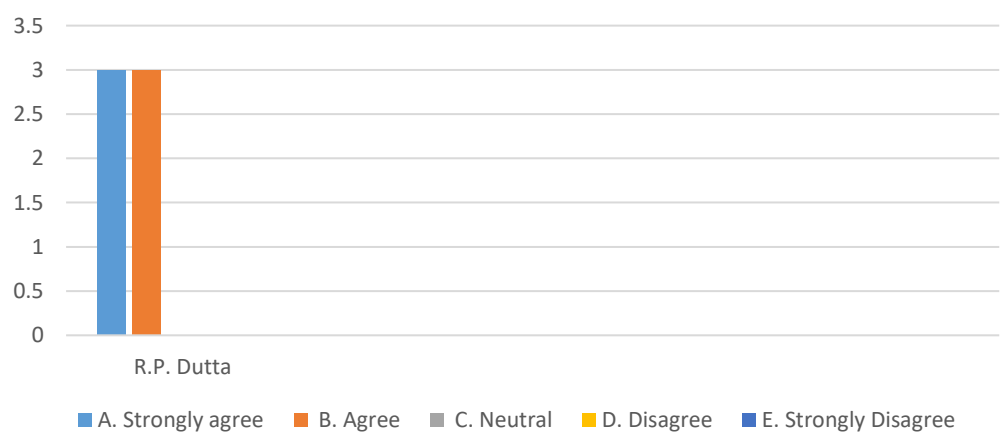
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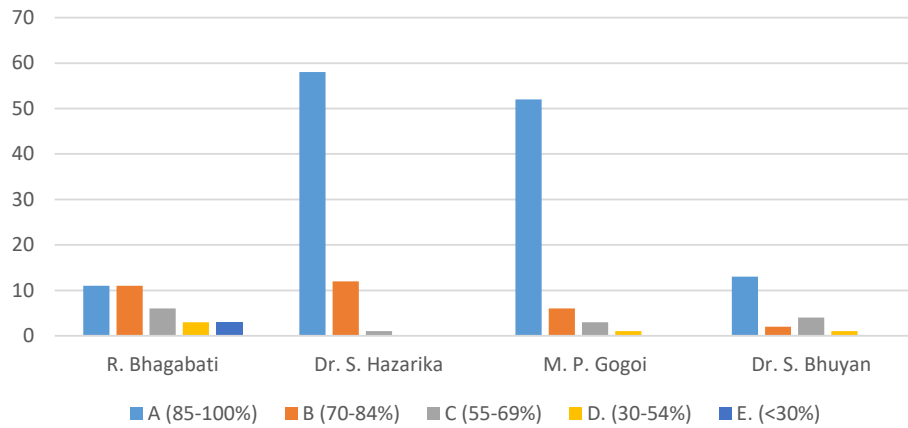


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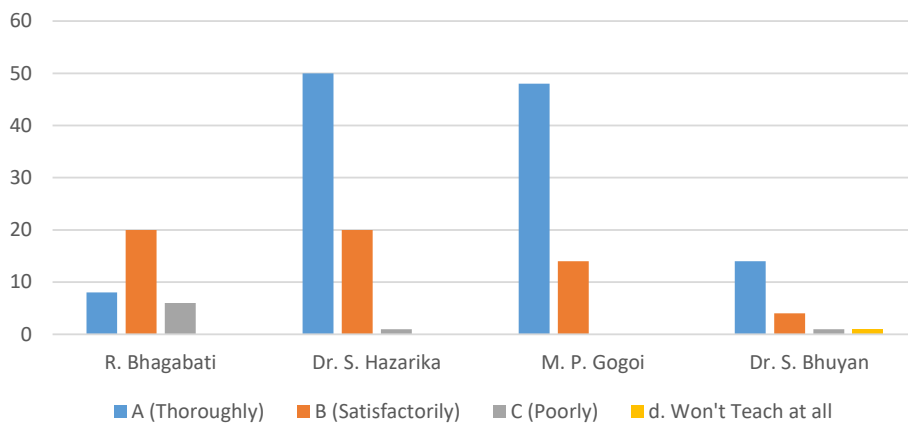


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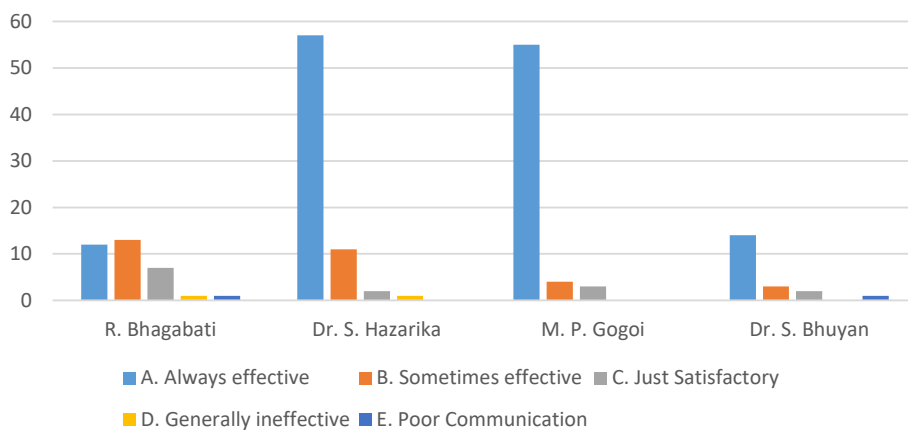
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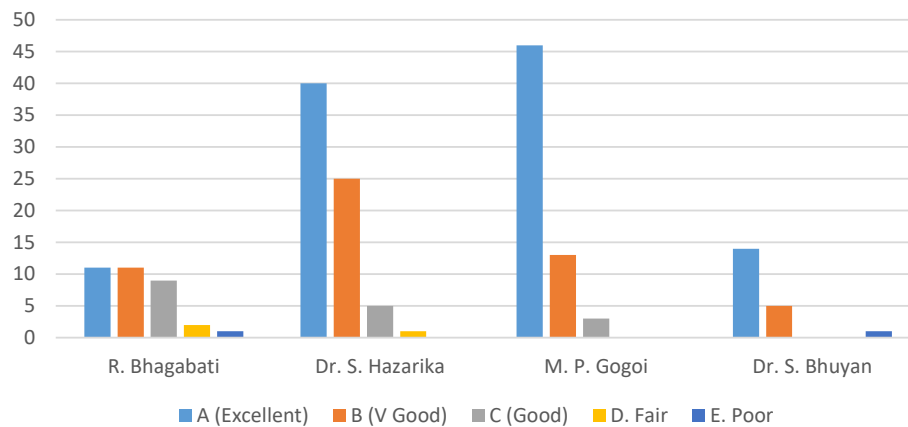
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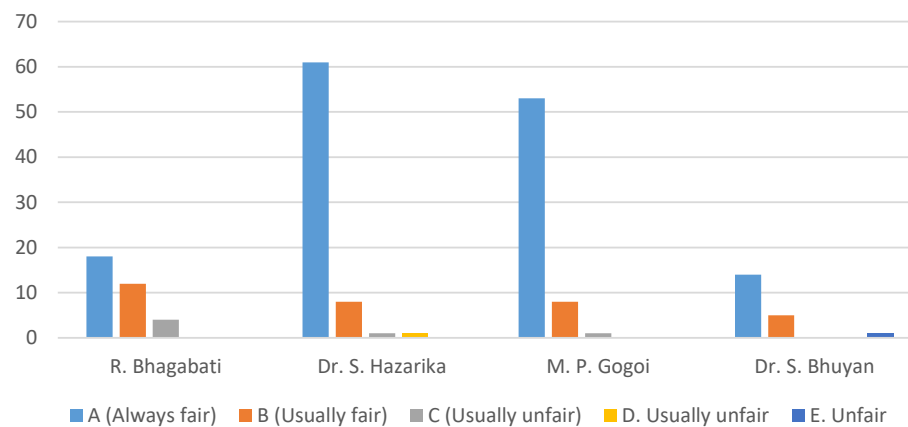
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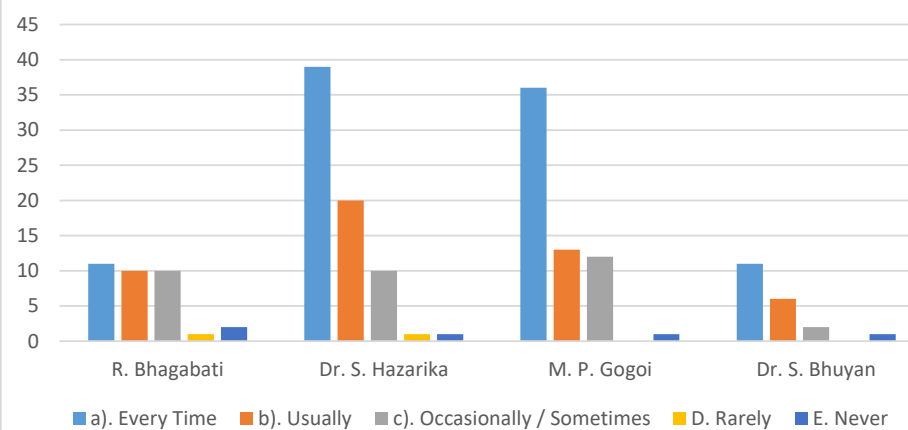
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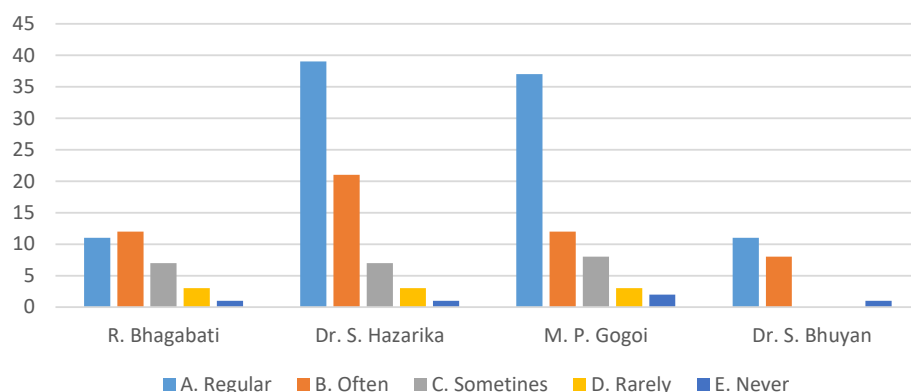


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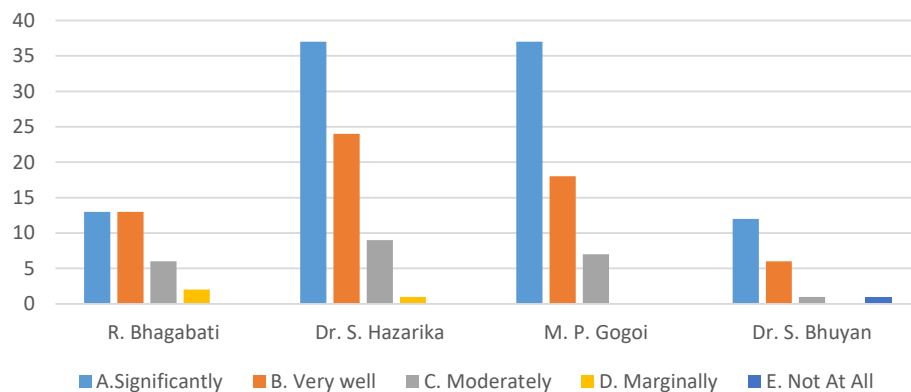




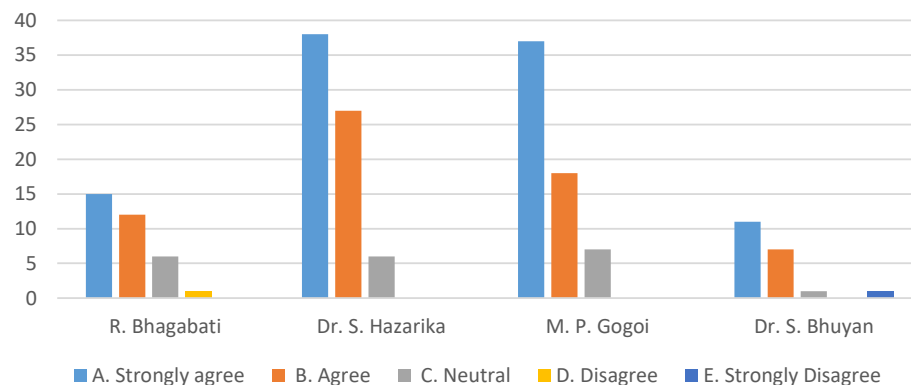
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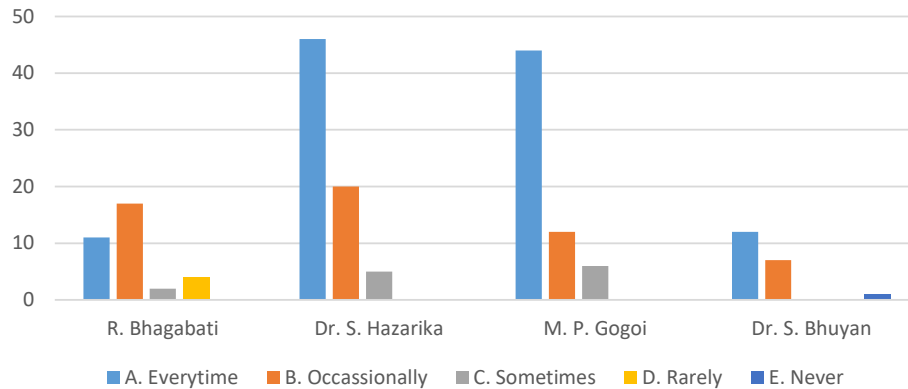
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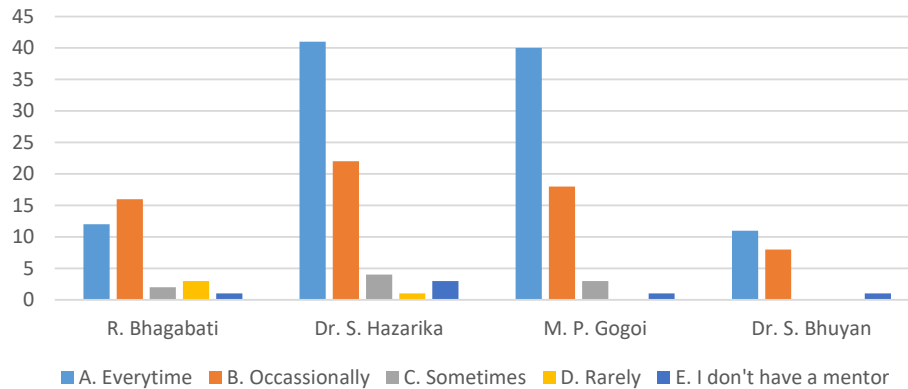
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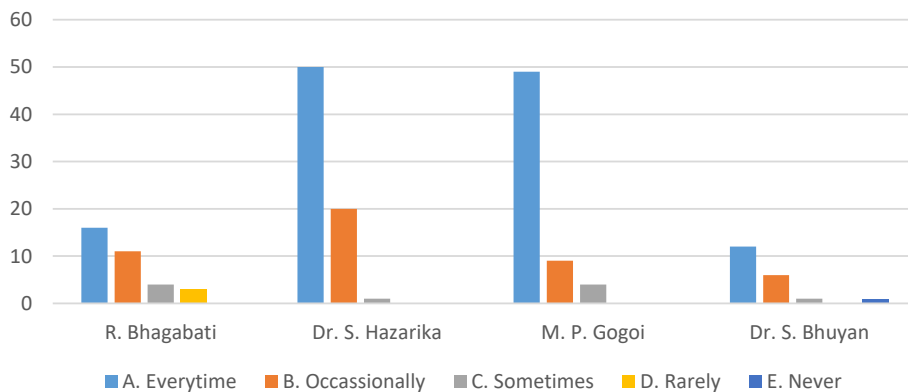
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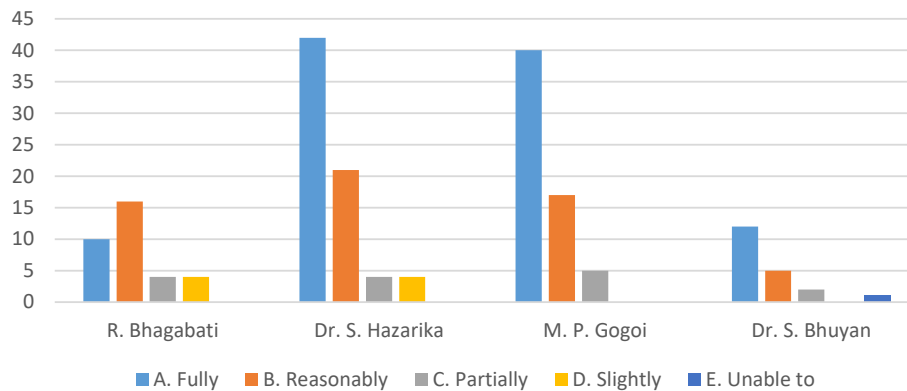
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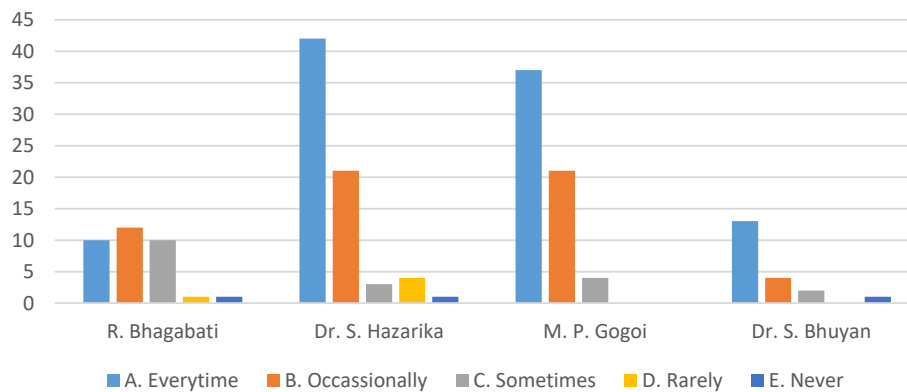
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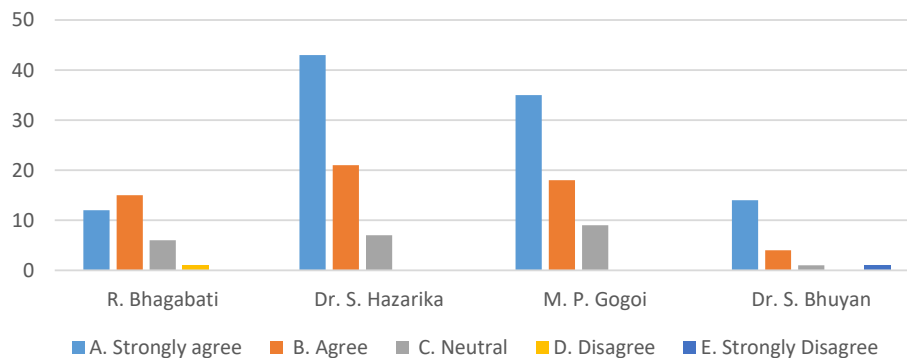
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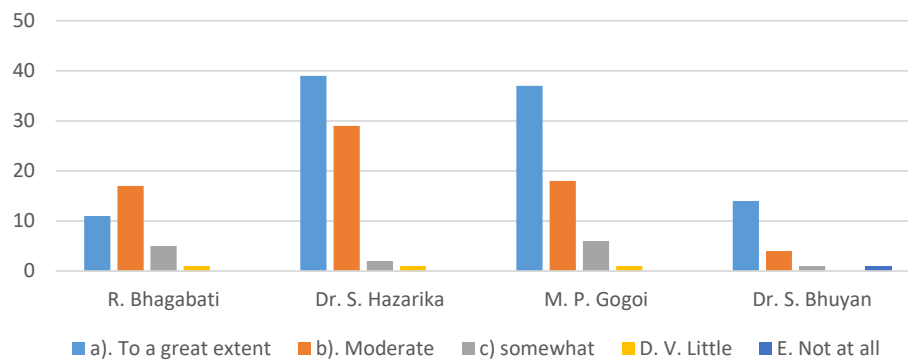
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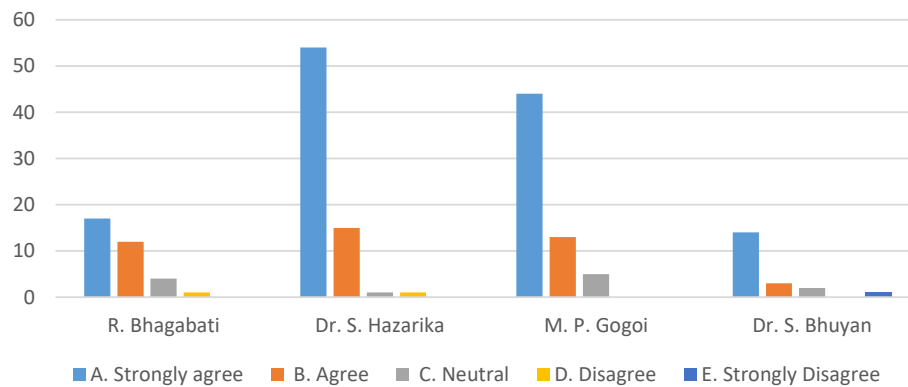
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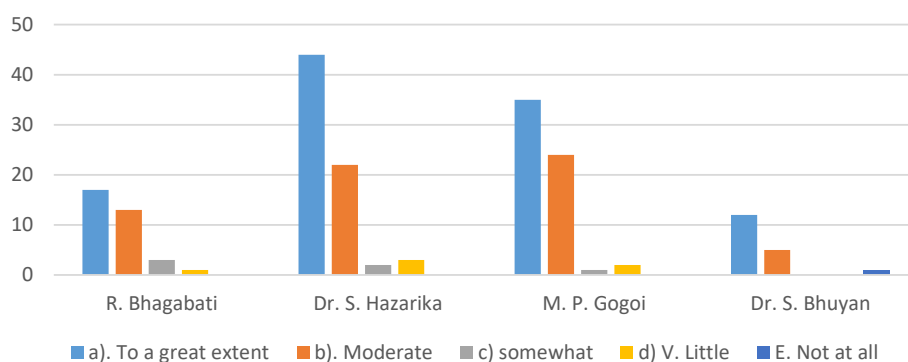
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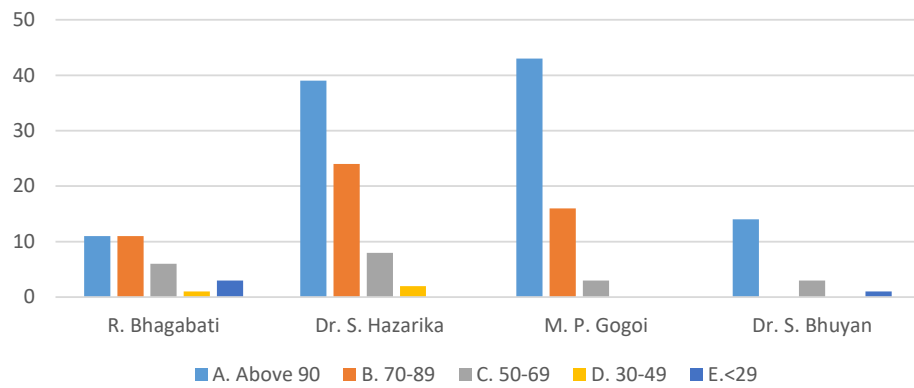
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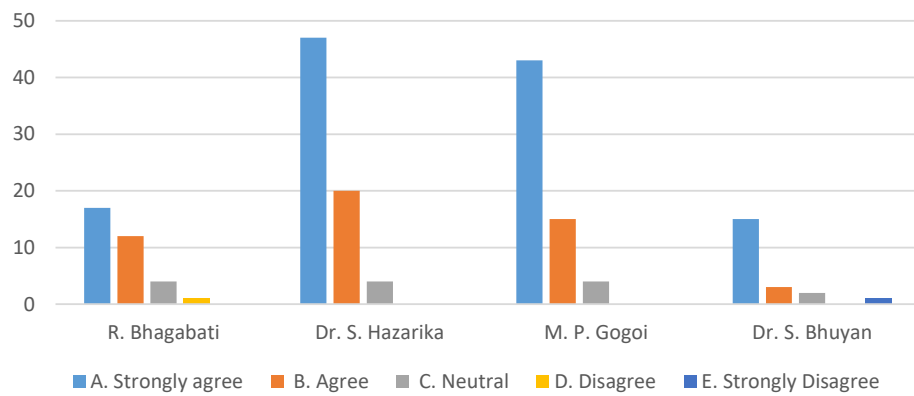
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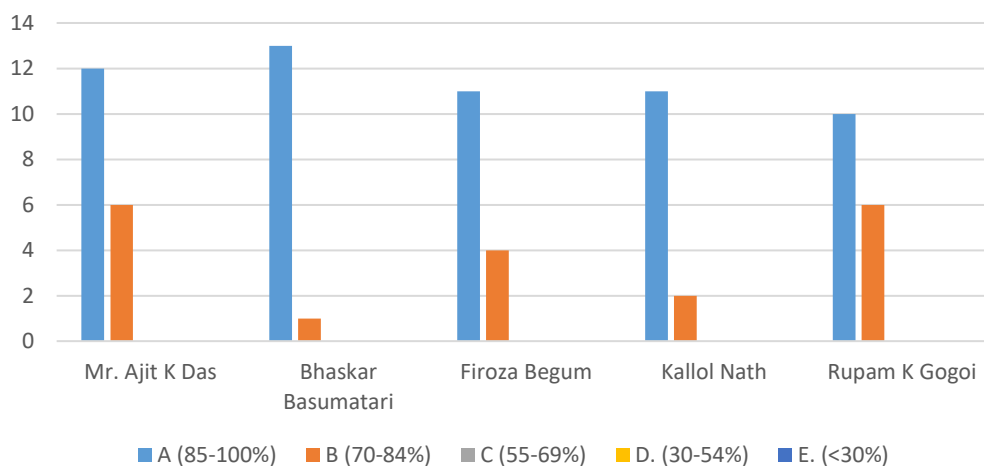


Q.20. The overall quality of teaching-learning process in your institute is very good.

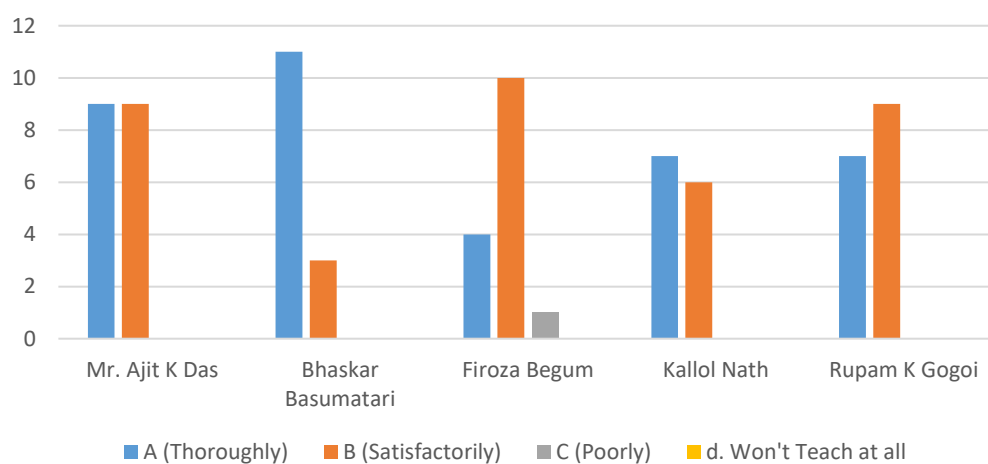


## Department: Mathematics

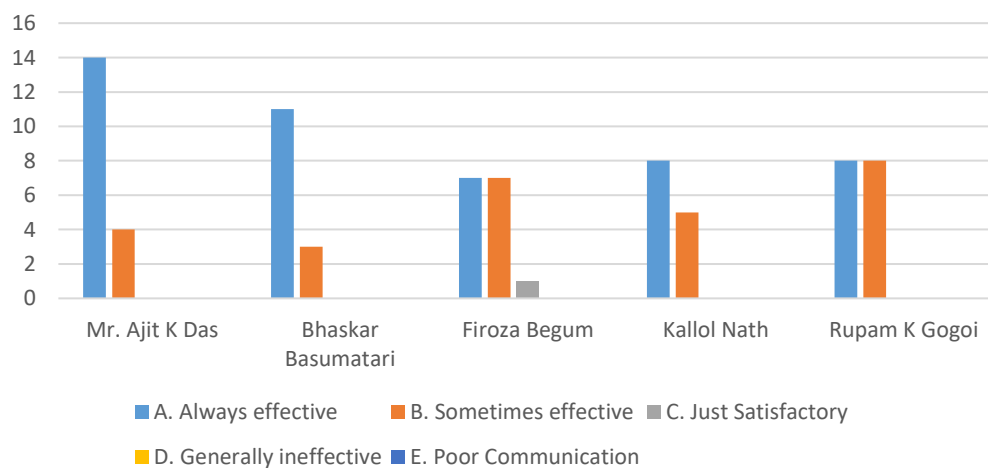
Q1. How much of the syllabus was covered in the class?



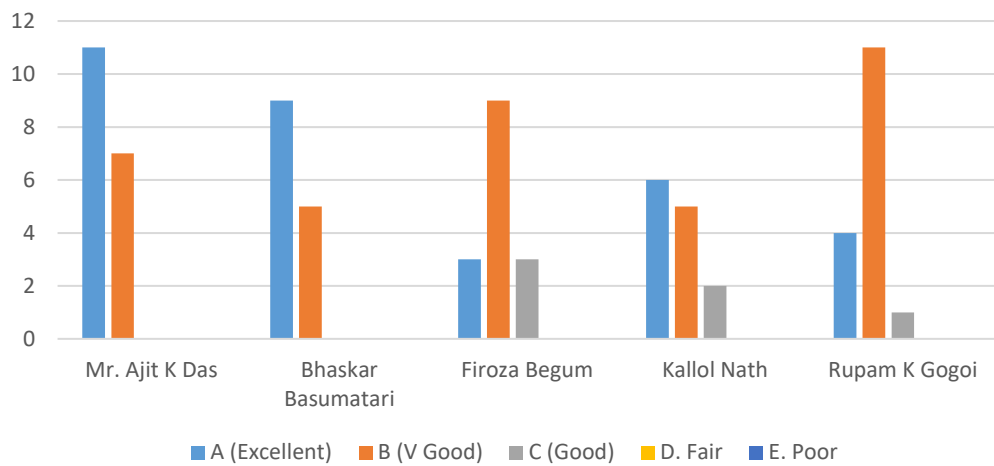
Q2. How well did the teachers prepare for the classes?



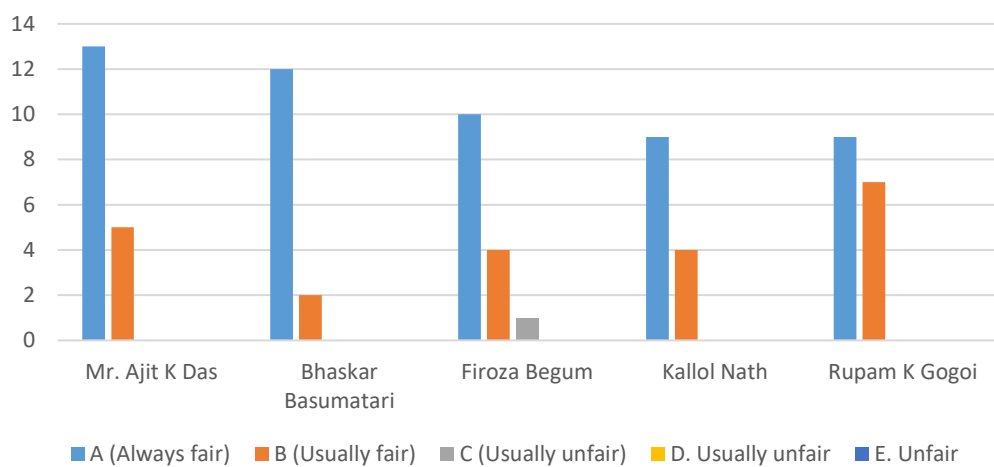
Q3. How well were the teachers able to communicate?



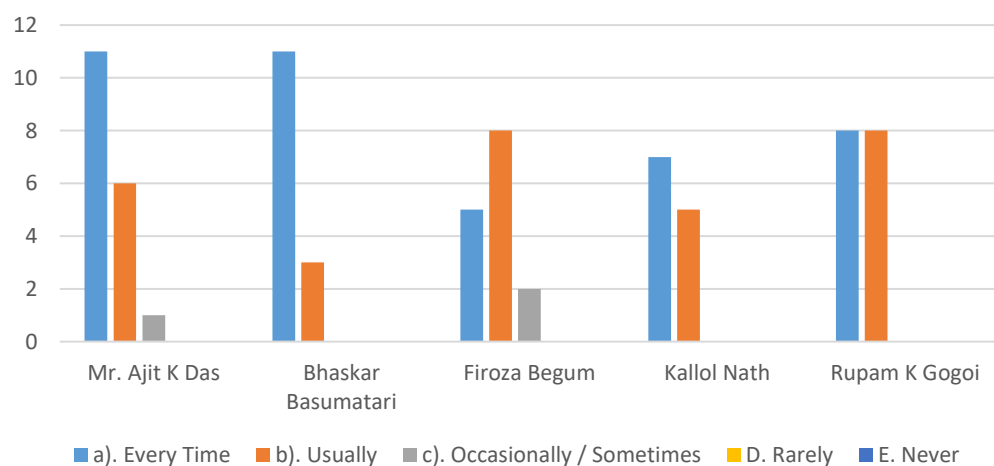
Q4. The teacher's approach to teaching can best be described as



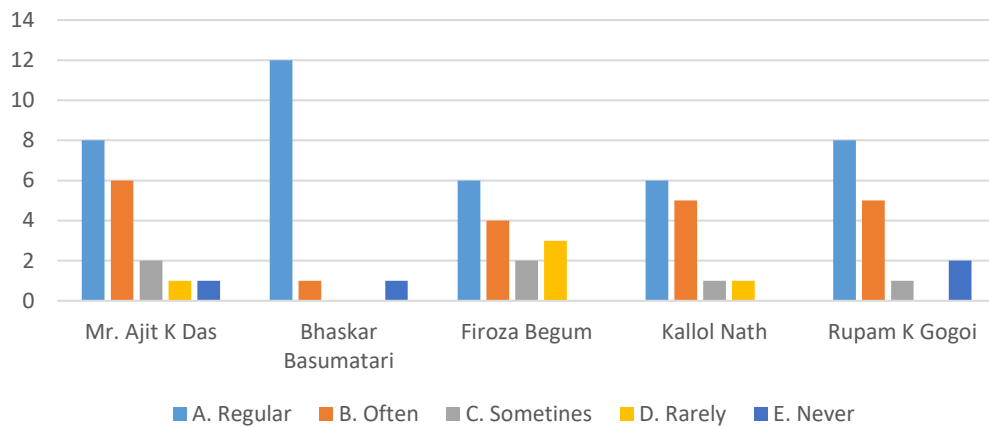
Q5. Fairness of the internal evaluation process by the teachers.



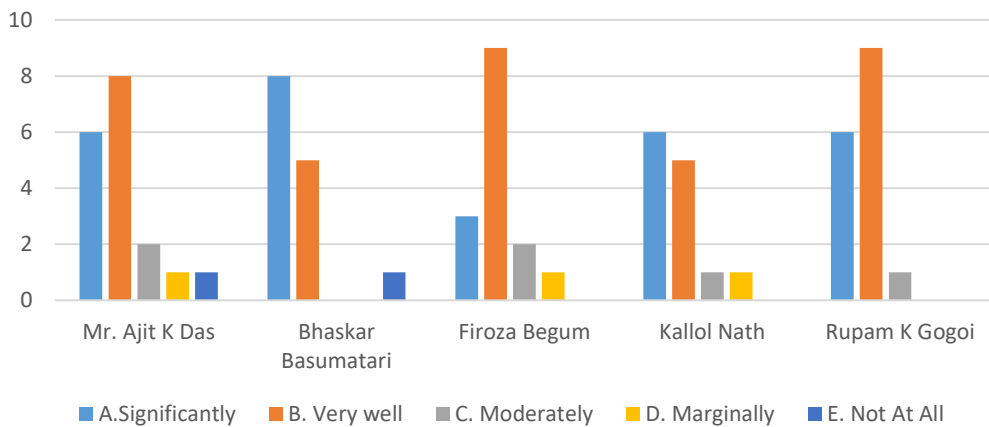
Q6. Was your performance in assignments discussed with you?



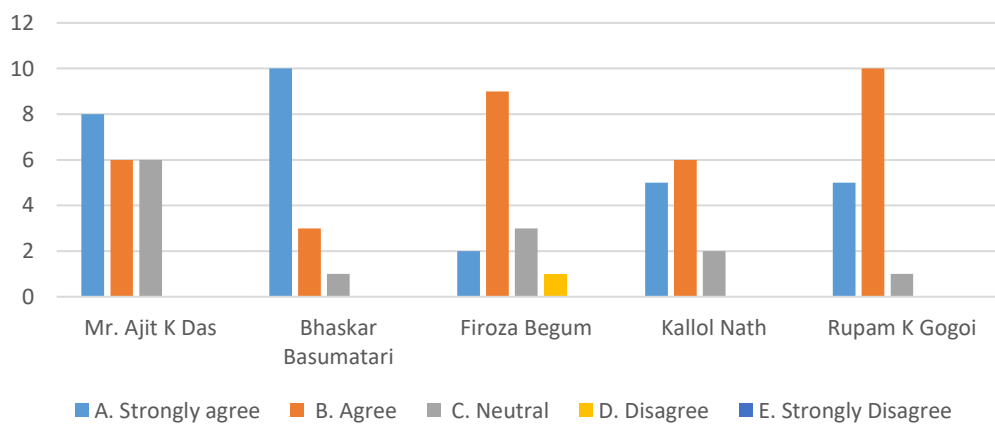
Q7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



Q8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

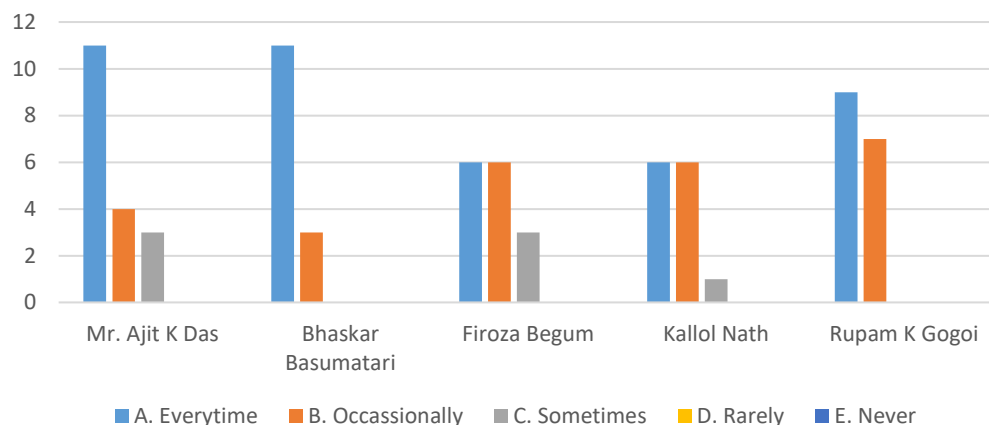


Q.9. The institution provides multiple opportunities to learn and grow.

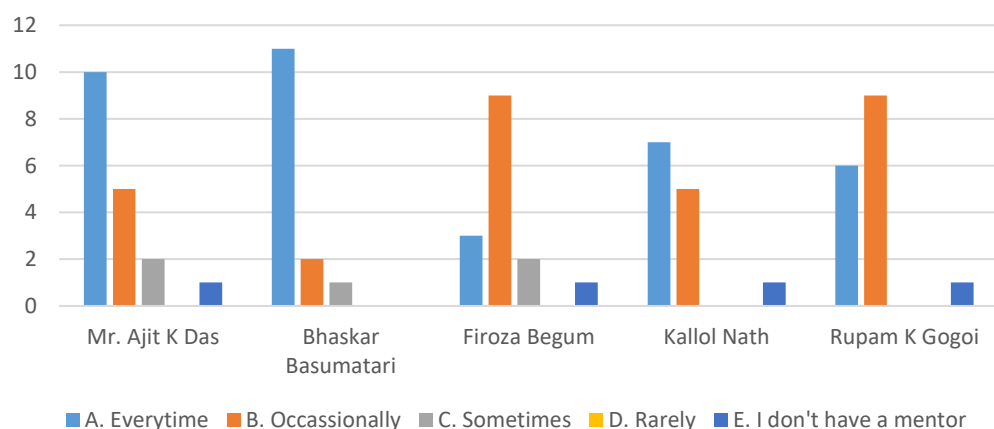




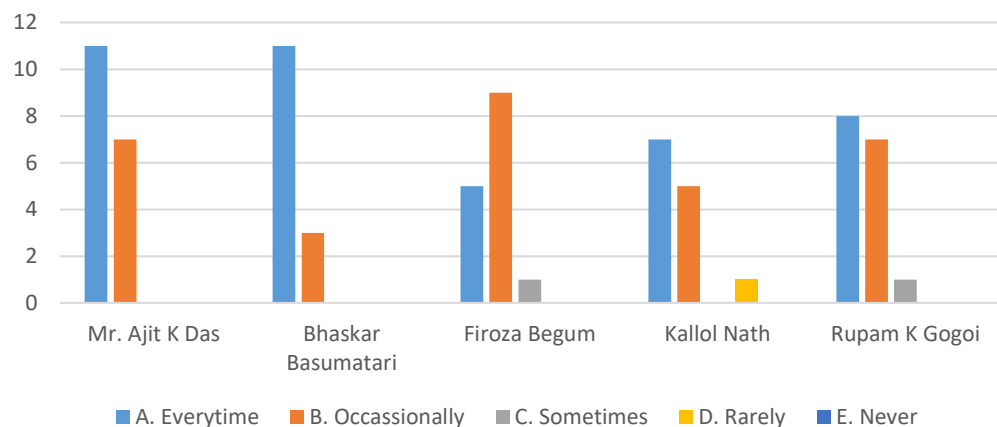
Q.10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



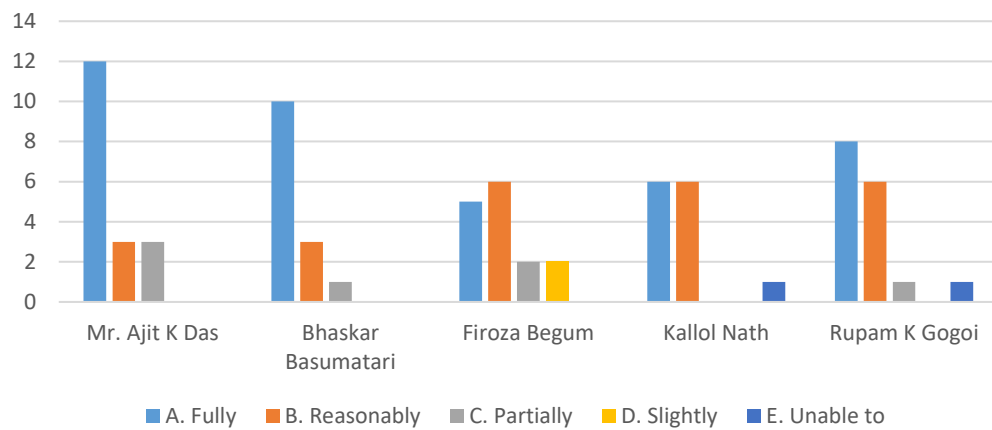
Q.11. Your mentor does a necessary follow-up with an assigned task to you.



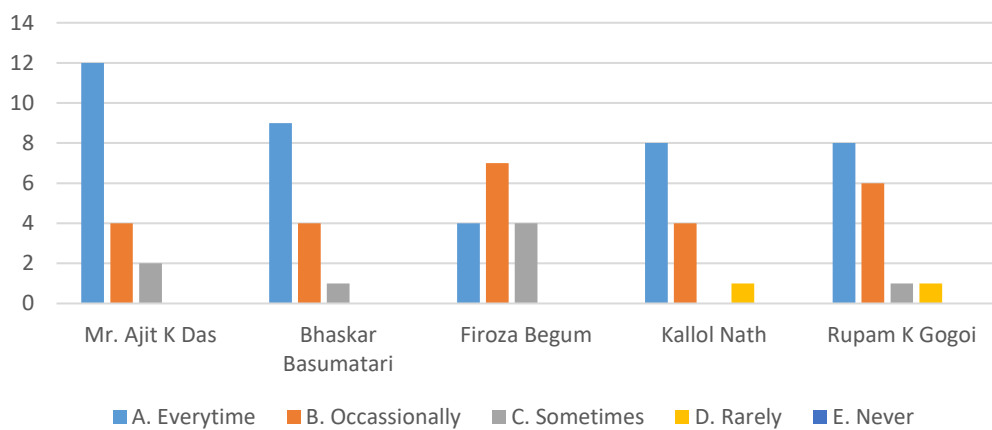
Q.12. The teachers explains the concept through examples and applications.



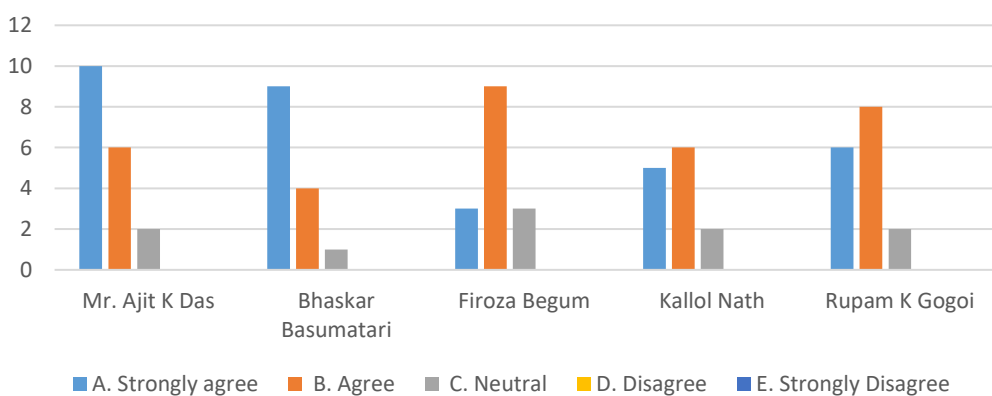
Q.13. The teachers identify your strengths and encourage you with providing right level of challenges.



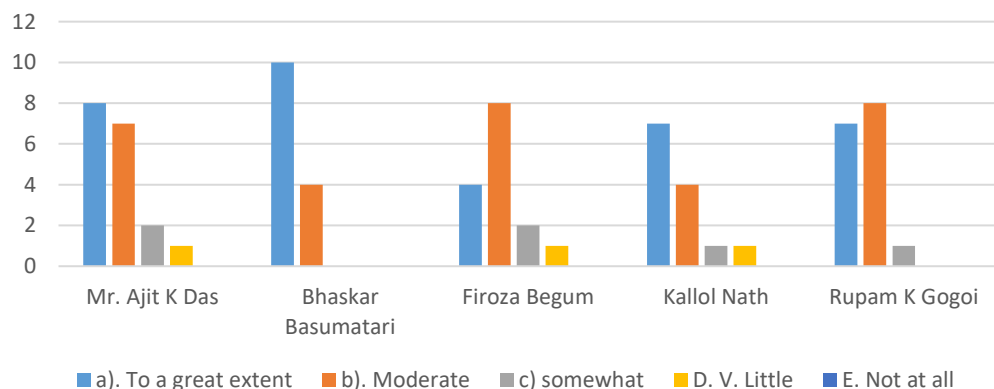
Q.14. Teachers are able to identify your weaknesses and help you to overcome them.



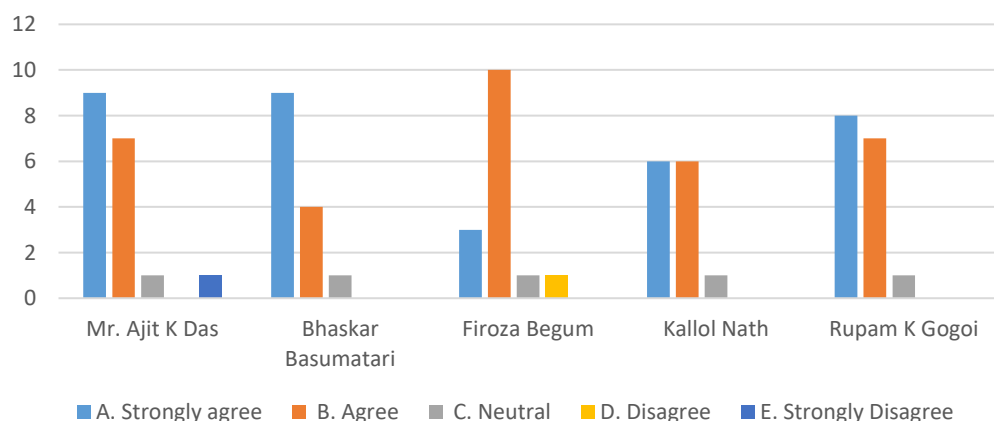
Q.15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



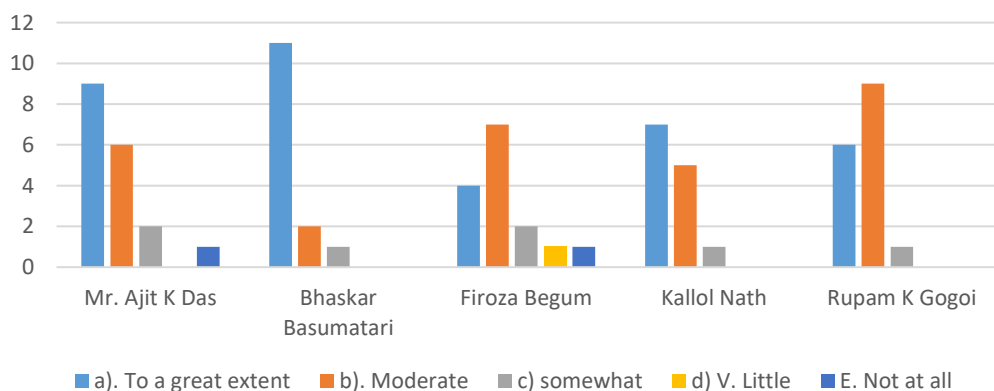
Q.16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning



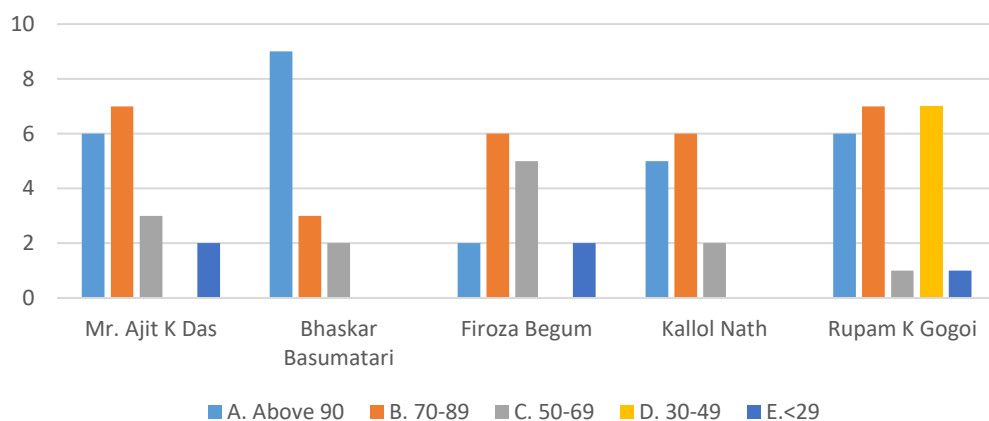
Q.17. Teachers encourage you to participate in extracurricular activities.



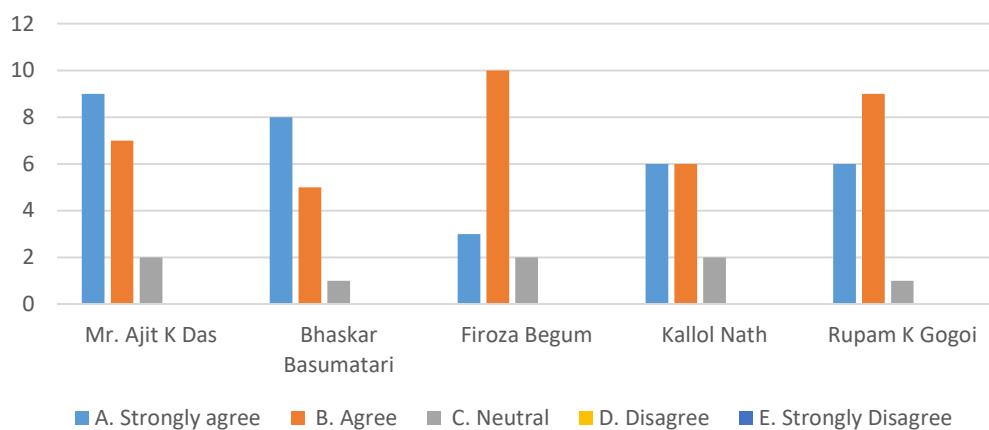
Q.18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



Q.19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

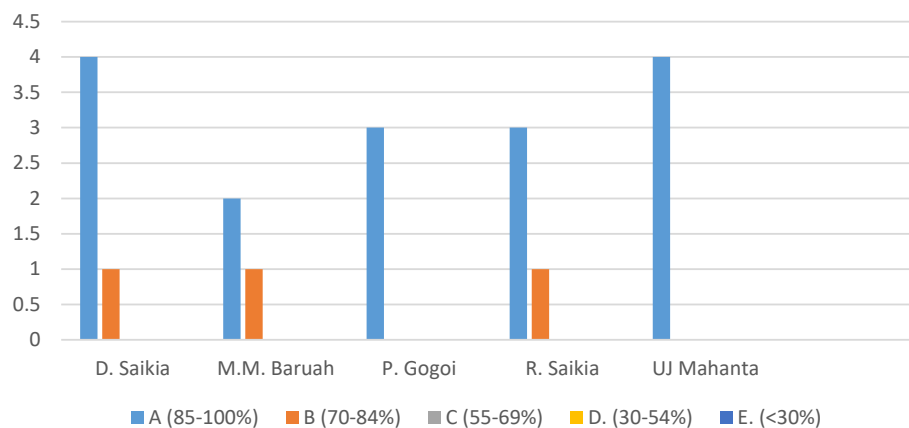


Q.20. The overall quality of teaching-learning process in your institute is very good.

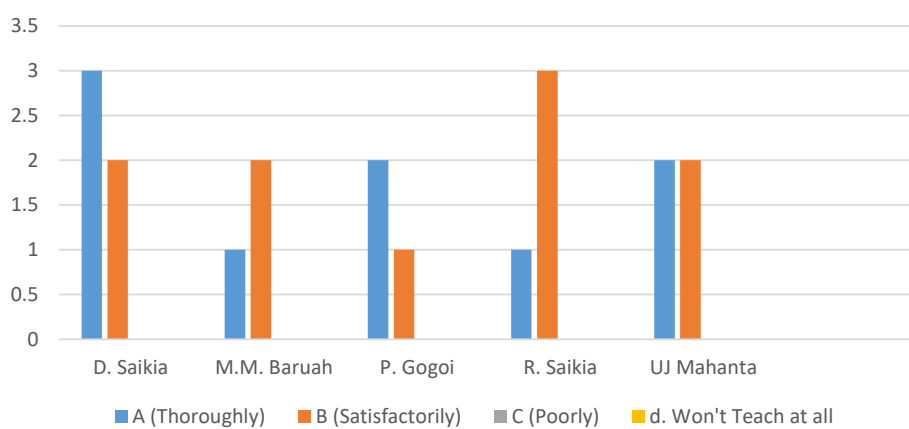


## Department: Physics

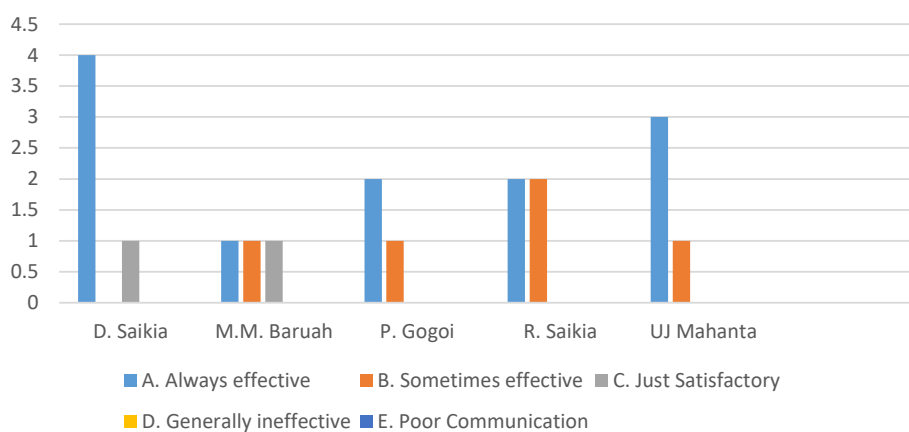
Q1. How much of the syllabus was covered in the class?



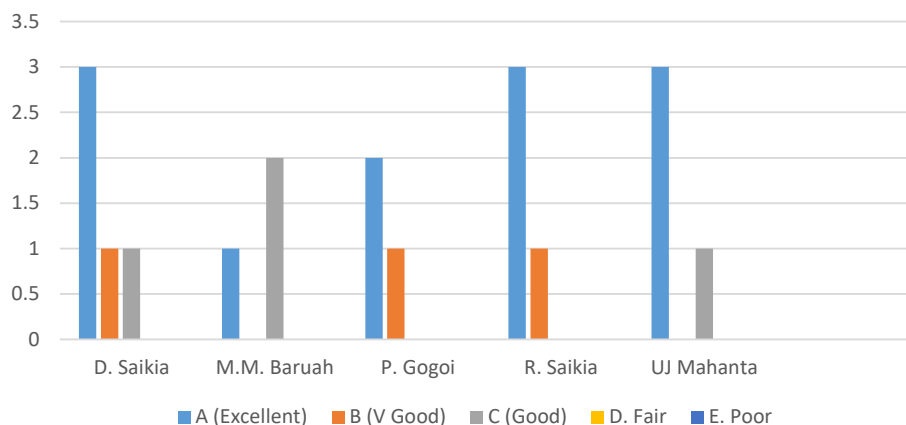
Q2. How well did the teachers prepare for the classes?



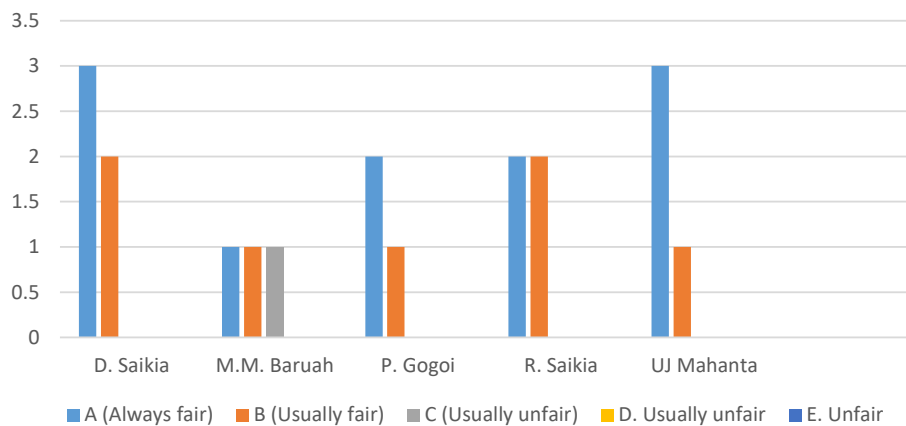
Q3. How well were the teachers able to communicate?



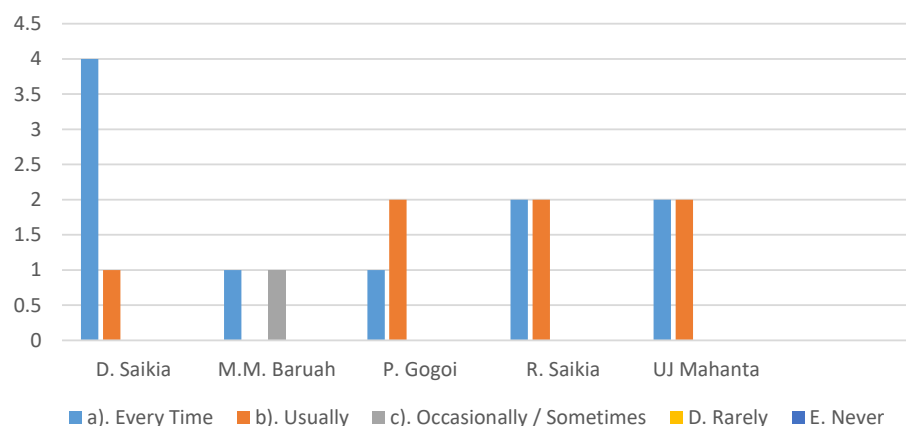
Q4. The teacher's approach to teaching can best be described as



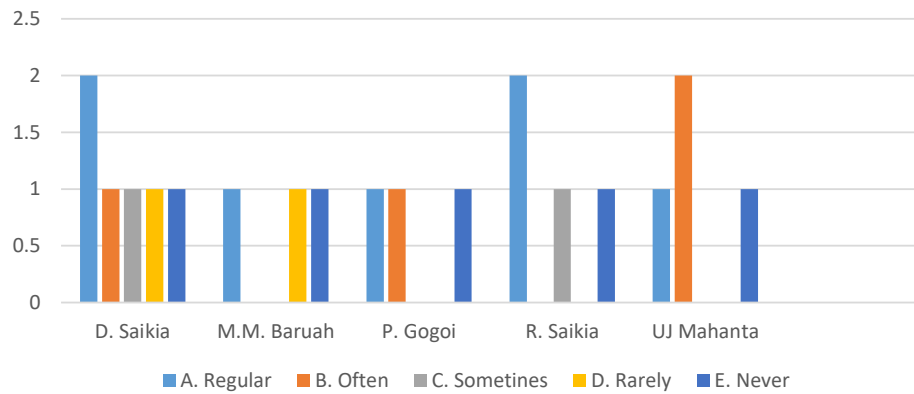
Q5. Fairness of the internal evaluation process by the teachers.



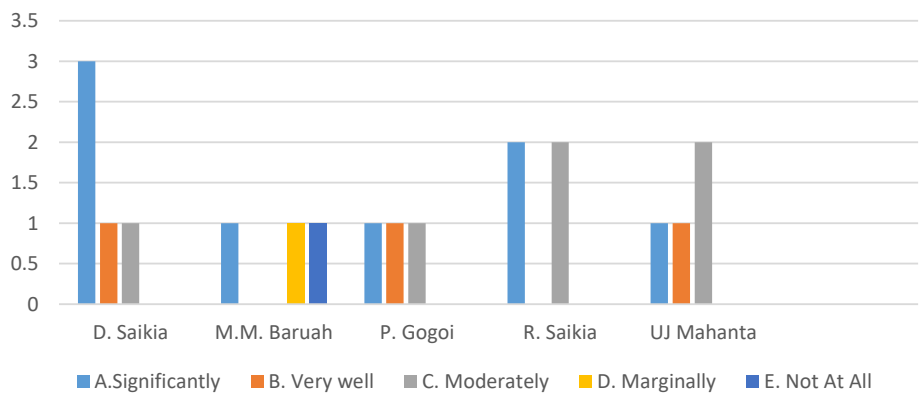
Q6. Was your performance in assignments discussed with you?



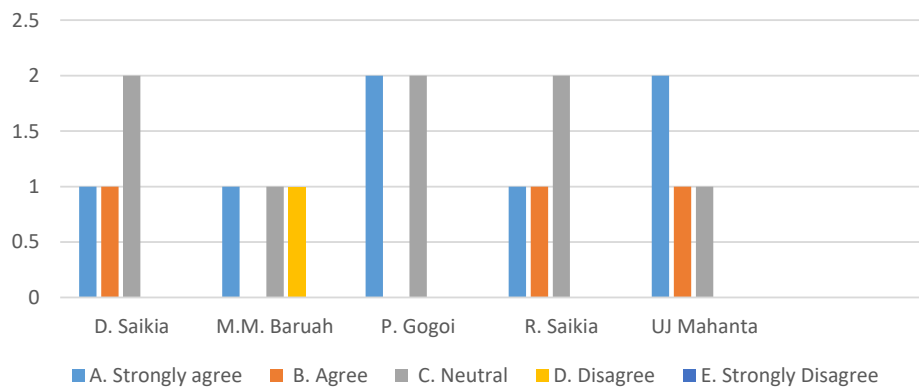
Q7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



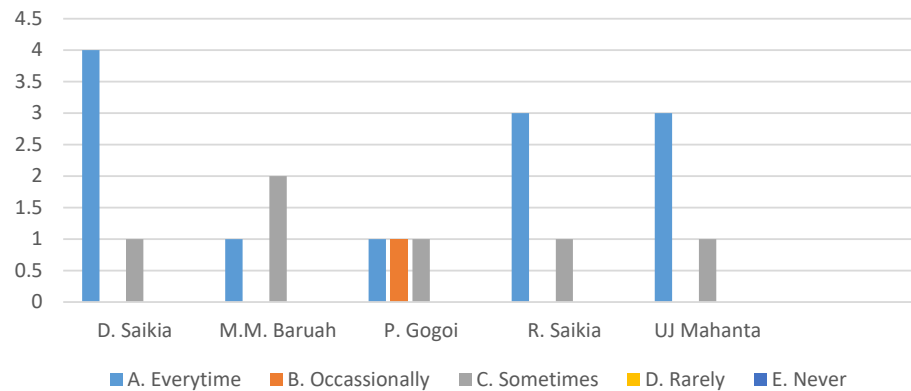
Q8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



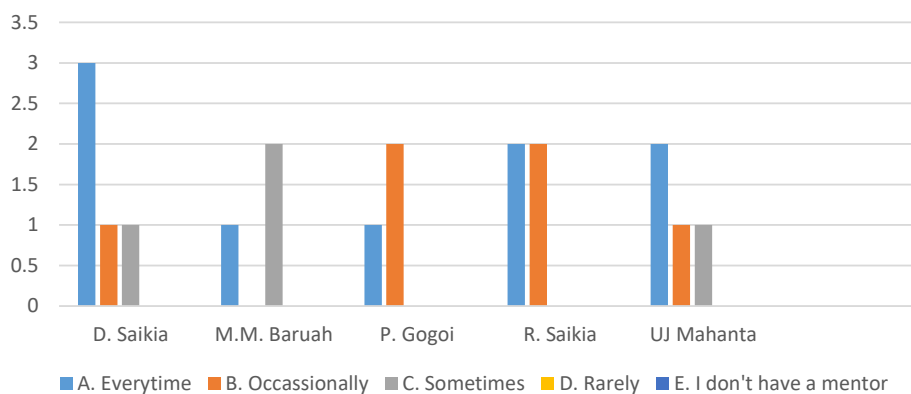
Q.9. The institution provides multiple opportunities to learn and grow.



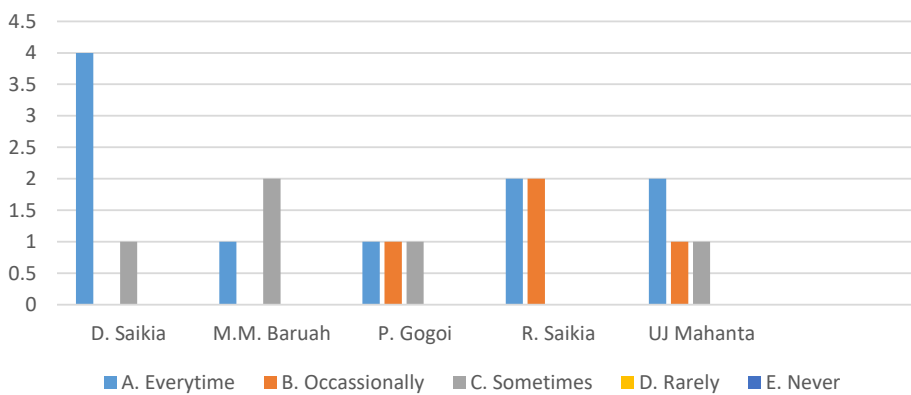
Q.10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



Q.11. Your mentor does a necessary follow-up with an assigned task to you.

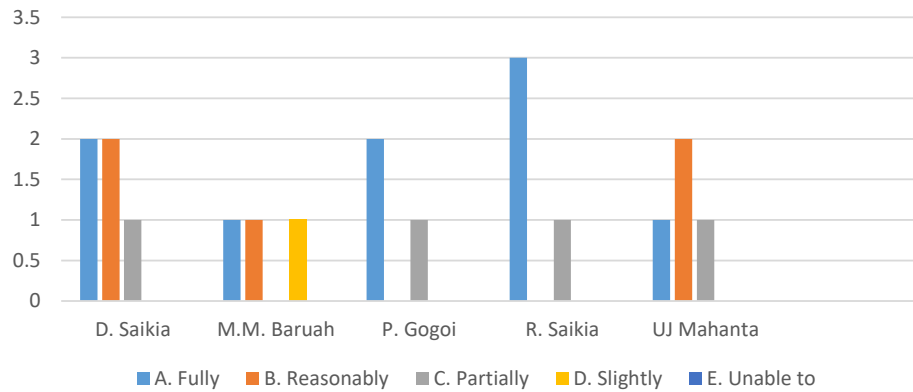


Q.12. The teachers explains the concept through examples and applications.

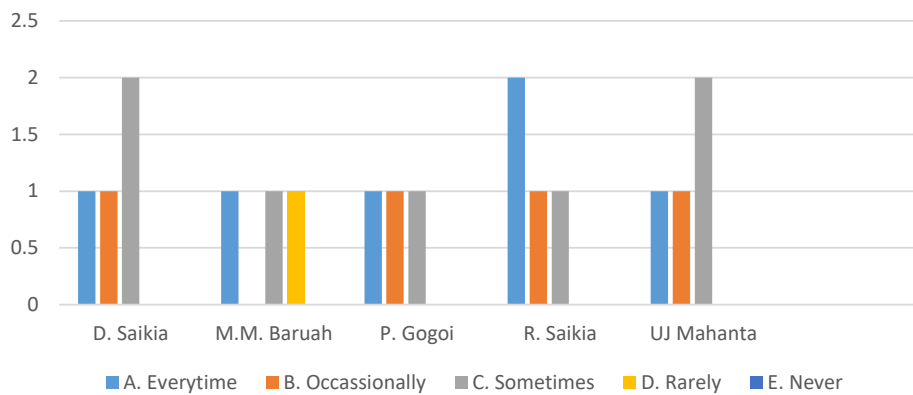




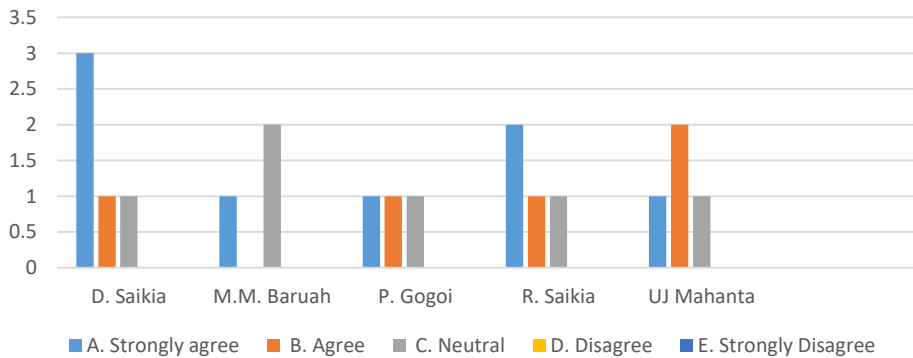
Q.13. The teachers identify your strengths and encourage you with providing right level of challenges.



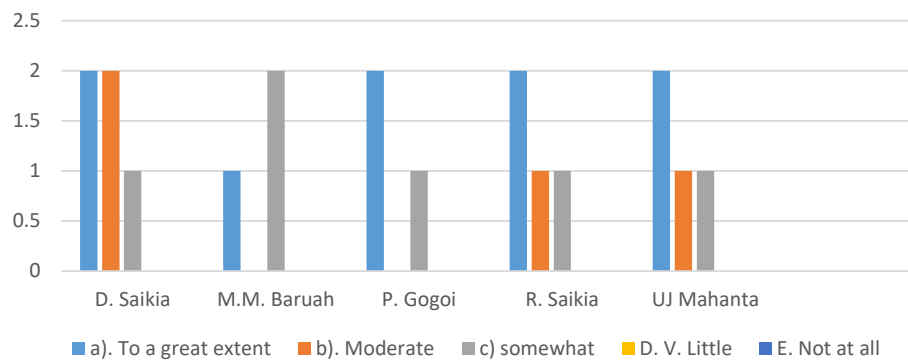
Q.14. Teachers are able to identify your weaknesses and help you to overcome them.



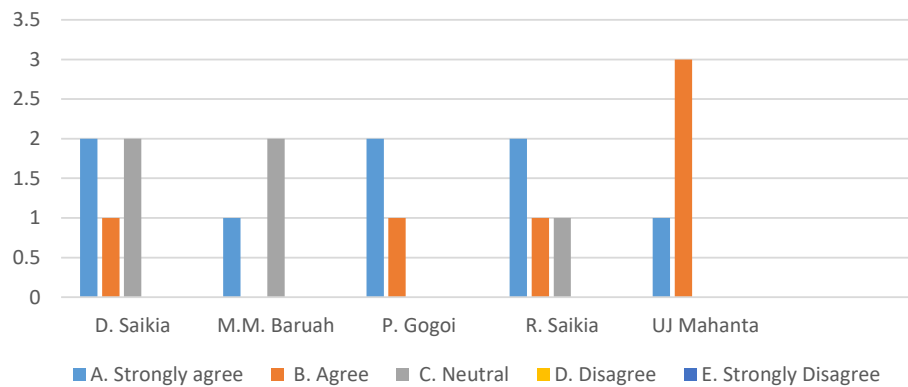
Q.15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



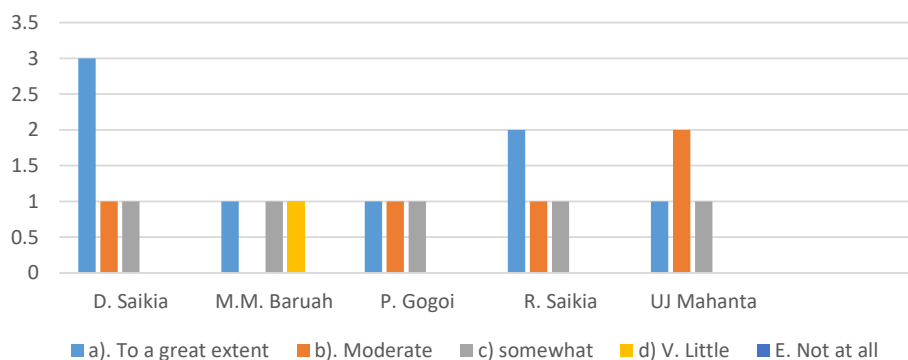
Q.16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning



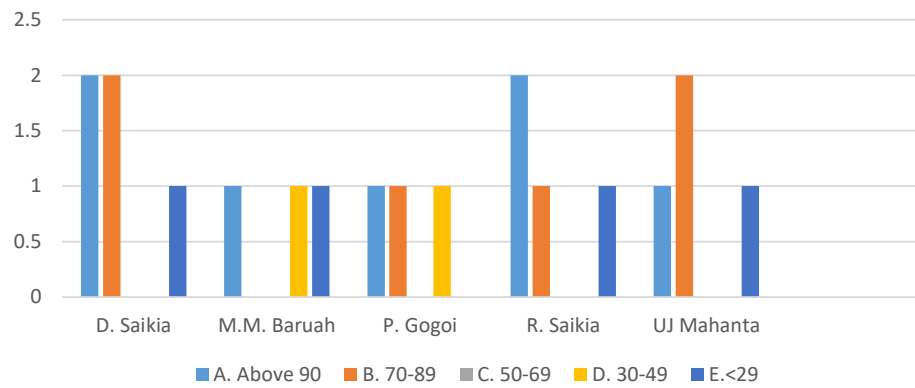
Q.17. Teachers encourage you to participate in extracurricular activities.



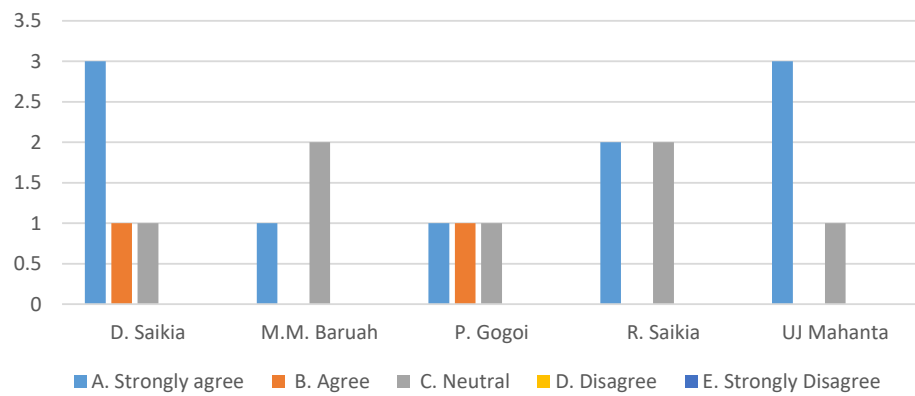
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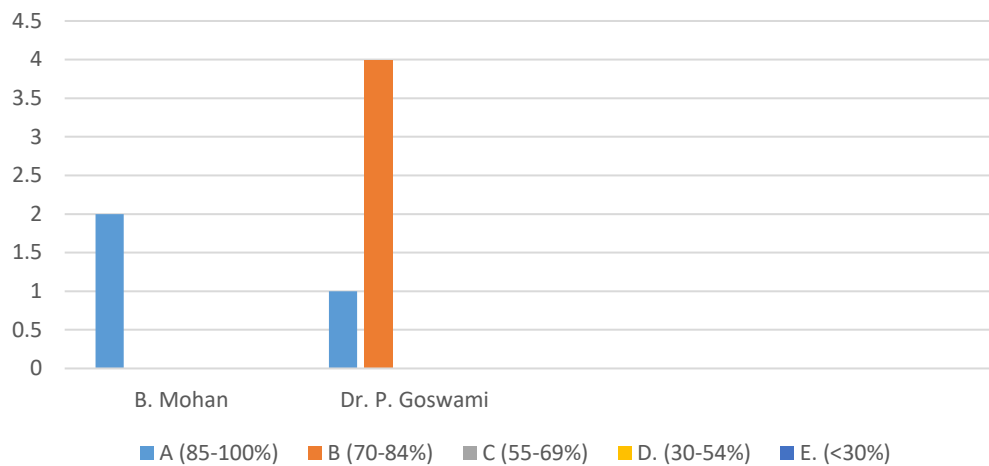


Q.20. The overall quality of teaching-learning process in your institute is very good.

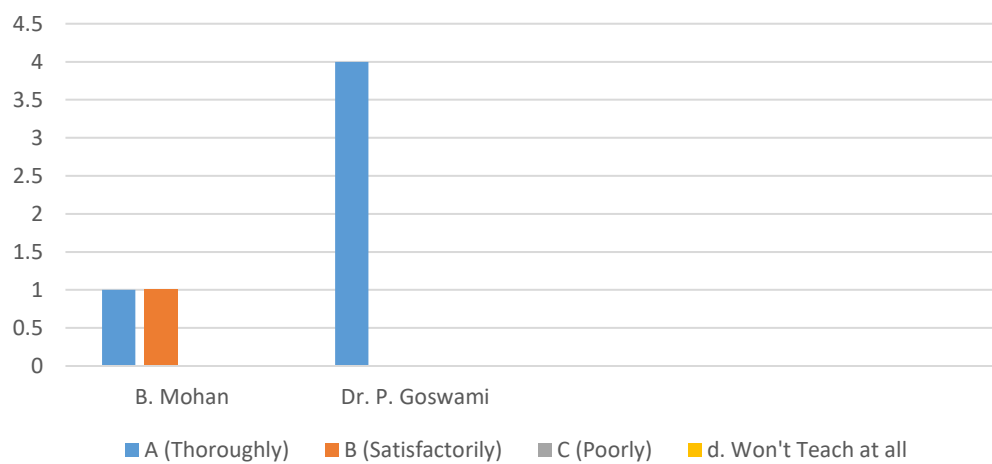


## Department: Statistics

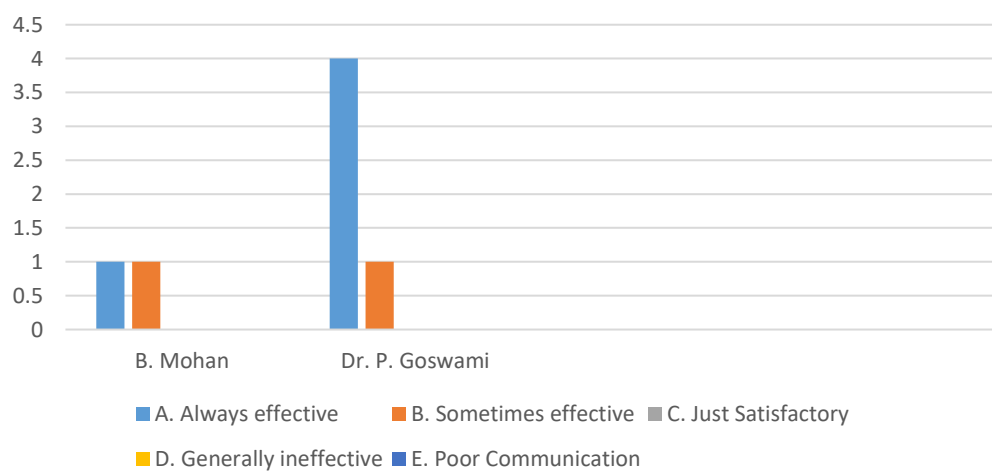
Q1. How much of the syllabus was covered in the class?



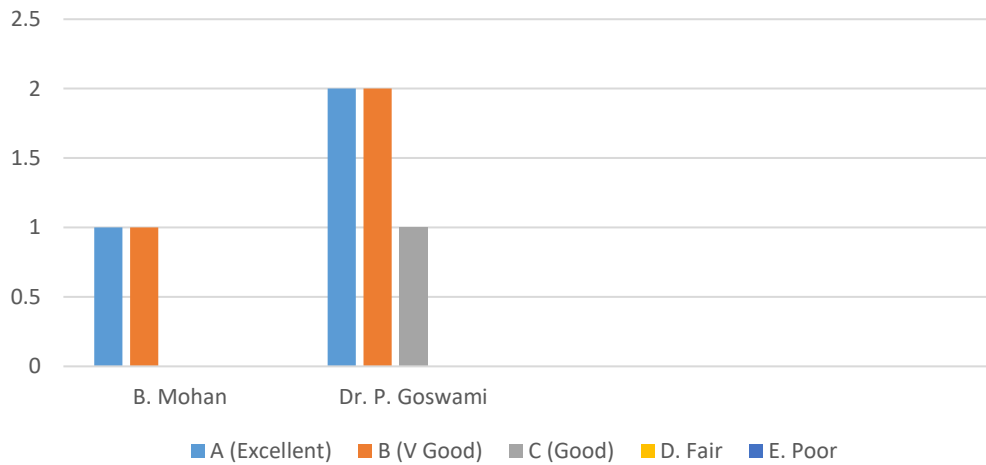
Q2. How well did the teachers prepare for the classes?



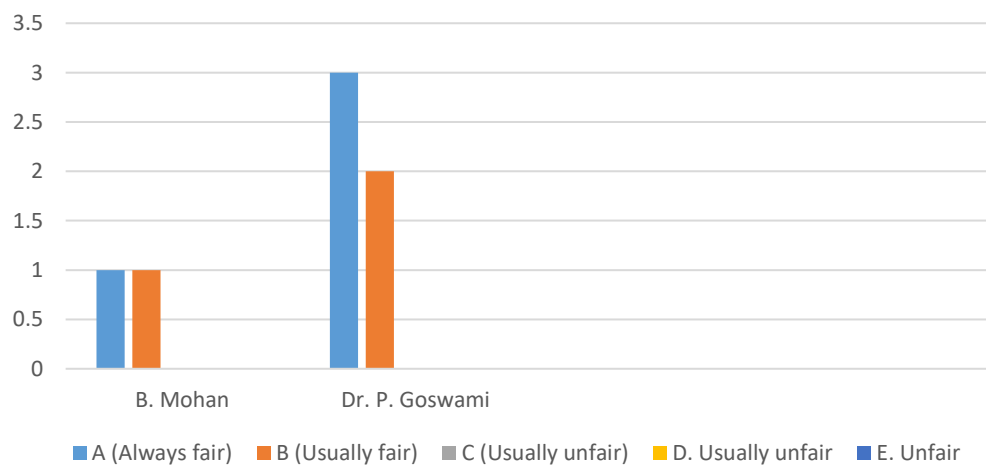
Q3. How well were the teachers able to communicate?



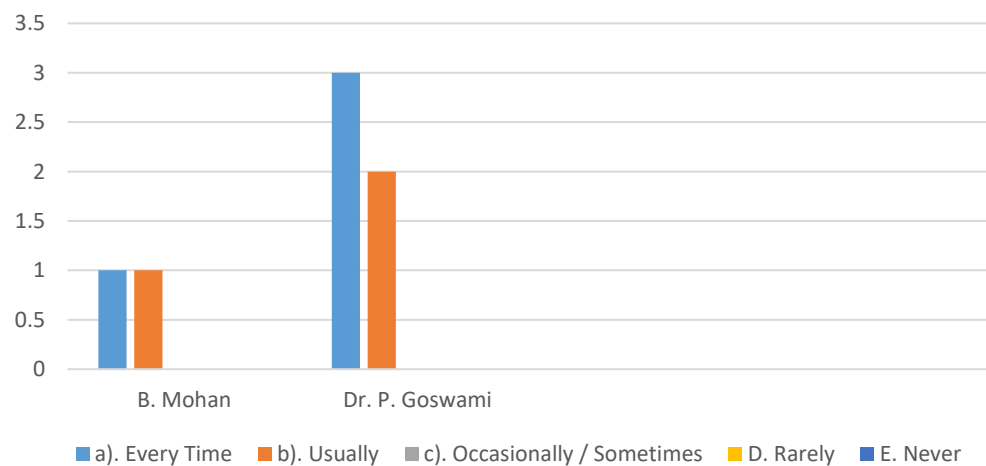
Q4. The teacher's approach to teaching can best be described as



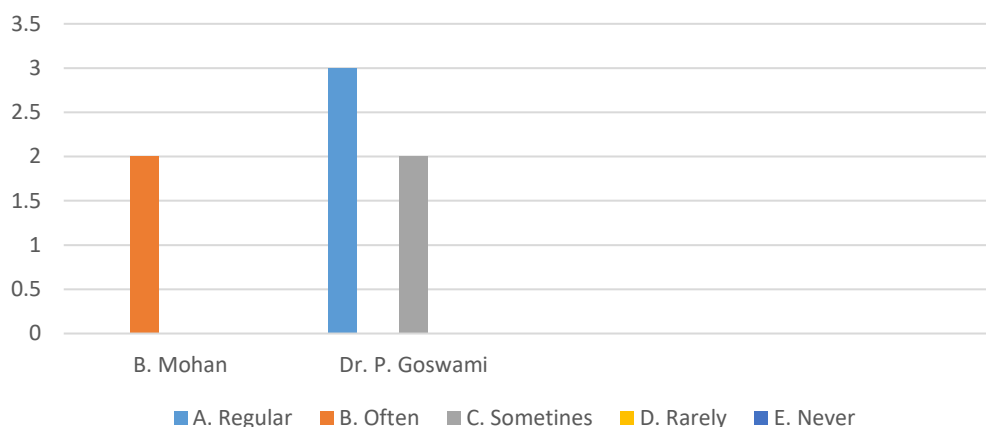
Q5. Fairness of the internal evaluation process by the teachers.



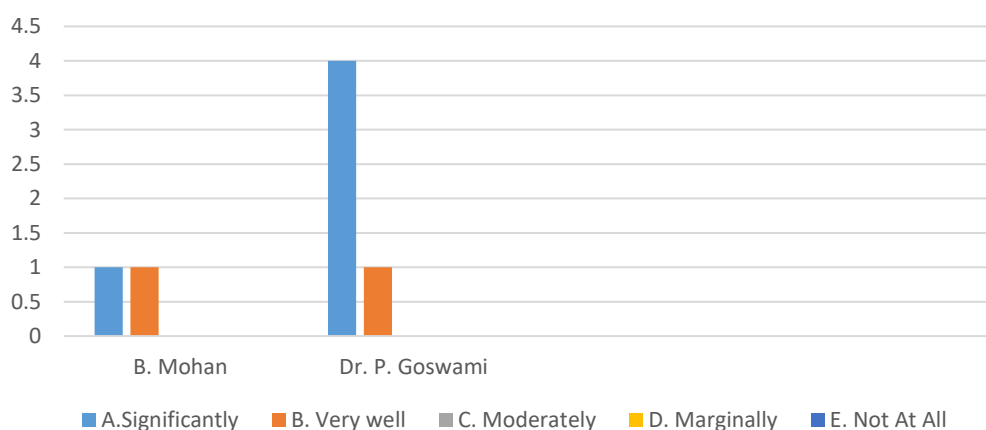
Q6. Was your performance in assignments discussed with you?



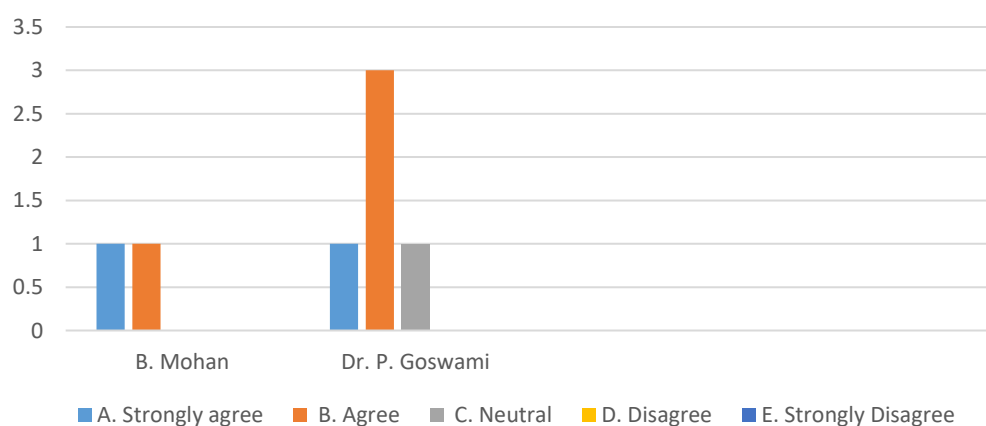
Q7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



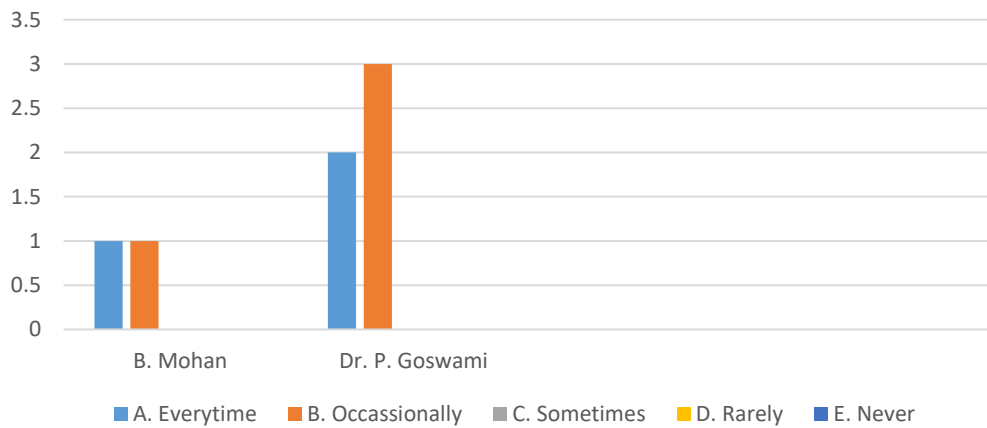
Q8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



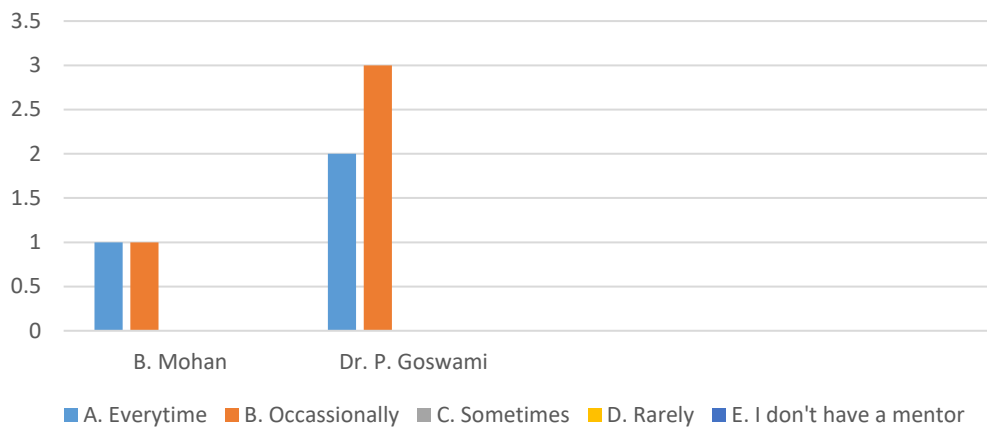
Q9. The institution provides multiple opportunities to learn and grow.



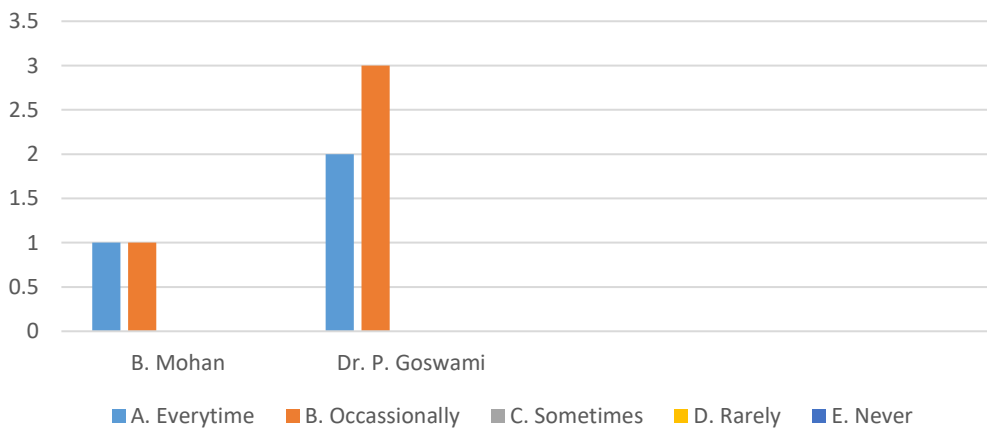
Q.10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



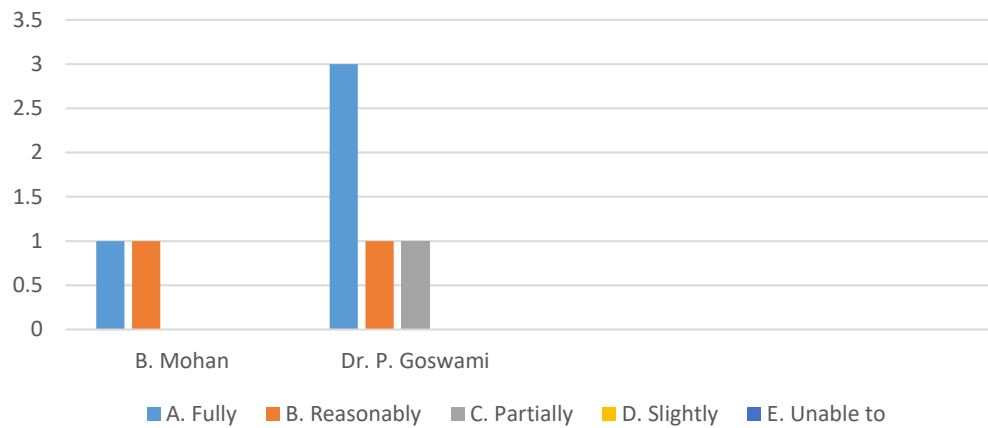
Q.11. Your mentor does a necessary follow-up with an assigned task to you.



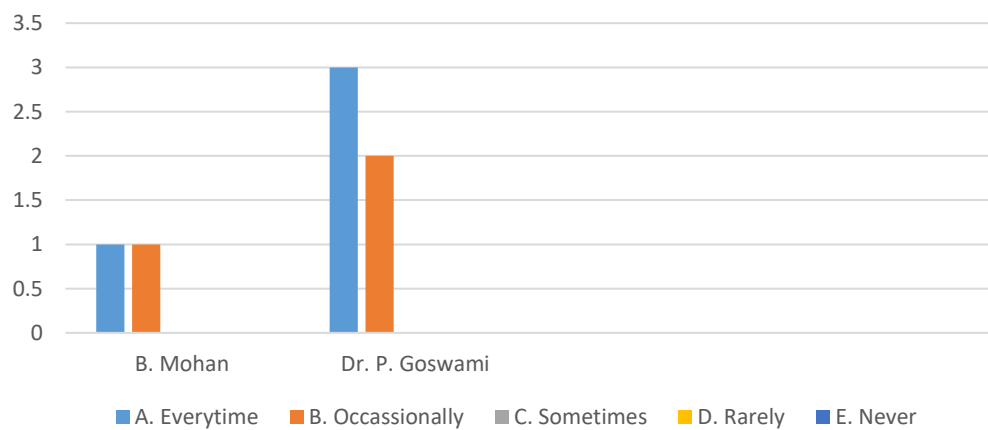
Q.13. The teachers identify your strengths and encourage you with providing right level of challenges.



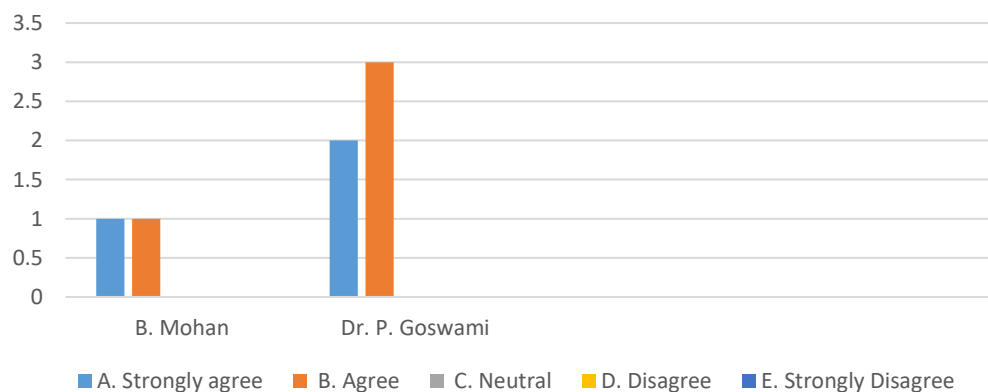
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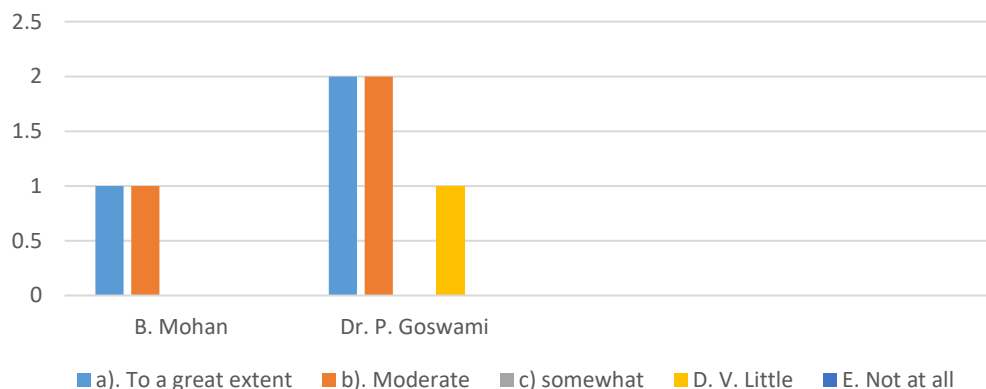


Q.15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

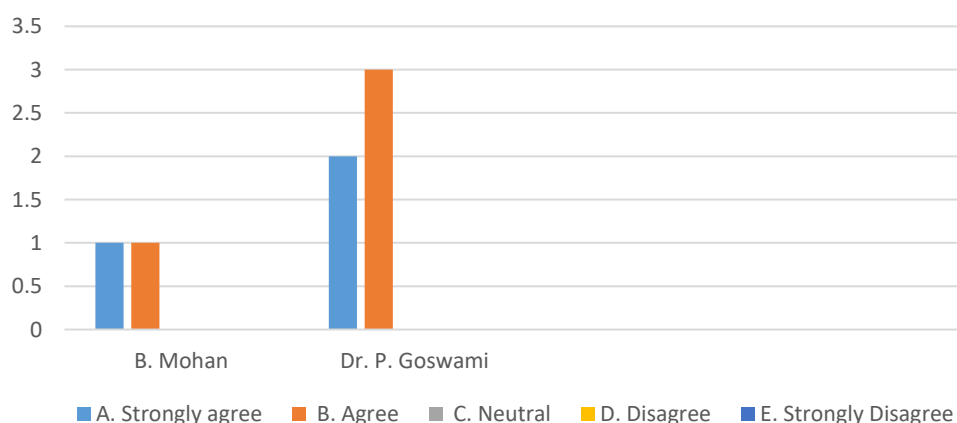




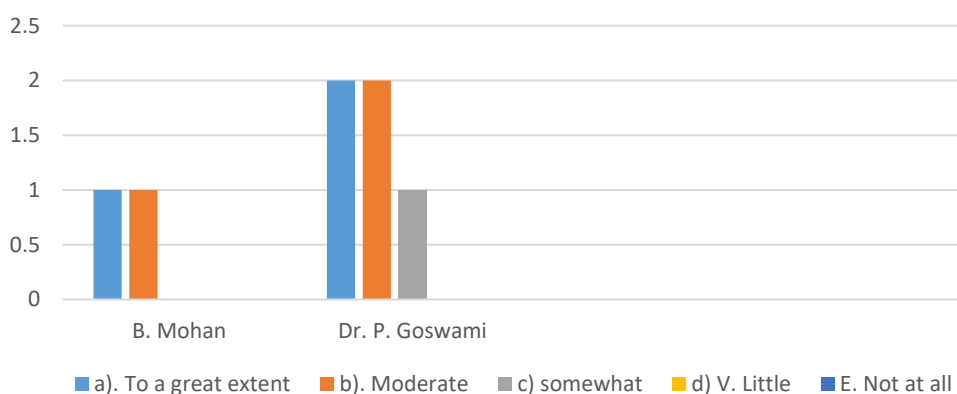
Q.16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning



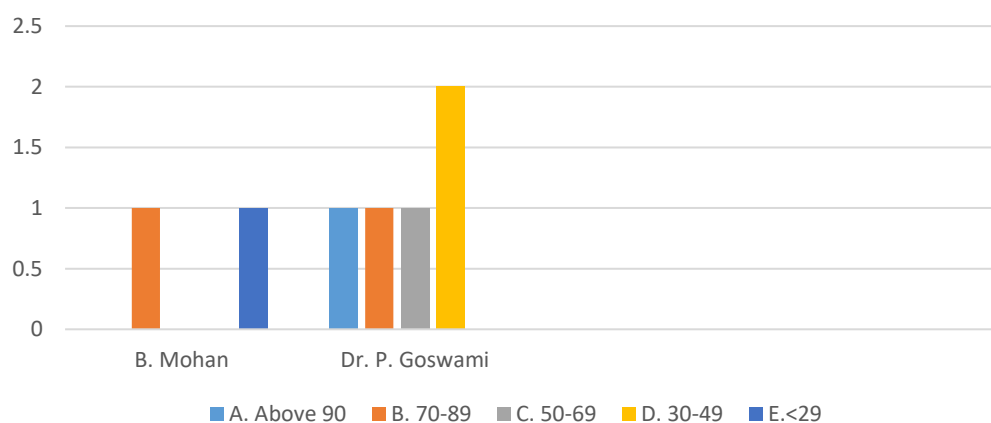
Q.17. Teachers encourage you to participate in extracurricular activities.



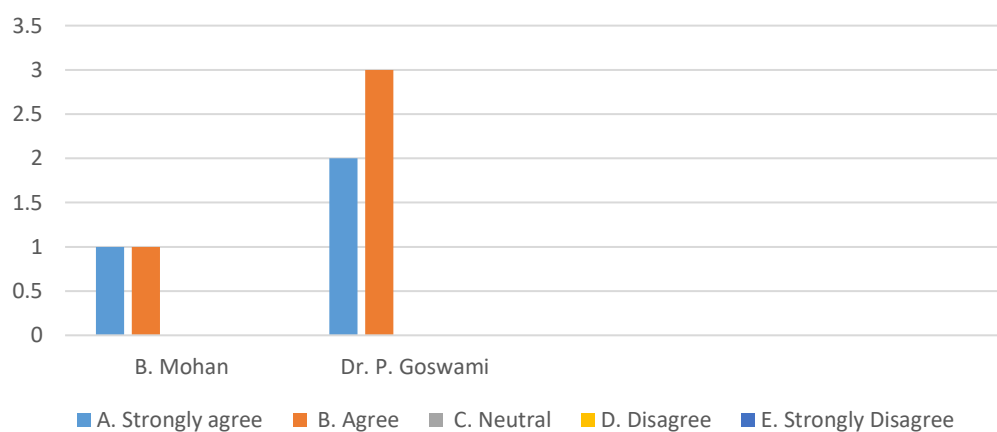
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Q.19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

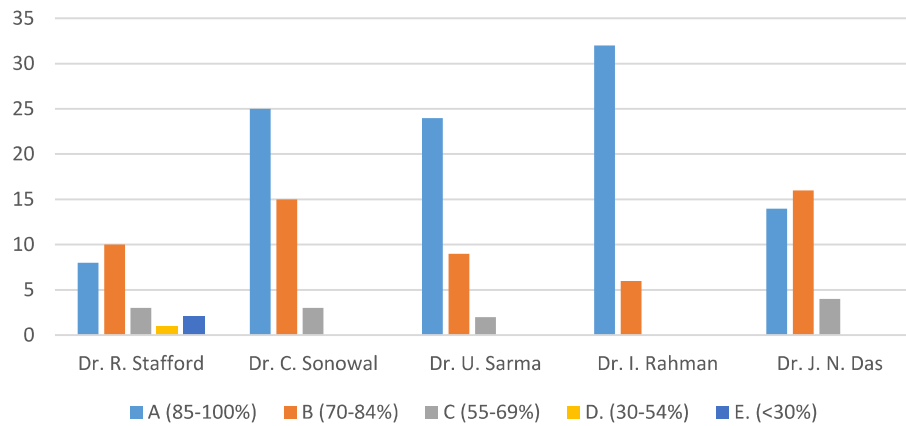


Q.20. The overall quality of teaching-learning process in your institute is very good.

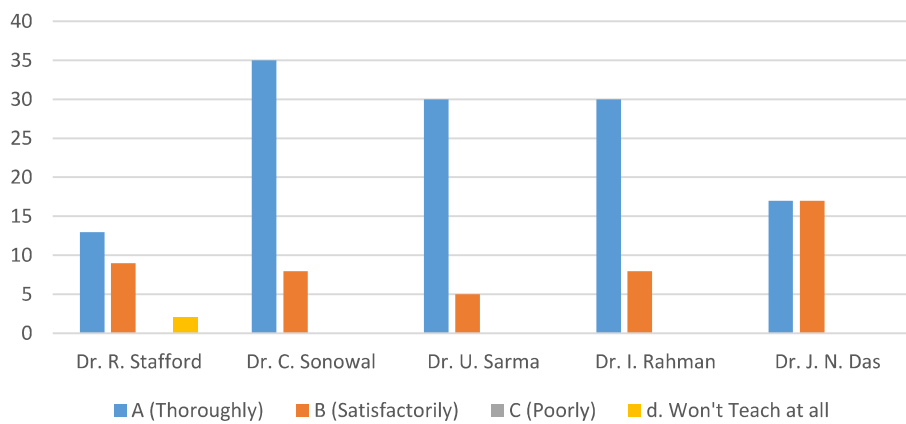


## Department: Zoology

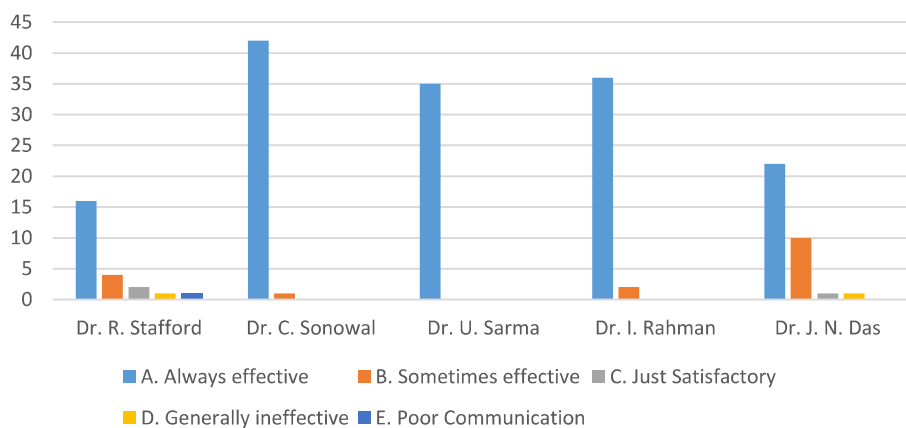
Q1. How much of the syllabus was covered in the class?



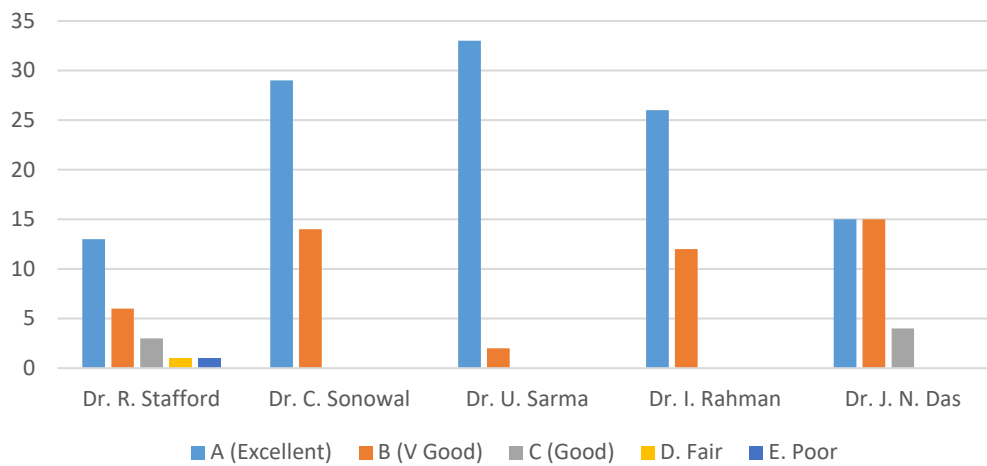
Q2. How well did the teachers prepare for the classes?



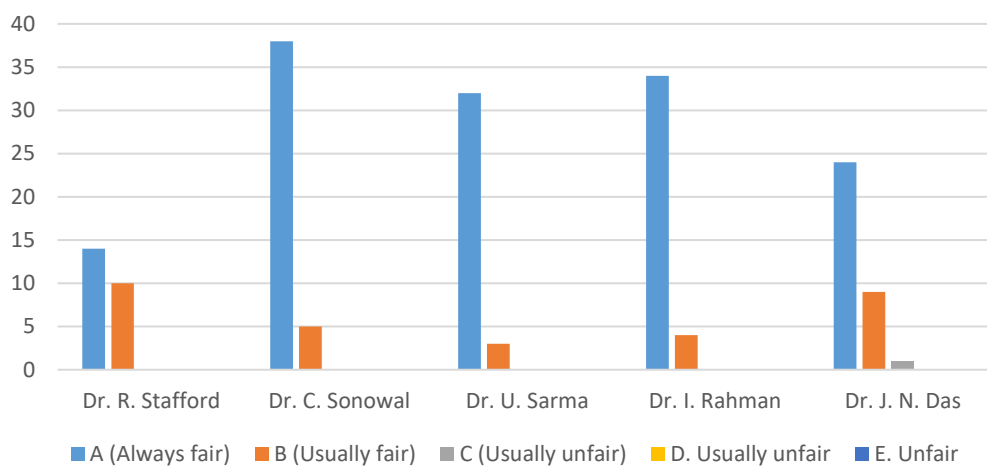
Q3. How well were the teachers able to communicate?



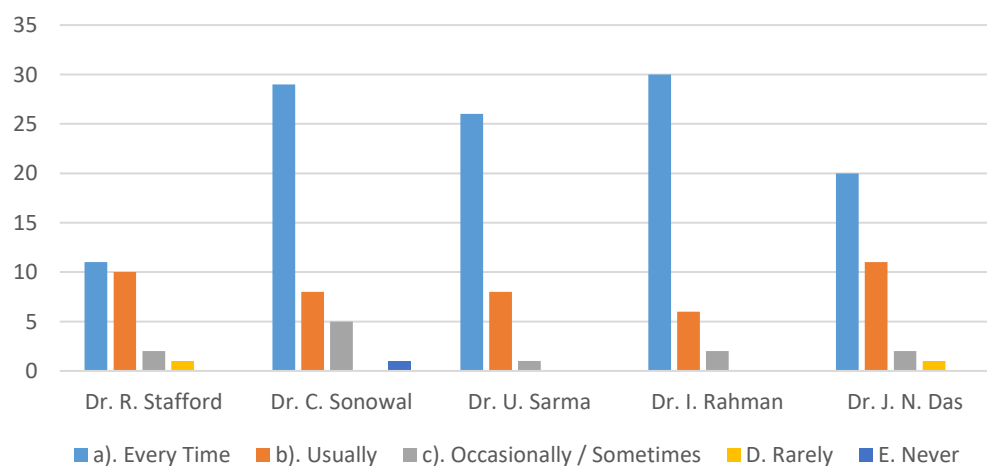
Q4. The teacher's approach to teaching can best be described as



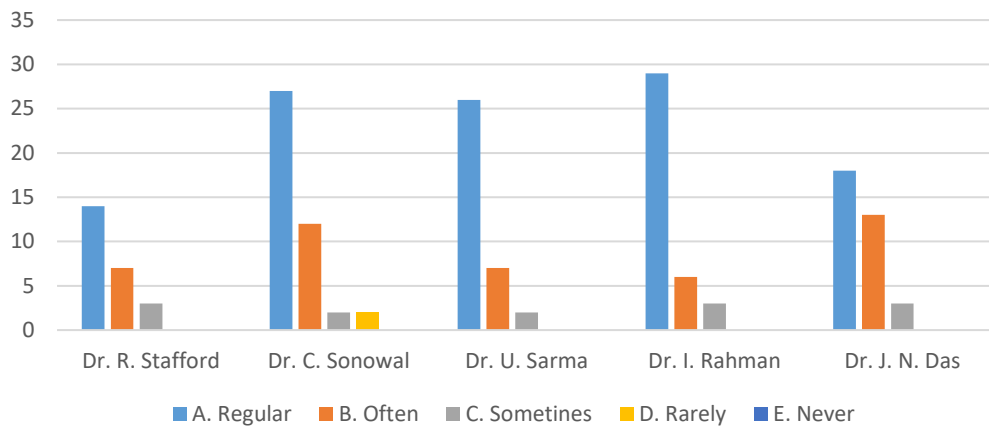
Q5. Fairness of the internal evaluation process by the teachers.



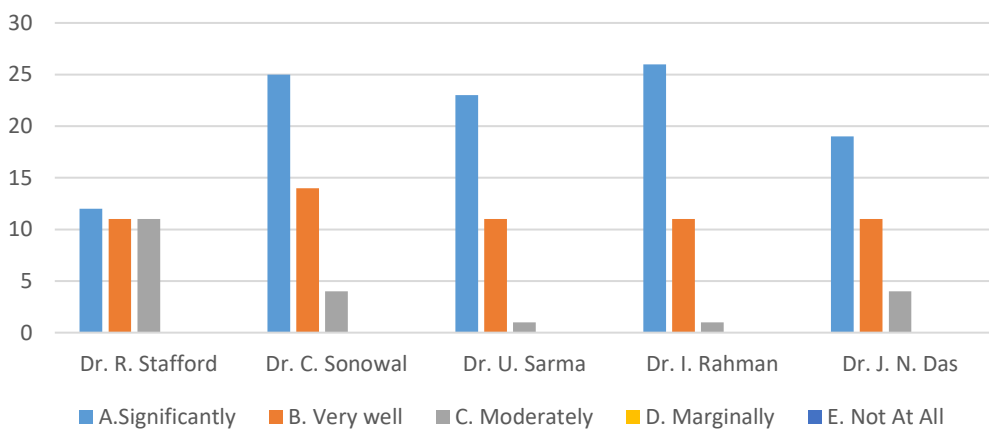
Q6. Was your performance in assignments discussed with you?



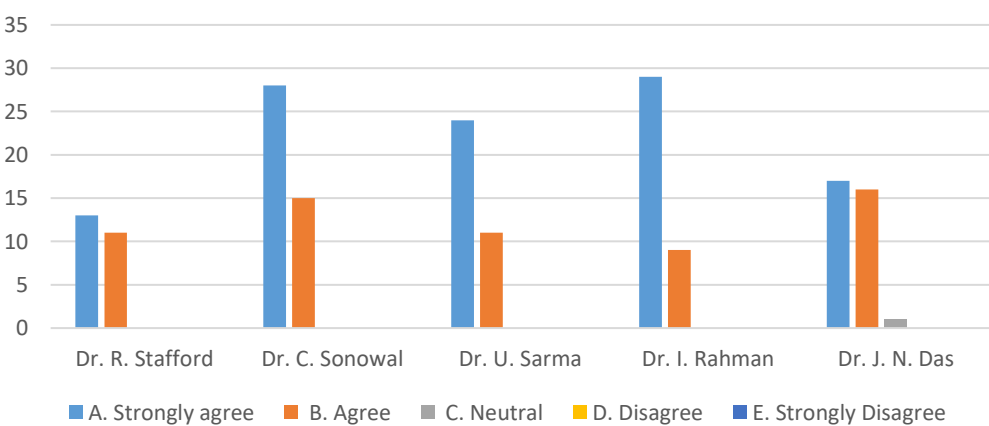
Q7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



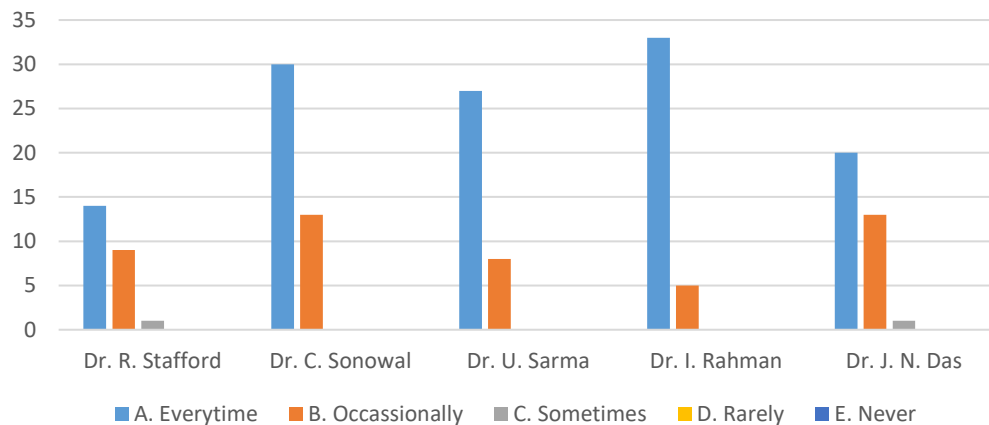
Q8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



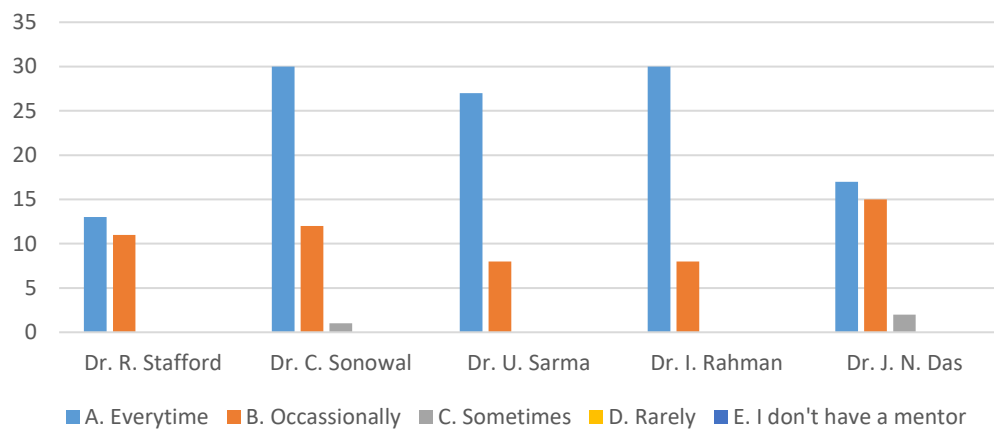
Q9. The institution provides multiple opportunities to learn and grow.



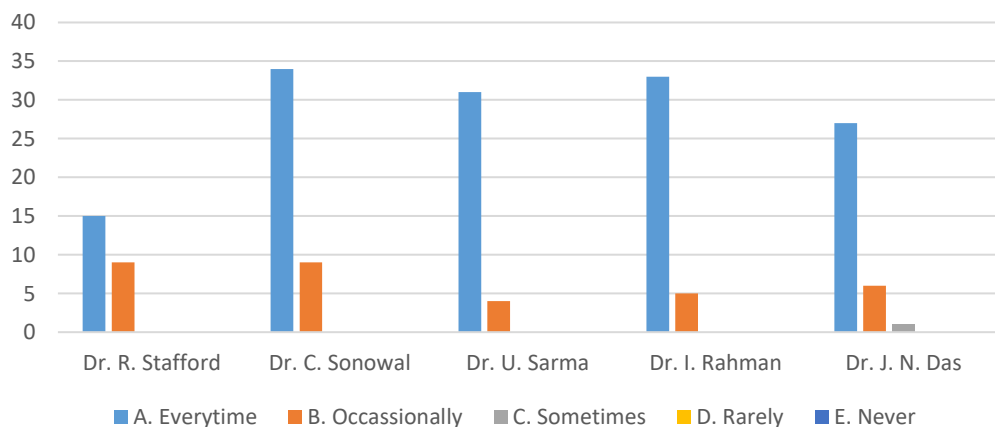
Q.10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



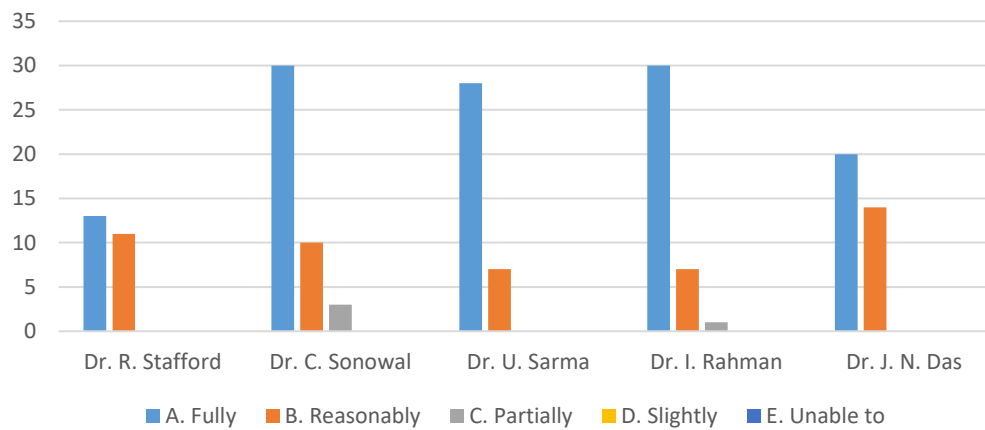
Q.11. Your mentor does a necessary follow-up with an assigned task to you.



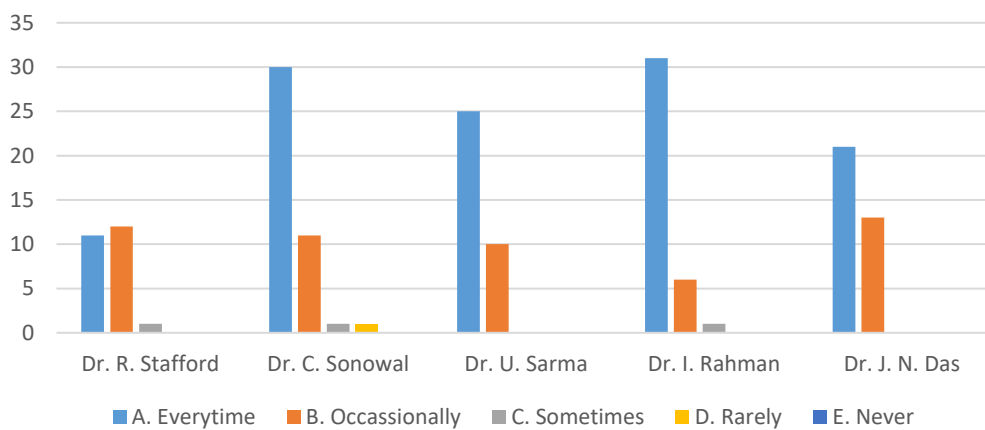
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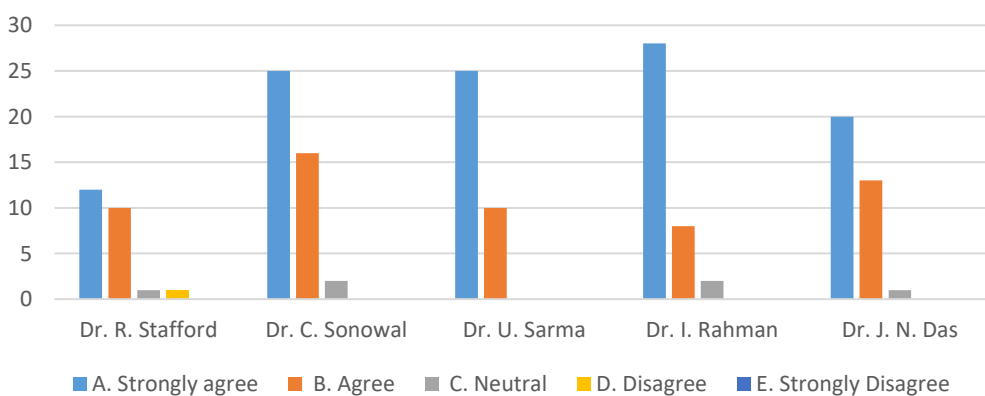
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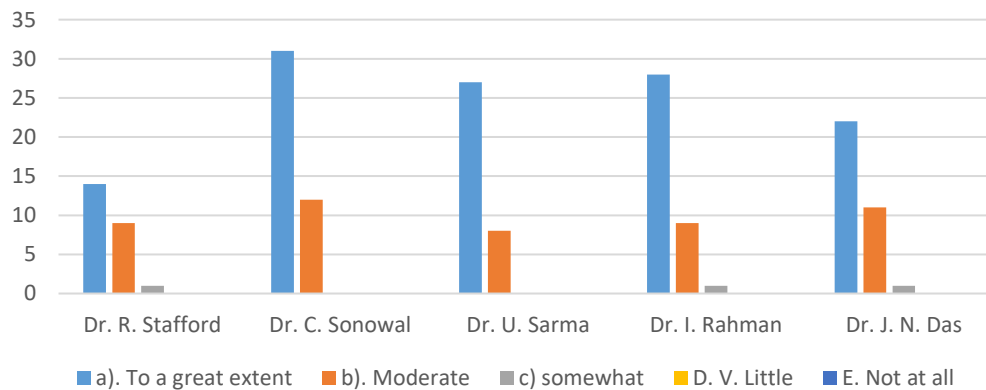
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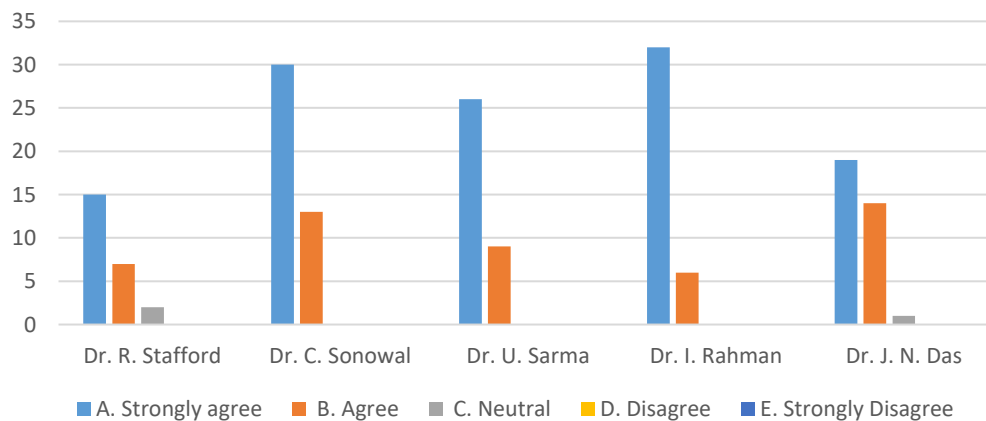
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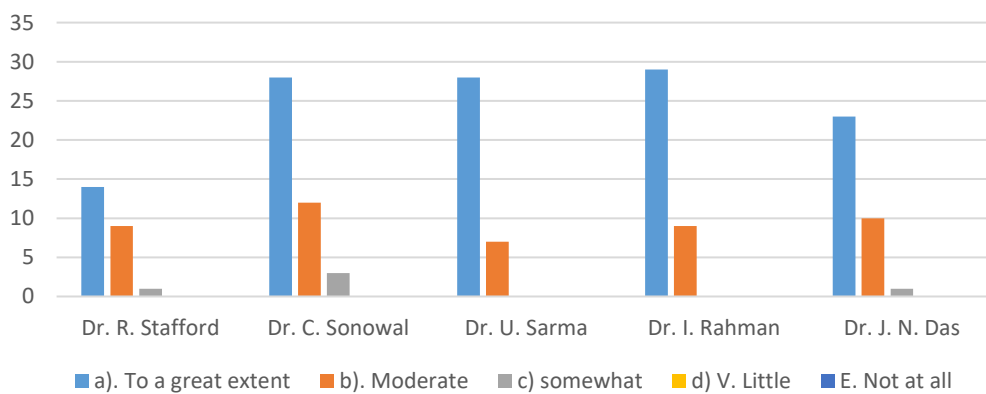
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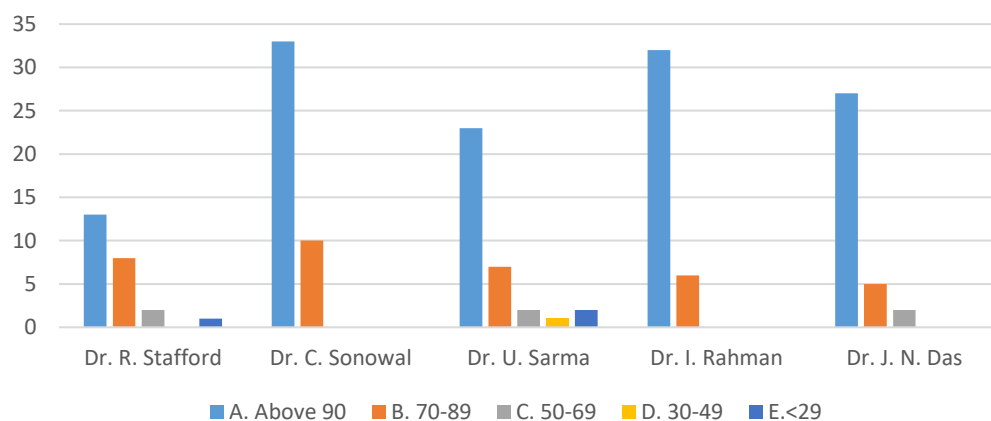


Q.18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

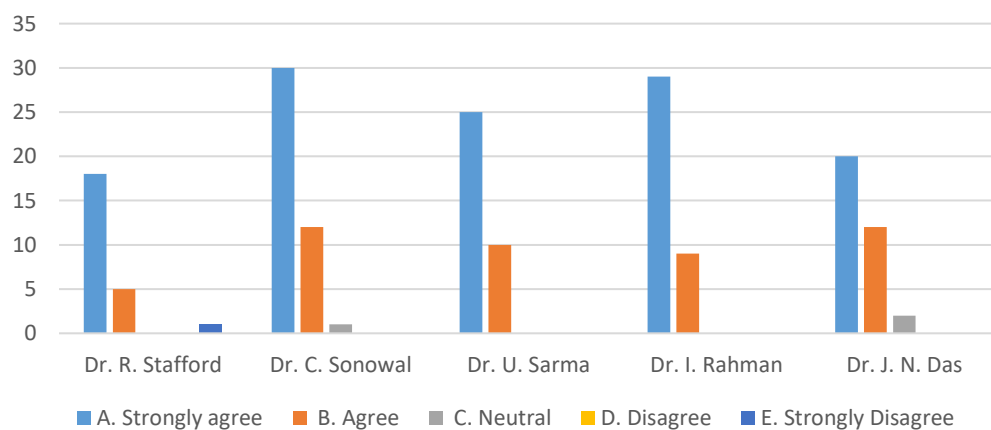




Q.19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



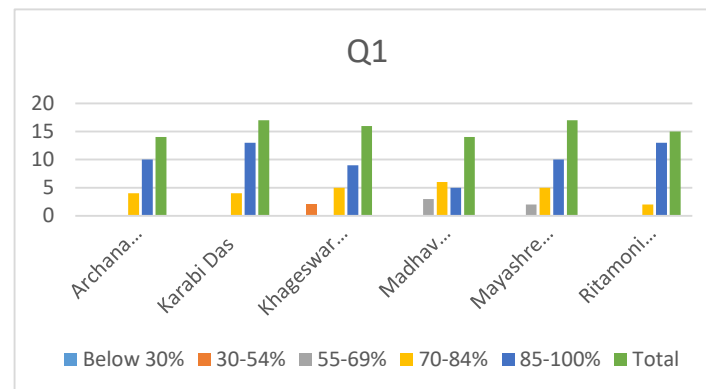
Q.20. The overall quality of teaching-learning process in your institute is very good.



## ASSAMESE

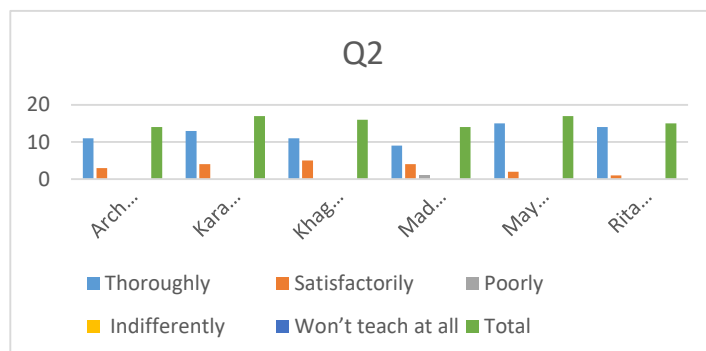
Q1: How much of the syllabus was covered in the class?

	Archana Devi	Karabi Das	Khageswari Baruah	Madhav Ch. Baruah	Mayashree Goswami	Ritamoni Borah
Below 30%						
30-54%			2			
55-69%			0	3	2	
70-84%	4	4	5	6	5	2
85-100%	10	13	9	5	10	13
Total	14	17	16	14	17	15



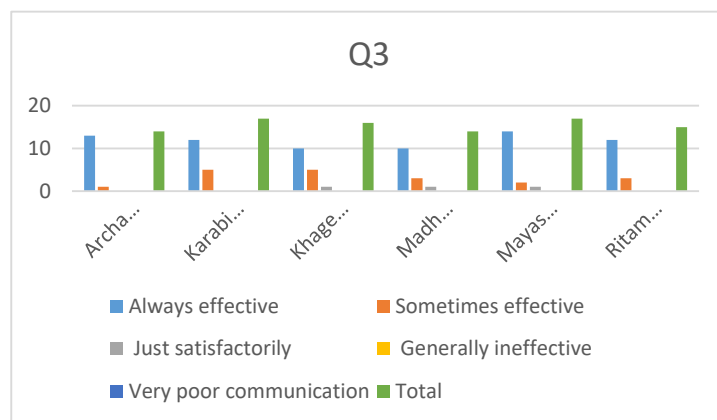
Q2: How well did the teachers prepare for the classes?

	Archana Devi	Karabi Das	Khageswari Baruah	Madhav Ch. Baruah	Mayashree Goswami	Ritamoni Borah
Thoroughly	11	13	11	9	15	14
Satisfactorily	3	4	5	4	2	1
Poorly				1		
Indifferently						
Won't teach at all	0					
Total	14	17	16	14	17	15



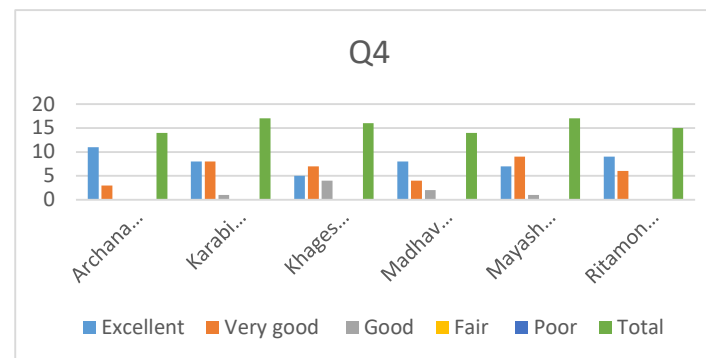
Q3: How well were the teachers able to communicate?

	Archana Devi	Karabi Das	Khageswari Baruah	Madhav Ch. Baruah	Mayashree Goswami	Ritamoni Borah
Always effective	13	12	10	10	14	12
Sometimes effective	1	5	5	3	2	3
Just satisfactorily			1	1	1	
Generally ineffective						
Very poor communication	0					
Total	14	17	16	14	17	15



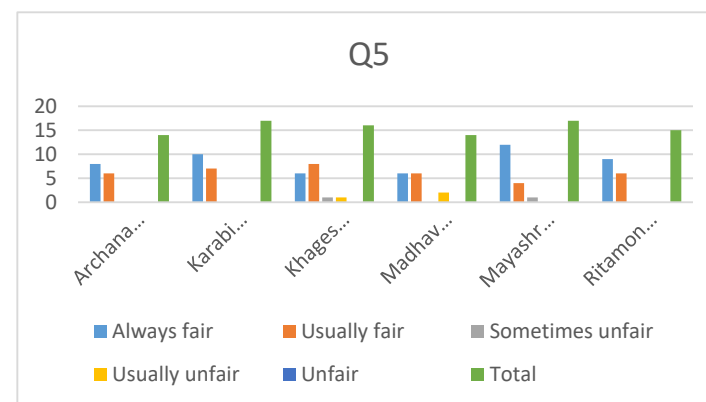
Q4: The teacher's approach to teaching can best be described as

	Archana Devi	Karabi Das	Khageswari Baruah	Madhav Ch. Baruah	Mayashree Goswami	Ritamoni Borah
Excellent	11	8	5	8	7	9
Very good	3	8	7	4	9	6
Good		1	4	2	1	
Fair						
Poor						
Total	14	17	16	14	17	15



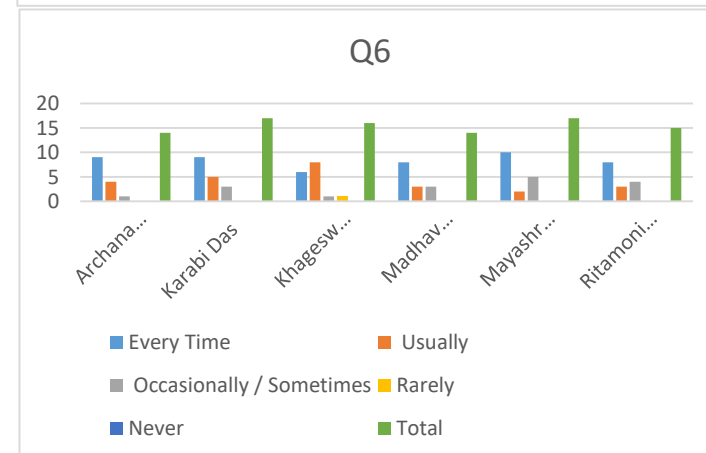
Q5: Fairness of the internal evaluation process by the teachers.

	Archana Devi	Karabi Das	Khageswari Baruah	Madhav Ch. Baruah	Mayashree Goswami	Ritamoni Borah
Always fair	8	10	6	6	12	9
Usually fair	6	7	8	6	4	6
Sometimes unfair			1		1	
Usually unfair			1	2		
Unfair						
Total	14	17	16	14	17	15



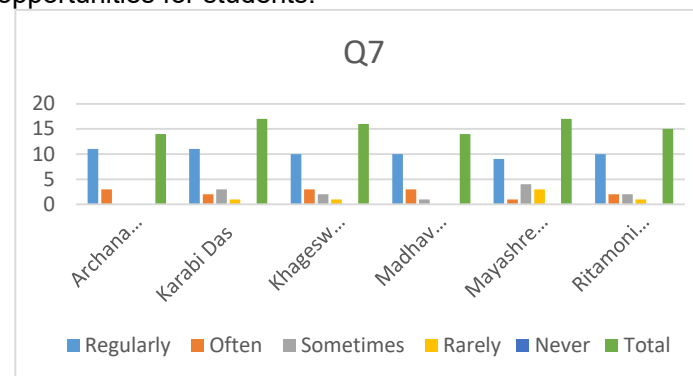
Q6: Was your performance in assignments discussed with you?

	Archana Devi	Karabi Das	Khageswari Baruah	Madhav Ch. Baruah	Mayashree Goswami	Ritamoni Borah
Every Time	9	9	6	8	10	8
Usually	4	5	8	3	2	3
Occasionally / Sometimes	1	3	1	3	5	4
Rarely			1			
Never						
Total	14	17	16	14	17	15



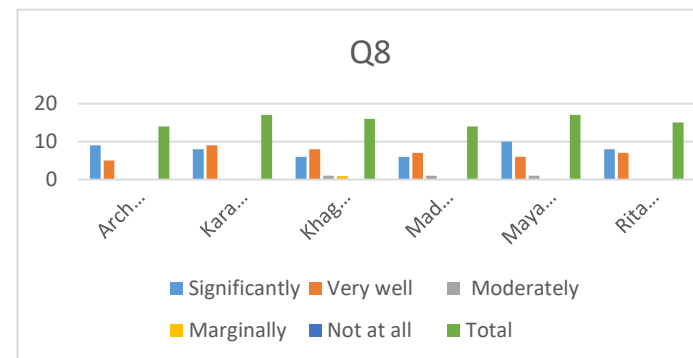
Q7: The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

	Archana Devi	Karabi Das	Khageswari Baruah	Madhav Ch. Baruah	Mayashree Goswami	Ritamoni Borah
Regularly	11	11	10	10	9	10
Often	3	2	3	3	1	2
Sometimes		3	2	1	4	2
Rarely		1	1		3	1
Never						
Total	14	17	16	14	17	15



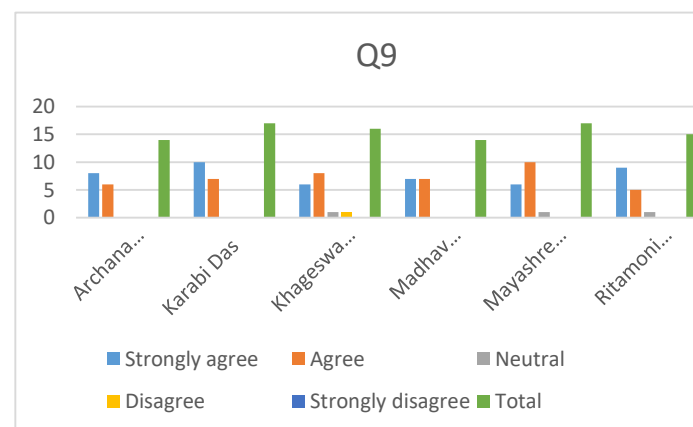
Q8: The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

	Archana Devi	Karabi Das	Khageswari Baruah	Madhav Ch. Baruah	Mayashree Goswami	Ritamoni Borah
Significantly	9	8	6	6	10	8
Very well	5	9	8	7	6	7
Moderately			1	1	1	
Marginally			1			
Not at all						
Total	14	17	16	14	17	15



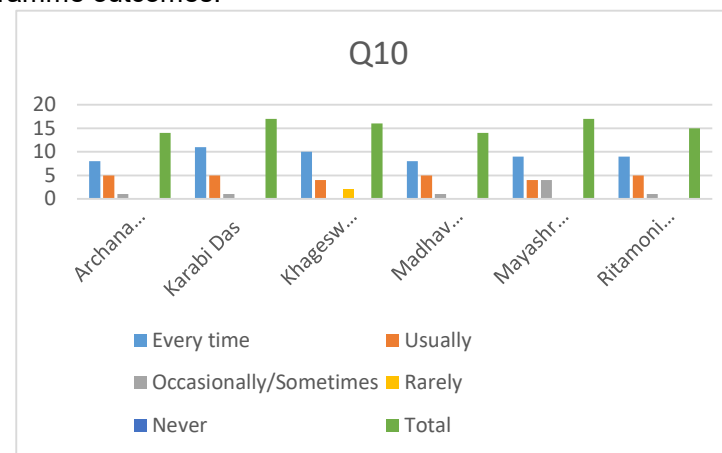
Q9: The institution provides multiple opportunities to learn and grow.

	Archana Devi	Karabi Das	Khageswari Baruah	Madhav Ch. Baruah	Mayashree Goswami	Ritamoni Borah
Strongly agree	8	10	6	7	6	9
Agree	6	7	8	7	10	5
Neutral			1		1	1
Disagree			1			
Strongly disagree						
Total	14	17	16	14	17	15



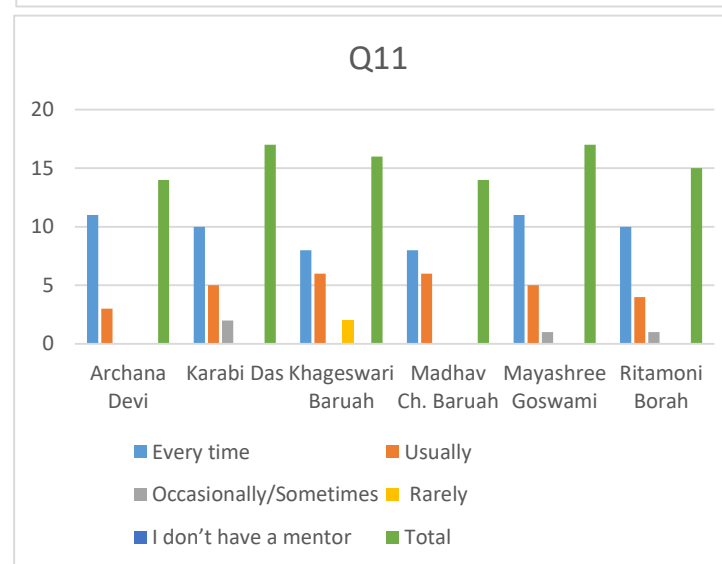
Q10: Teachers inform you about your expected competencies, course outcomes and programme outcomes.

	Archana Devi	Karabi Das	Khageswari Baruah	Madhav Ch. Baruah	Mayashree Goswami	Ritamoni Borah
Every time	8	11	10	8	9	9
Usually	5	5	4	5	4	5
Occasionally/Sometimes	1	1		1	4	1
Rarely			2			
Never						
Total	14	17	16	14	17	15



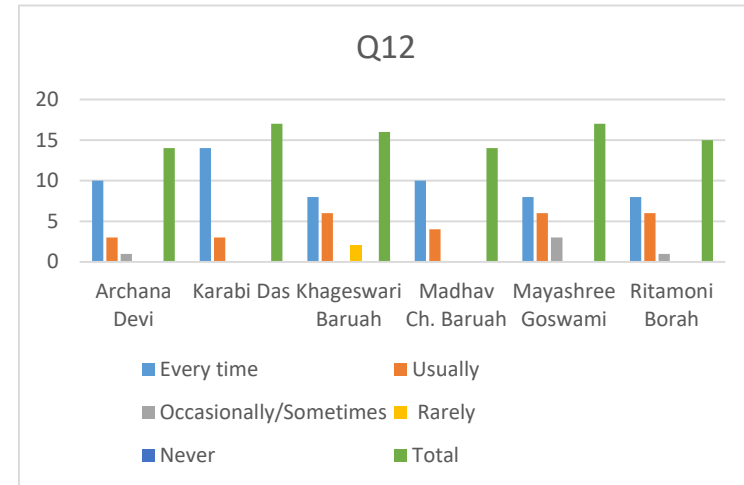
Q11: Your mentor does a necessary follow-up with an assigned task to you.

	Archana Devi	Karabi Das	Khageswari Baruah	Madhav Ch. Baruah	Mayashree Goswami	Ritamoni Borah
Every time	11	10	8	8	11	10
Usually	3	5	6	6	5	4
Occasionally/Sometimes		2			1	1
Rarely			2			
I don't have a mentor						
Total	14	17	16	14	17	15



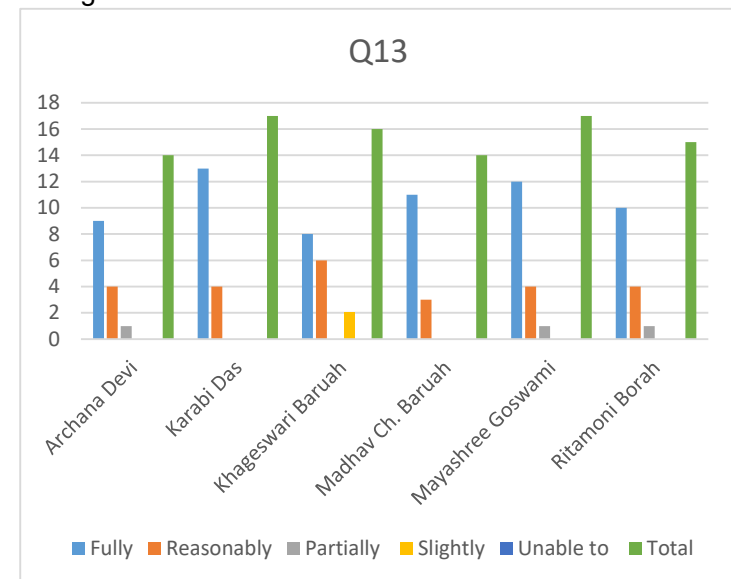
Q12: The teachers illustrate the concepts through examples and applications.

	Archana Devi	Karabi Das	Khageswari Baruah	Madhav Ch. Baruah	Mayashree Goswami	Ritamoni Borah
Every time	10	14	8	10	8	8
Usually	3	3	6	4	6	6
Occasionally/Sometimes	1				3	1
Rarely			2			
Never						
Total	14	17	16	14	17	15



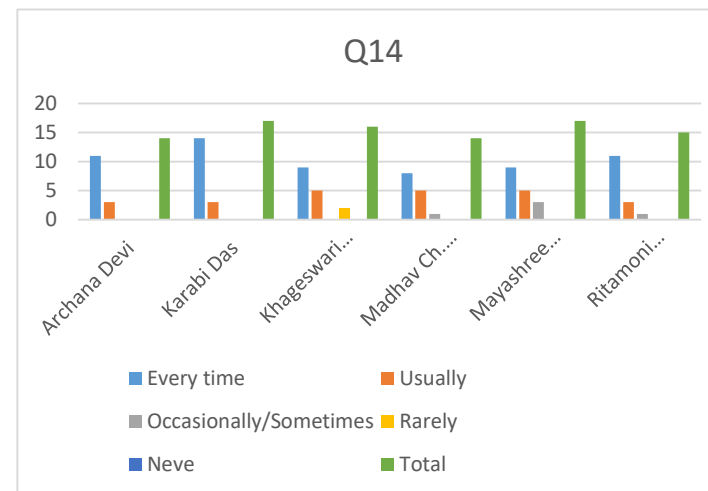
Q13: The teachers identify your strengths and encourage you with providing right level of challenges.

	Archana Devi	Karabi Das	Khageswari Baruah	Madhav Ch. Baruah	Mayashree Goswami	Ritamoni Borah
Fully	9	13	8	11	12	10
Reasonably	4	4	6	3	4	4
Partially	1				1	1
Slightly			2			
Unable to						
Total	14	17	16	14	17	15



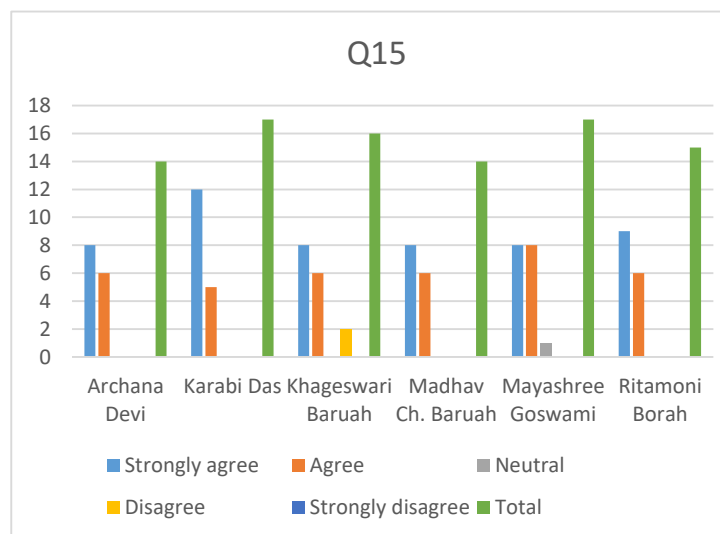
Q14: Teachers are able to identify your weaknesses and help you to overcome them.

	Archana Devi	Karabi Das	Khageswari Baruah	Madhav Ch. Baruah	Mayashree Goswami	Ritamoni Borah
Every time	11	14	9	8	9	11
Usually	3	3	5	5	5	3
Occasionally/Sometimes	0			1	3	1
Rarely			2			
Never						
Total	14	17	16	14	17	15



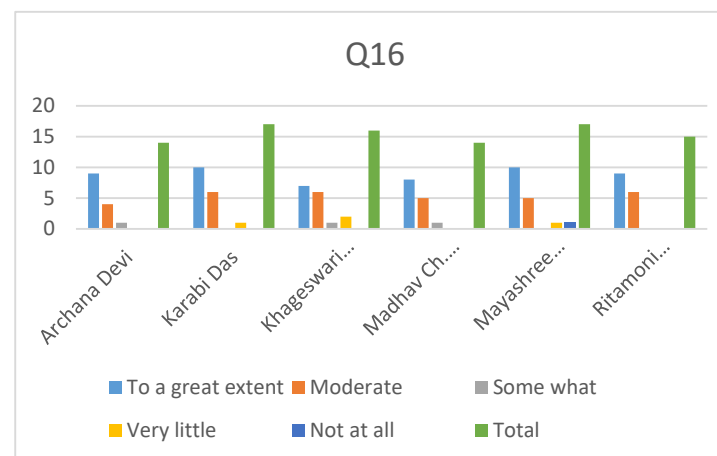
Q15: The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

	Archana Devi	Karabi Das	Khageswari Baruah	Madhav Ch. Baruah	Mayashree Goswami	Ritamoni Borah
Strongly agree	8	12	8	8	8	9
Agree	6	5	6	6	8	6
Neutral					1	
Disagree			2			
Strongly disagree						
Total	14	17	16	14	17	15



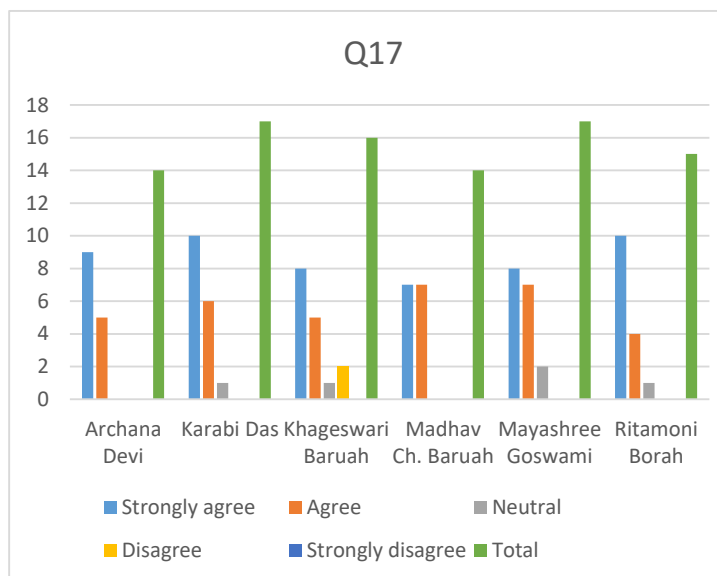
Q16: The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

	Archana Devi	Karabi Das	Khageswari Baruah	Madhav Ch. Baruah	Mayashree Goswami	Ritamoni Borah
To a great extent	9	10	7	8	10	9
Moderate	4	6	6	5	5	6
Some what	1		1	1		
Very little		1	2		1	
Not at all					1	
Total	14	17	16	14	17	15



Q17: Teachers encourage you to participate in extracurricular activities.

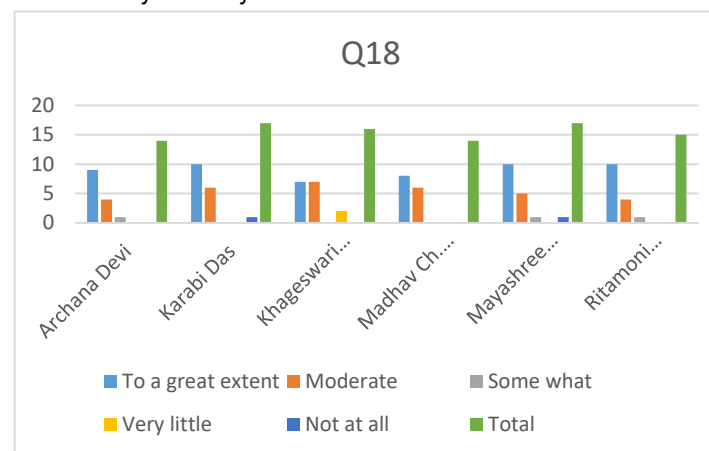
	Archana Devi	Karabi Das	Khageswari Baruah	Madhav Ch. Baruah	Mayashree Goswami	Ritamoni Borah
Strongly agree	9	10	8	7	8	10
Agree	5	6	5	7	7	4
Neutral		1	1		2	1
Disagree			2			
Strongly disagree						
Total	14	17	16	14	17	15





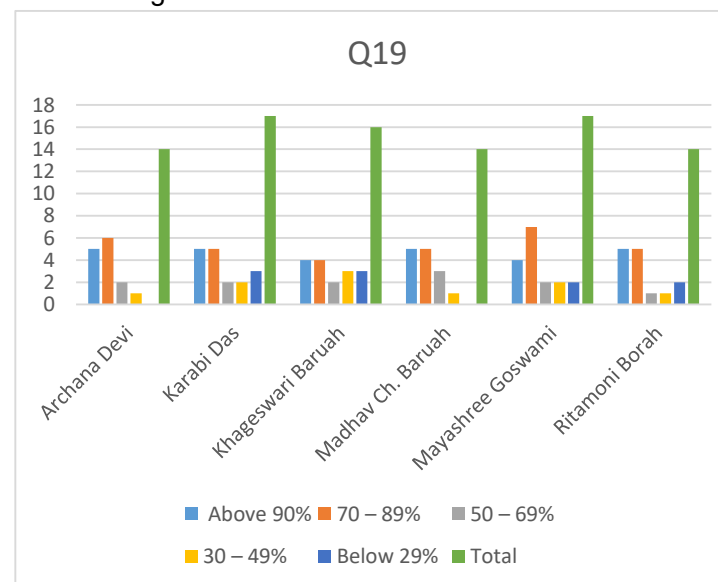
Q18: Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

	Archana Devi	Karabi Das	Khageswari Baruah	Madhav Ch. Baruah	Mayashree Goswami	Ritamoni Borah
To a great extent	9	10	7	8	10	10
Moderate	4	6	7	6	5	4
Some what	1				1	1
Very little			2			
Not at all		1			1	
Total	14	17	16	14	17	15



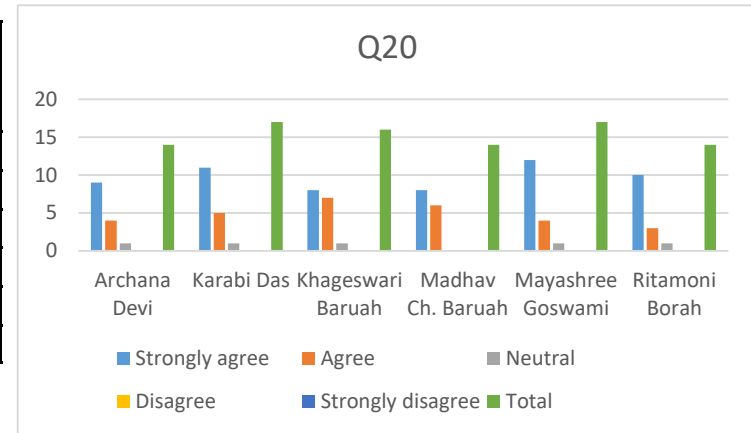
Q19: What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

	Archana Devi	Karabi Das	Khageswari Baruah	Madhav Ch. Baruah	Mayashree Goswami	Ritamoni Borah
Above 90%	5	5	4	5	4	5
70 – 89%	6	5	4	5	7	5
50 – 69%	2	2	2	3	2	1
30 – 49%	1	2	3	1	2	1
Below 29%		3	3		2	2
Total	14	17	16	14	17	14



Q20: The overall quality of teaching-learning process in your institute is very good.

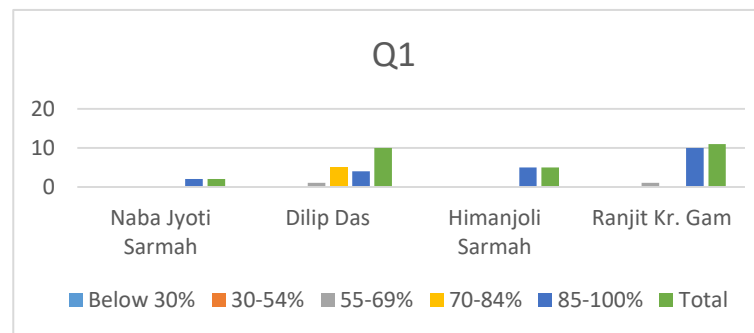
	Archana Devi	Karabi Das	Khageswari Baruah	Madhav Ch. Baruah	Mayashree Goswami	Ritamoni Borah
Strongly agree	9	11	8	8	12	10
Agree	4	5	7	6	4	3
Neutral	1	1	1		1	1
Disagree						
Strongly disagree						
Total	14	17	16	14	17	14



## ECONOMICS

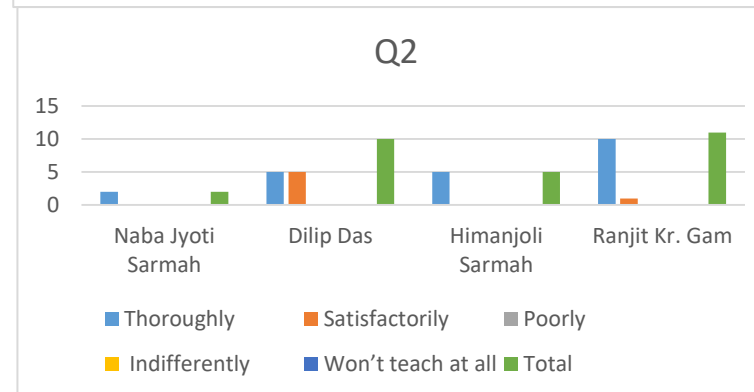
Q1: How much of the syllabus was covered in the class?

	Naba Jyoti Sarmah	Dilip Das	Himanjoli Sarmah	Ranjit Kr. Gam
Below 30%				
30-54%				
55-69%		1		1
70-84%		5		
85-100%	2	4	5	10
Total	2	10	5	11



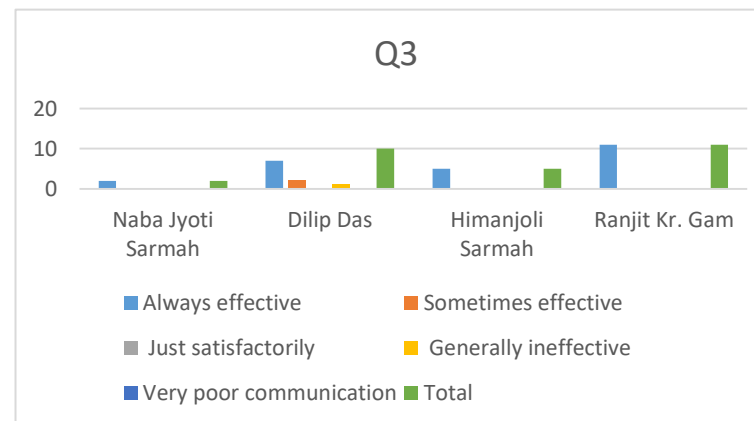
Q2: How well did the teachers prepare for the classes?

	Naba Jyoti Sarmah	Dilip Das	Himanjoli Sarmah	Ranjit Kr. Gam
Thoroughly	2	5	5	10
Satisfactorily		5		1
Poorly				
Indifferently				
Won't teach at all				
Total	2	10	5	11



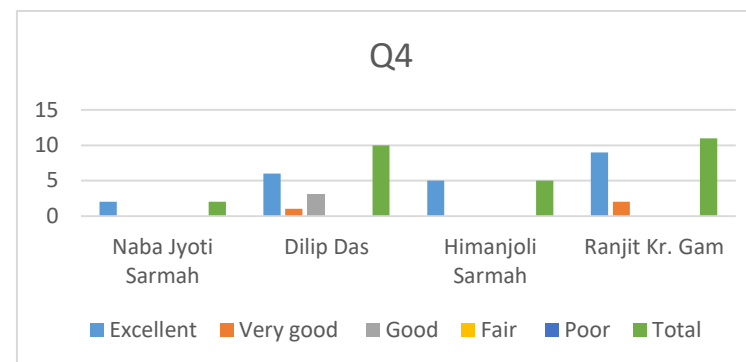
Q3: How well were the teachers able to communicate?

	Naba Jyoti Sarmah	Dilip Das	Himanjoli Sarmah	Ranjit Kr. Gam
Always effective	2	7	5	11
Sometimes effective		2		
Just satisfactorily				
Generally ineffective		1		
Very poor communication				
Total	2	10	5	11



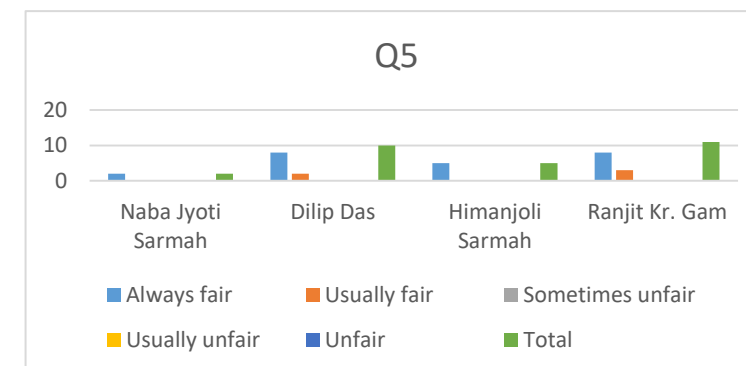
Q4: The teacher's approach to teaching can best be described as

	Naba Jyoti Sarmah	Dilip Das	Himanjoli Sarmah	Ranjit Kr. Gam
Excellent	2	6	5	9
Very good		1		2
Good		3		
Fair				
Poor				
Total	2	10	5	11



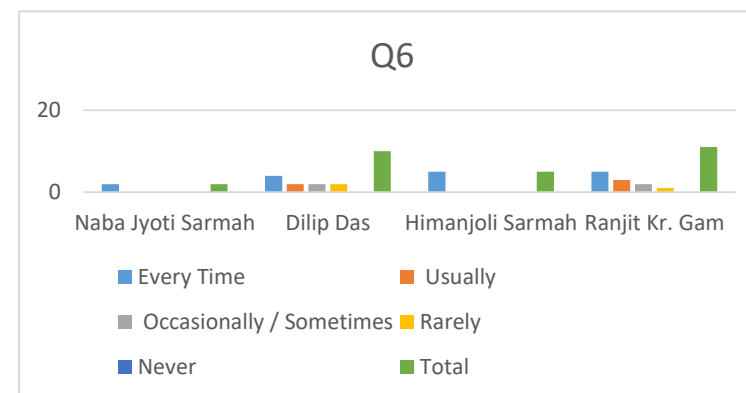
Q5: Fairness of the internal evaluation process by the teachers.

	Naba Jyoti Sarmah	Dilip Das	Himanjoli Sarmah	Ranjit Kr. Gam
Always fair	2	8	5	8
Usually fair		2		3
Sometimes unfair				
Usually unfair				
Unfair				
Total	2	10	5	11



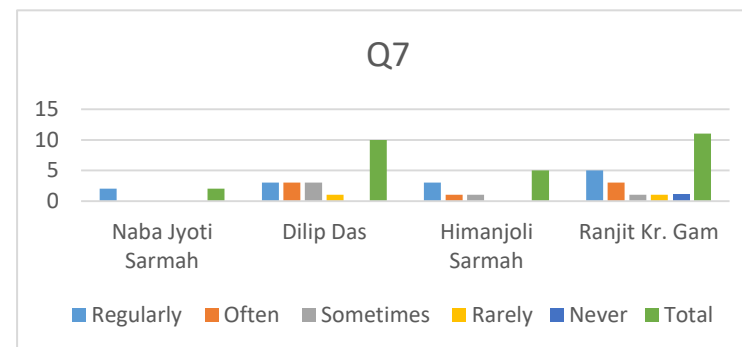
Q6: Was your performance in assignments discussed with you?

	Naba Jyoti Sarmah	Dilip Das	Himanjoli Sarmah	Ranjit Kr. Gam
Every Time	2	4	5	5
Usually		2		3
Occasionally / Sometimes		2		2
Rarely		2		1
Never				
Total	2	10	5	11



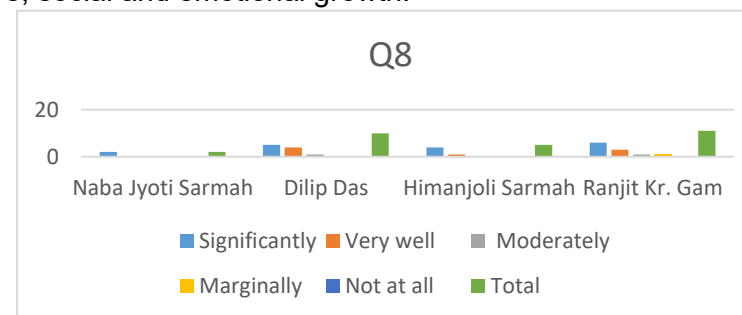
Q7: The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

	Naba Jyoti Sarmah	Dilip Das	Himanjoli Sarmah	Ranjit Kr. Gam
Regularly	2	3	3	5
Often		3	1	3
Sometimes		3	1	1
Rarely		1		1
Never				1
Total	2	10	5	11



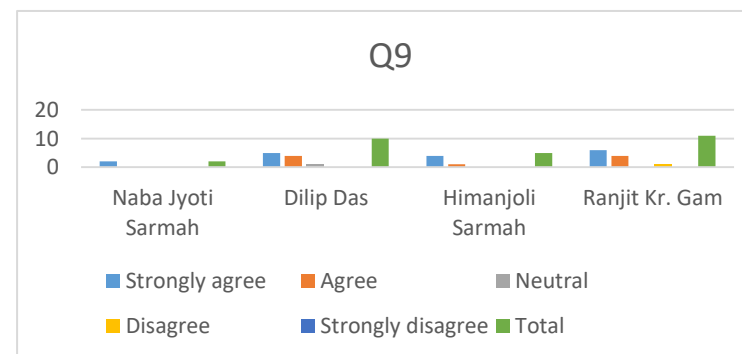
Q8: The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

	Naba Jyoti Sarmah	Dilip Das	Himanjoli Sarmah	Ranjit Kr. Gam
Significantly	2	5	4	6
Very well		4	1	3
Moderately		1		1
Marginally				1
Not at all				
Total	2	10	5	11



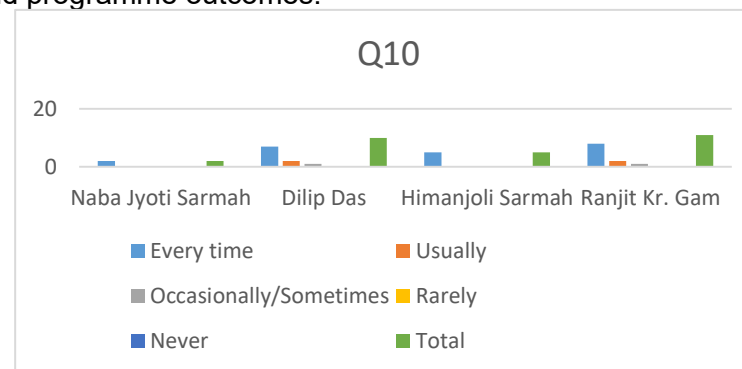
Q9: The institution provides multiple opportunities to learn and grow.

	Naba Jyoti Sarmah	Dilip Das	Himanjoli Sarmah	Ranjit Kr. Gam
Strongly agree	2	5	4	6
Agree		4	1	4
Neutral		1		
Disagree				1
Strongly disagree				
Total	2	10	5	11



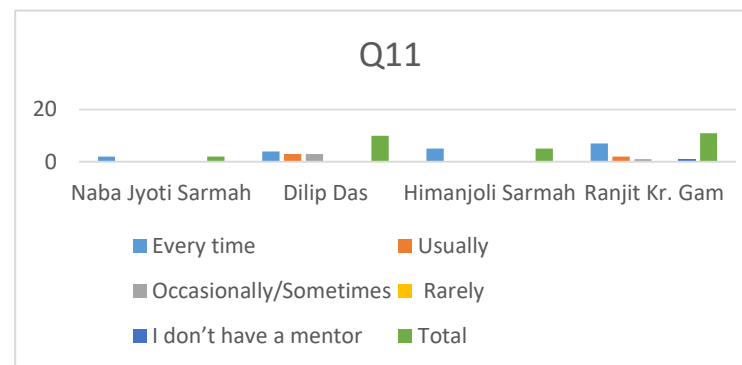
Q10: Teachers inform you about your expected competencies, course outcomes and programme outcomes.

	Naba Jyoti Sarmah	Dilip Das	Himanjoli Sarmah	Ranjit Kr. Gam
Every time	2	7	5	8
Usually		2		2
Occasionally/Sometimes		1		1
Rarely				
Never				
Total	2	10	5	11



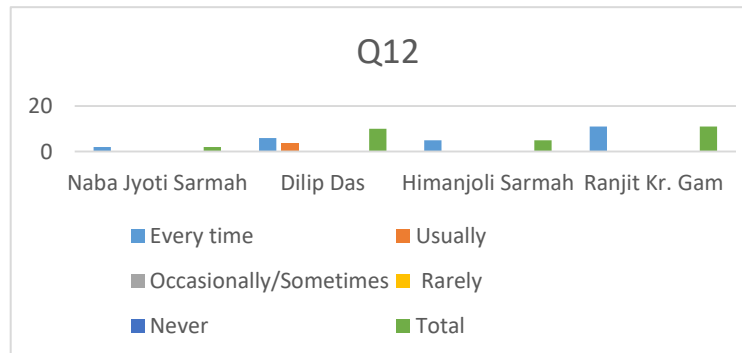
Q11: Your mentor does a necessary follow-up with an assigned task to you.

	Naba Jyoti Sarmah	Dilip Das	Himanjoli Sarmah	Ranjit Kr. Gam
Every time	2	4	5	7
Usually		3		2
Occasionally/Sometimes		3		1
Rarely				
I don't have a mentor				1
Total	2	10	5	11



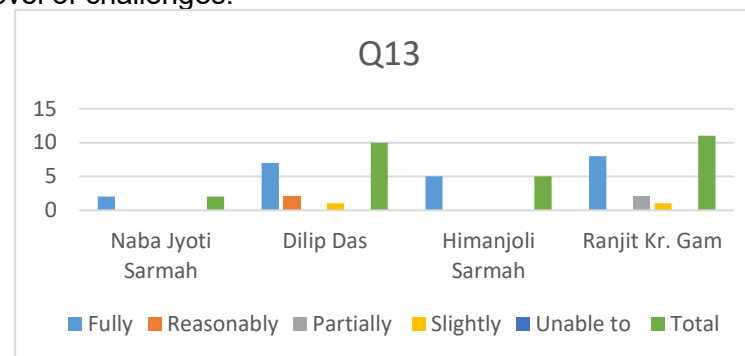
Q12: The teachers illustrate the concepts through examples and applications.

	Naba Jyoti Sarmah	Dilip Das	Himanjoli Sarmah	Ranjit Kr. Gam
Every time	2	6	5	11
Usually		4		
Occasionally/Sometimes				
Rarely				
Never				
Total	2	10	5	11



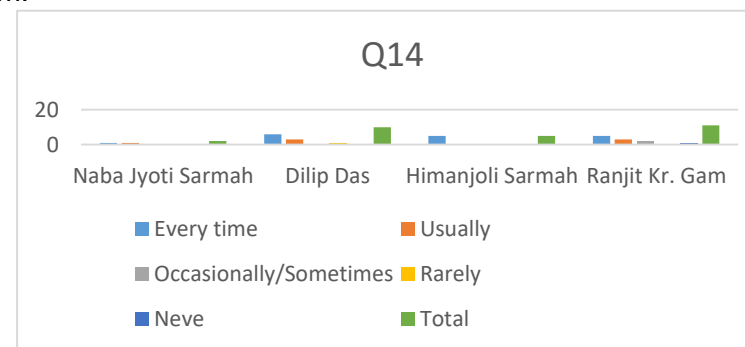
Q13: The teachers identify your strengths and encourage you with providing right level of challenges.

	Naba Jyoti Sarmah	Dilip Das	Himanjoli Sarmah	Ranjit Kr. Gam
Fully	2	7	5	8
Reasonably		2		
Partially				2
Slightly		1		1
Unable to				
Total	2	10	5	11



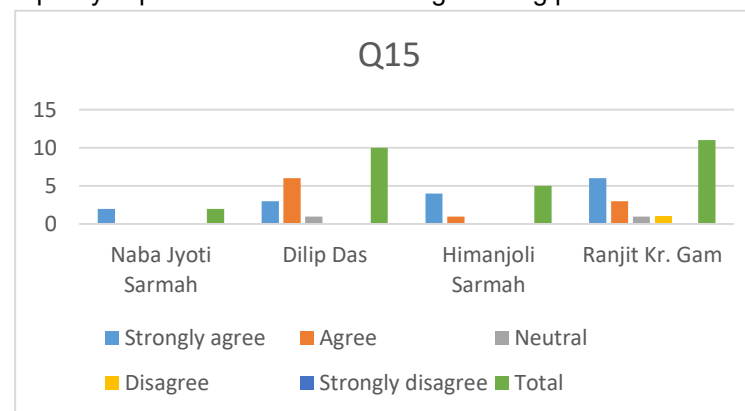
Q14: Teachers are able to identify your weaknesses and help you to overcome them.

	Naba Jyoti Sarmah	Dilip Das	Himanjoli Sarmah	Ranjit Kr. Gam
Every time	1	6	5	5
Usually	1	3		3
Occasionally/Sometimes				2
Rarely		1		
Neve				1
Total	2	10	5	11



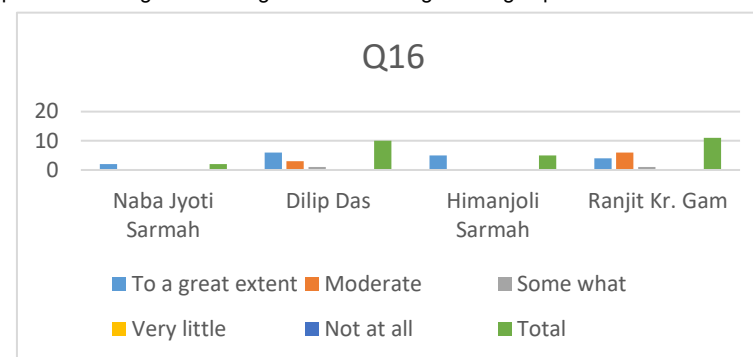
Q15: The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

	Naba Jyoti Sarmah	Dilip Das	Himanjoli Sarmah	Ranjit Kr. Gam
Strongly agree	2	3	4	6
Agree		6	1	3
Neutral		1		1
Disagree				1
Strongly disagree				
Total	2	10	5	11



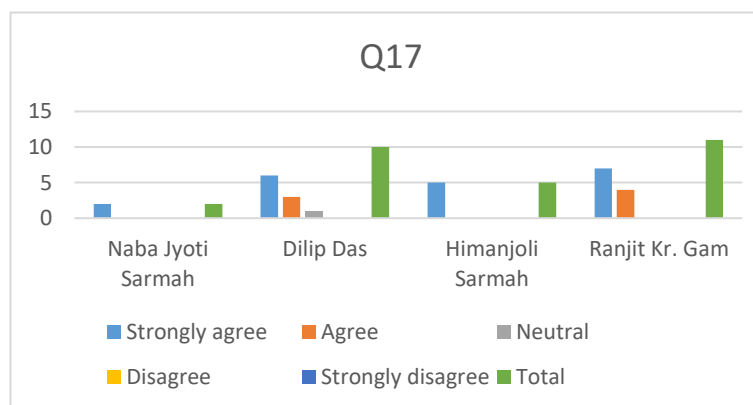
Q16: The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

	Naba Jyoti Sarmah	Dilip Das	Himanjoli Sarmah	Ranjit Kr. Gam
To a great extent	2	6	5	4
Moderate		3		6
Some what		1		1
Very little				
Not at all				
Total	2	10	5	11



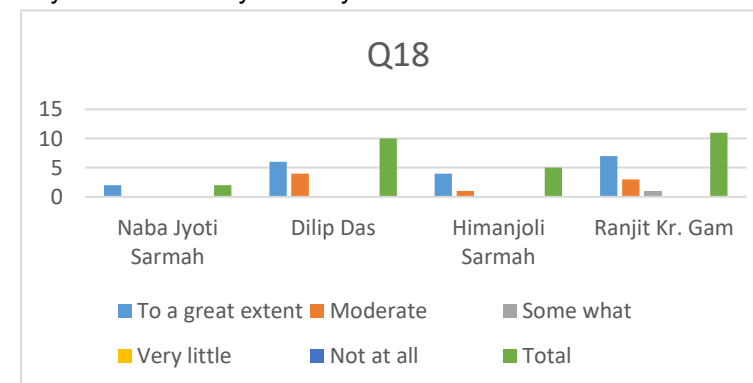
Q17: Teachers encourage you to participate in extracurricular activities.

	Naba Jyoti Sarmah	Dilip Das	Himanjoli Sarmah	Ranjit Kr. Gam
Strongly agree	2	6	5	7
Agree		3		4
Neutral		1		
Disagree				
Strongly disagree				
Total	2	10	5	11



Q18: Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

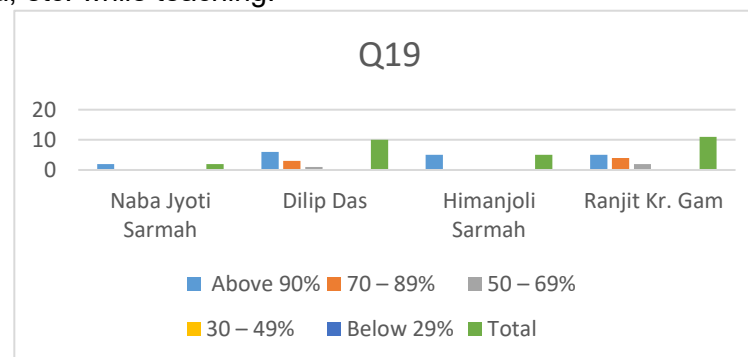
	Naba Jyoti Sarmah	Dilip Das	Himanjoli Sarmah	Ranjit Kr. Gam
To a great extent	2	6	4	7
Moderate		4	1	3
Some what				1
Very little				
Not at all				
Total	2	10	5	11





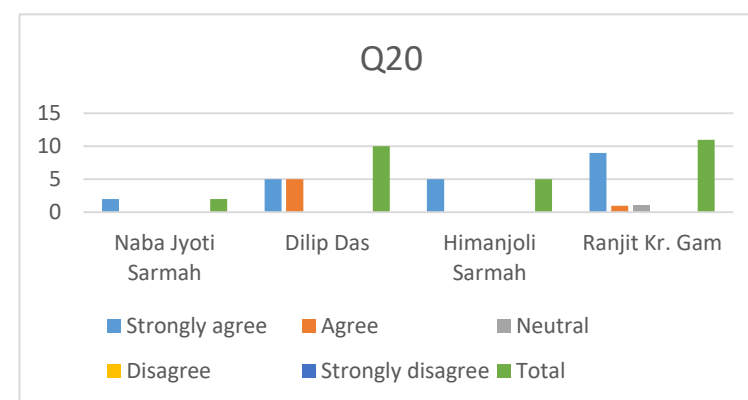
Q19: What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

	Naba Jyoti Sarmah	Dilip Das	Himanjoli Sarmah	Ranjit Kr. Gam
Above 90%	2	6	5	5
70 – 89%		3		4
50 – 69%		1		2
30 – 49%				
Below 29%				
Total	2	10	5	11



Q20: The overall quality of teaching-learning process in your institute is very good.

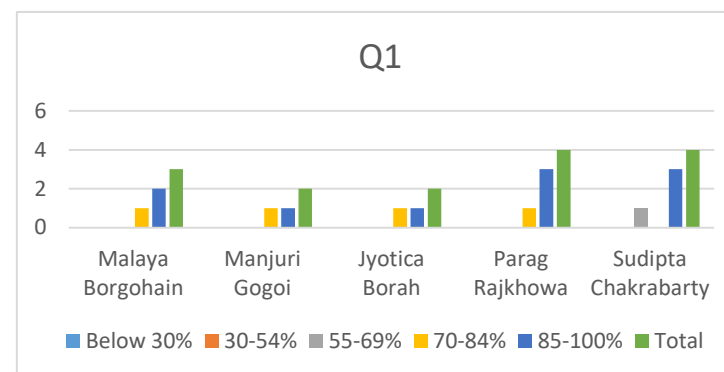
	Naba Jyoti Sarmah	Dilip Das	Himanjoli Sarmah	Ranjit Kr. Gam
Strongly agree	2	5	5	9
Agree		5		1
Neutral				1
Disagree				
Strongly disagree				
Total	2	10	5	11



## EDUCATION

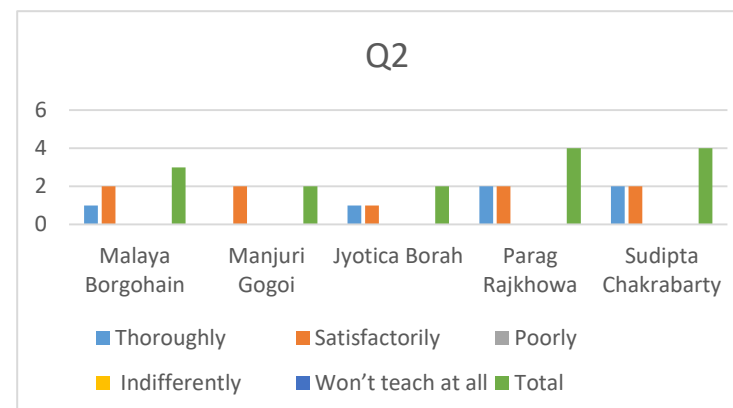
Q1: How much of the syllabus was covered in the class?

	Malaya Borgohain	Manjuri Gogoi	Jyotica Borah	Parag Rajkhowa	Sudipta Chakrabarty
Below 30%					
30-54%					
55-69%					1
70-84%	1	1	1	1	
85-100%	2	1	1	3	3
Total	3	2	2	4	4



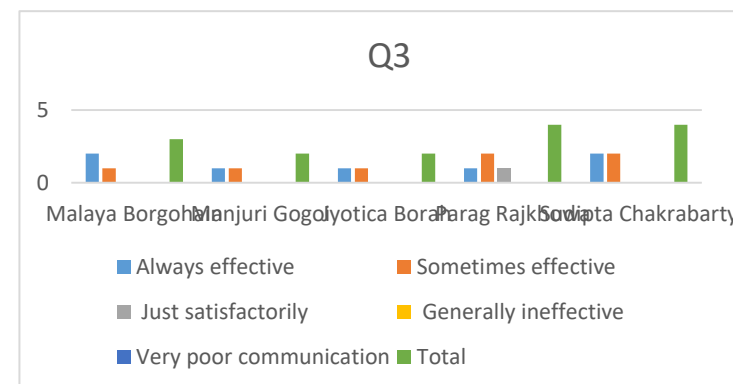
Q2: How well did the teachers prepare for the classes?

	Malaya Borgohain	Manjuri Gogoi	Jyotica Borah	Parag Rajkhowa	Sudipta Chakrabarty
Thoroughly	1		1	2	2
Satisfactorily	2	2	1	2	2
Poorly					
Indifferently					
Won't teach at all					
Total	3	2	2	4	4



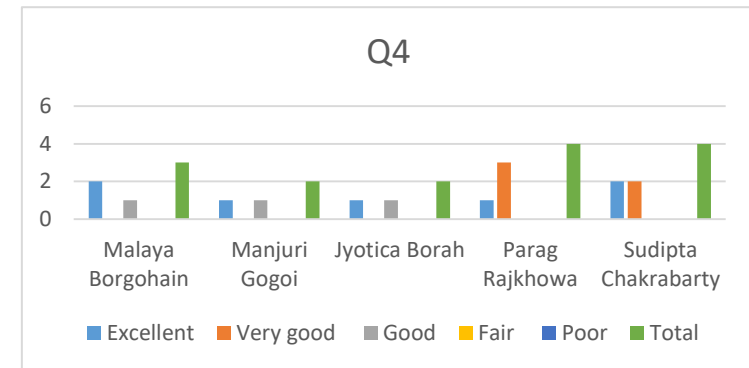
Q3: How well were the teachers able to communicate?

	Malaya Borgohain	Manjuri Gogoi	Jyotica Borah	Parag Rajkhowa	Sudipta Chakrabarty
Always effective	2	1	1	1	2
Sometimes effective	1	1	1	2	2
Just satisfactorily				1	
Generally ineffective					
Very poor communication					
Total	3	2	2	4	4



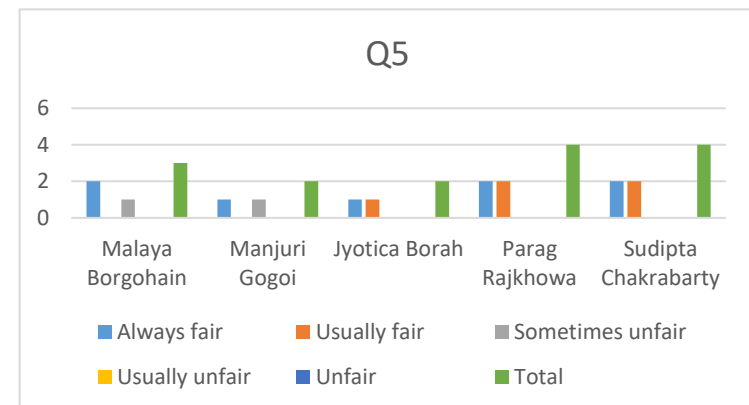
Q4: The teacher's approach to teaching can best be described as

	Malaya Borgohain	Manjuri Gogoi	Jyotica Borah	Parag Rajkhowa	Sudipta Chakrabarty
Excellent	2	1	1	1	2
Very good				3	2
Good	1	1	1		
Fair					
Poor					
Total	3	2	2	4	4



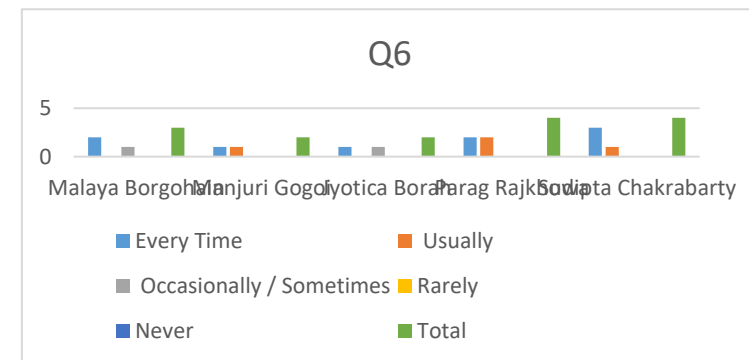
Q5: Fairness of the internal evaluation process by the teachers.

	Malaya Borgohain	Manjuri Gogoi	Jyotica Borah	Parag Rajkhowa	Sudipta Chakrabarty
Always fair	2	1	1	2	2
Usually fair			1	2	2
Sometimes unfair	1	1			
Usually unfair					
Unfair					
Total	3	2	2	4	4



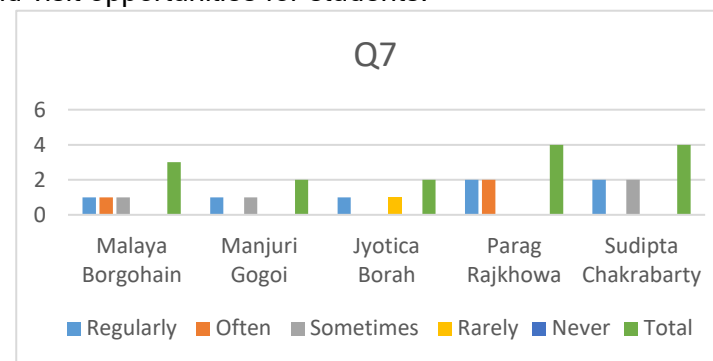
Q6: Was your performance in assignments discussed with you?

	Malaya Borgohain	Manjuri Gogoi	Jyotica Borah	Parag Rajkhowa	Sudipta Chakrabarty
Every Time	2	1	1	2	3
Usually		1		2	1
Occasionally / Sometimes	1		1		
Rarely					
Never					
Total	3	2	2	4	4



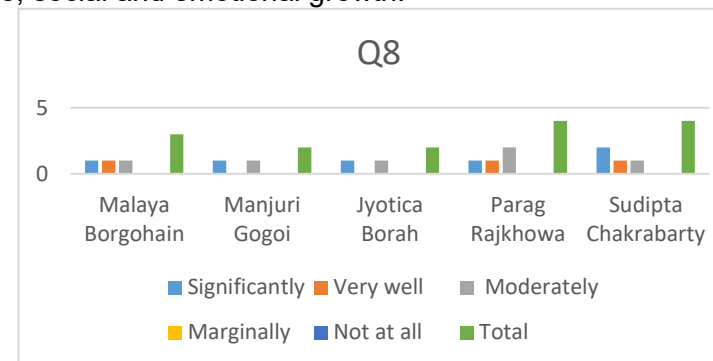
Q7: The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

	Malaya Borgohain	Manjuri Gogoi	Jyotica Borah	Parag Rajkhowa	Sudipta Chakrabarty
Regularly	1	1	1	2	2
Often	1			2	
Sometimes	1	1			2
Rarely			1		
Never					
Total	3	2	2	4	4



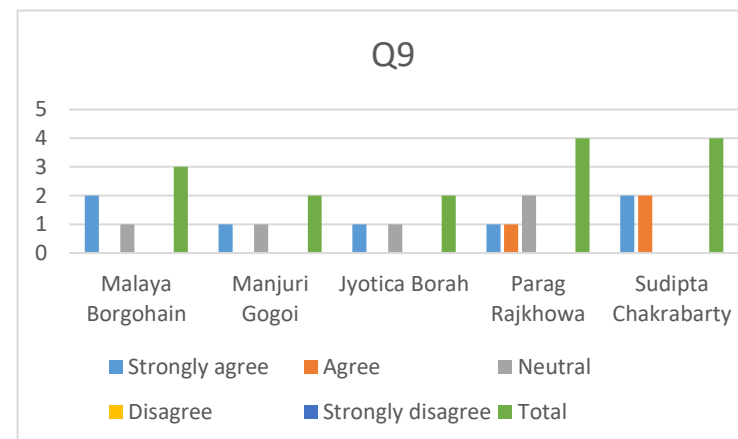
Q8: The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

	Malaya Borgohain	Manjuri Gogoi	Jyotica Borah	Parag Rajkhowa	Sudipta Chakrabarty
Significantly	1	1	1	1	2
Very well	1			1	1
Moderately	1	1	1	2	1
Marginally					
Not at all					
Total	3	2	2	4	4



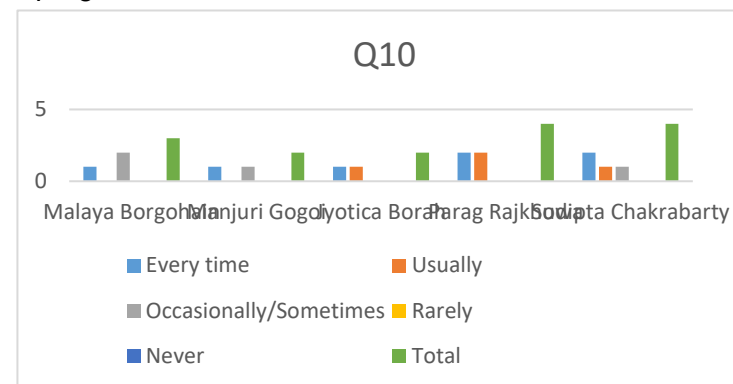
Q9: The institution provides multiple opportunities to learn and grow.

	Malaya Borgohain	Manjuri Gogoi	Jyotica Borah	Parag Rajkhowa	Sudipta Chakrabarty
Strongly agree	2	1	1	1	2
Agree				1	2
Neutral	1	1	1	2	
Disagree					
Strongly disagree					
Total	3	2	2	4	4



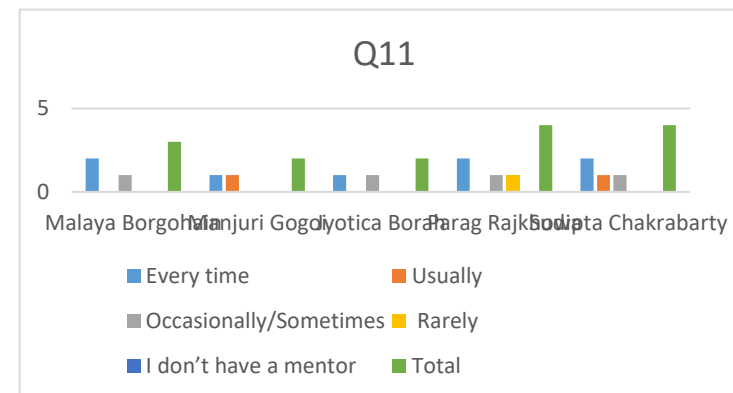
Q10: Teachers inform you about your expected competencies, course outcomes and programme outcomes.

	Malaya Borgohain	Manjuri Gogoi	Jyotica Borah	Parag Rajkhowa	Sudipta Chakrabarty
Every time	1	1	1	2	2
Usually			1	2	1
Occasionally/Sometimes	2	1			1
Rarely					
Never					
Total	3	2	2	4	4



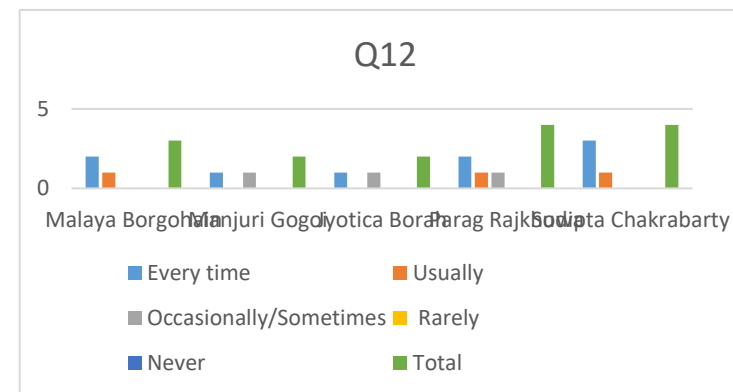
Q11: Your mentor does a necessary follow-up with an assigned task to you.

	Malaya Borgohain	Manjuri Gogoi	Jyotica Borah	Parag Rajkhowa	Sudipta Chakrabarty
Every time	2	1	1	2	2
Usually		1			1
Occasionally/Sometimes	1		1	1	1
Rarely				1	
I don't have a mentor					
Total	3	2	2	4	4



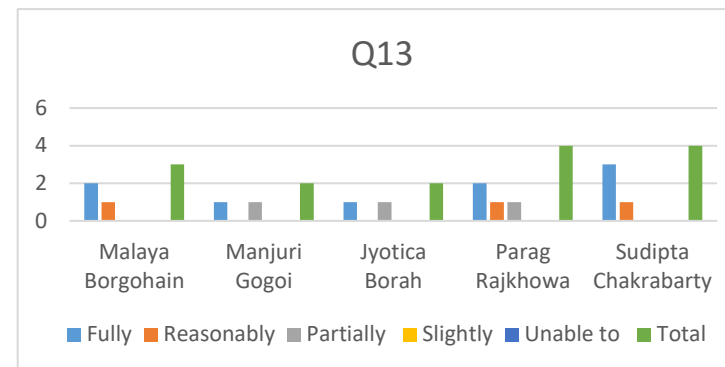
Q12: The teachers illustrate the concepts through examples and applications.

	Malaya Borgohain	Manjuri Gogoi	Jyotica Borah	Parag Rajkhowa	Sudipta Chakrabarty
Every time	2	1	1	2	3
Usually	1			1	1
Occasionally/Sometimes		1	1	1	
Rarely					
Never					
Total	3	2	2	4	4



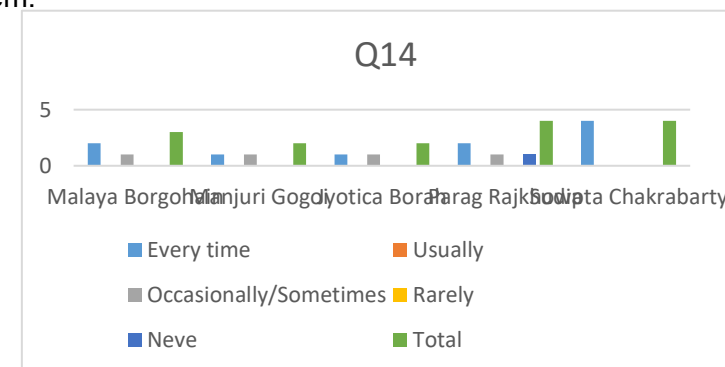
Q13: The teachers identify your strengths and encourage you with providing right level of challenges.

	Malaya Borgohain	Manjuri Gogoi	Jyotica Borah	Parag Rajkhowa	Sudipta Chakrabarty
Fully	2	1	1	2	3
Reasonably	1			1	1
Partially		1	1	1	
Slightly					
Unable to					
Total	3	2	2	4	4



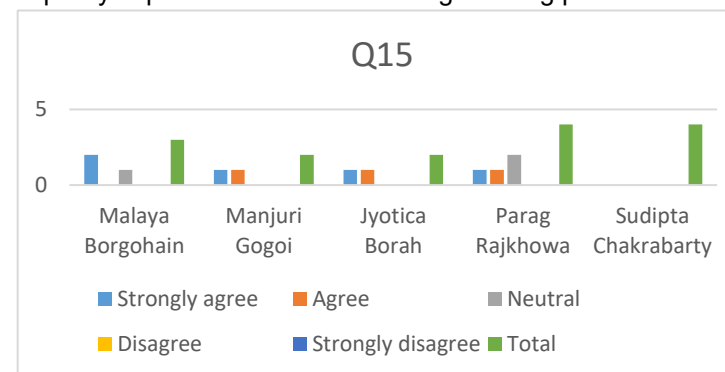
Q14: Teachers are able to identify your weaknesses and help you to overcome them.

	Malaya Borgohain	Manjuri Gogoi	Jyotica Borah	Parag Rajkhowa	Sudipta Chakrabarty
Every time	2	1	1	2	4
Usually					
Occasionally/Sometimes	1	1	1	1	
Rarely					
Neve				1	
Total	3	2	2	4	4



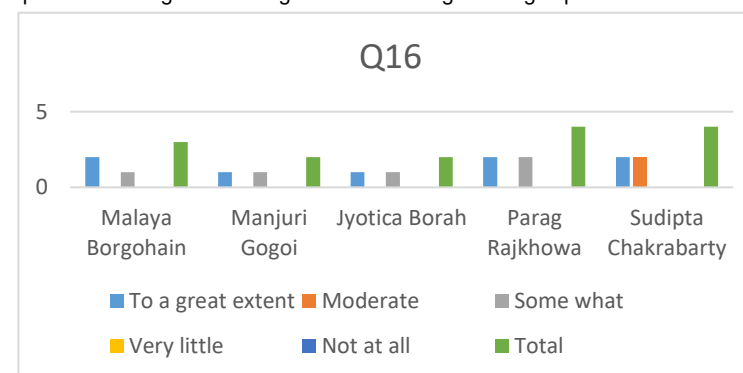
Q15: The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

	Malaya Borgohain	Manjuri Gogoi	Jyotica Borah	Parag Rajkhowa	Sudipta Chakrabarty
Strongly agree	2	1	1	1	2
Agree		1	1	1	2
Neutral	1			2	
Disagree					
Strongly disagree					
Total	3	2	2	4	4



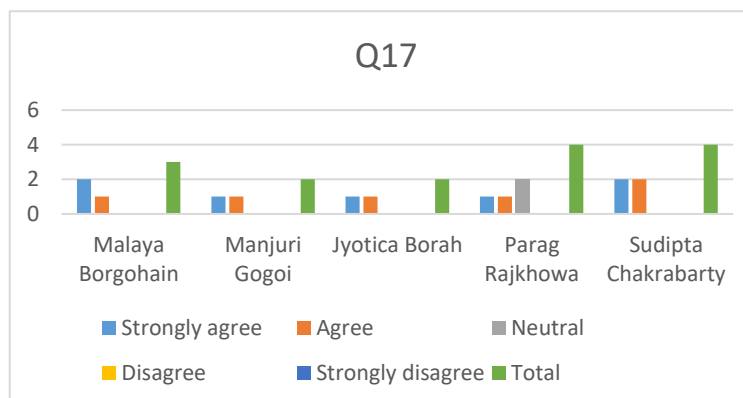
Q16: The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

	Malaya Borgohain	Manjuri Gogoi	Jyotica Borah	Parag Rajkhowa	Sudipta Chakrabarty
To a great extent	2	1	1	2	2
Moderate					2
Some what	1	1	1	2	
Very little					
Not at all					
Total	3	2	2	4	4



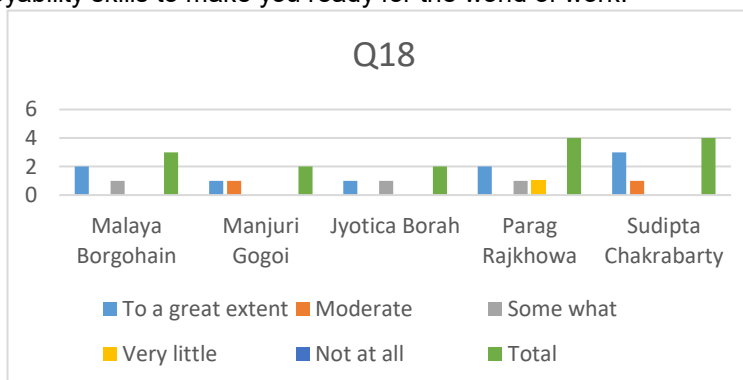
Q17: Teachers encourage you to participate in extracurricular activities.

	Malaya Borgohain	Manjuri Gogoi	Jyotica Borah	Parag Rajkhowa	Sudipta Chakrabarty
Strongly agree	2	1	1	1	2
Agree	1	1	1	1	2
Neutral				2	
Disagree					
Strongly disagree					
Total	3	2	2	4	4



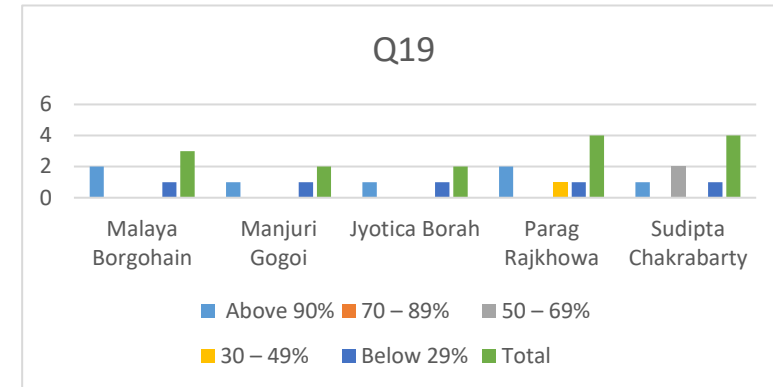
Q18: Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

	Malaya Borgohain	Manjuri Gogoi	Jyotica Borah	Parag Rajkhowa	Sudipta Chakrabarty
To a great extent	2	1	1	2	3
Moderate		1			1
Some what	1		1	1	
Very little				1	
Not at all					
Total	3	2	2	4	4



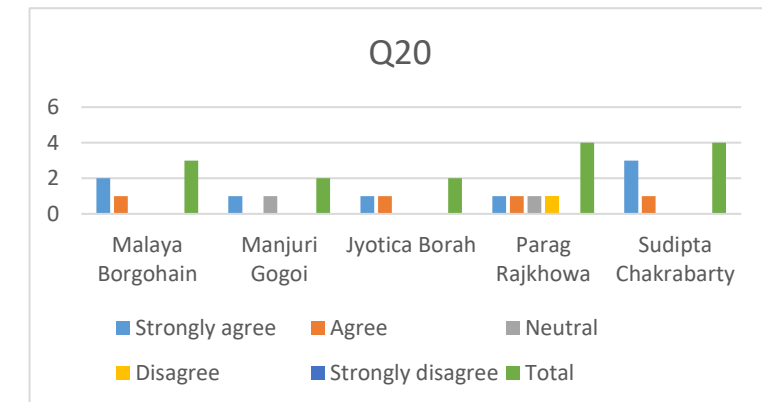
Q19: What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

	Malaya Borgohain	Manjuri Gogoi	Jyotica Borah	Parag Rajkhowa	Sudipta Chakrabarty
Above 90%	2	1	1	2	1
70 – 89%					
50 – 69%					2
30 – 49%				1	
Below 29%	1	1	1	1	1
Total	3	2	2	4	4



Q20: The overall quality of teaching-learning process in your institute is very good.

	Malaya Borgohain	Manjuri Gogoi	Jyotica Borah	Parag Rajkhowa	Sudipta Chakrabarty
Strongly agree	2	1	1	1	3
Agree	1		1	1	1
Neutral		1		1	
Disagree				1	
Strongly disagree					
Total	3	2	2	4	4

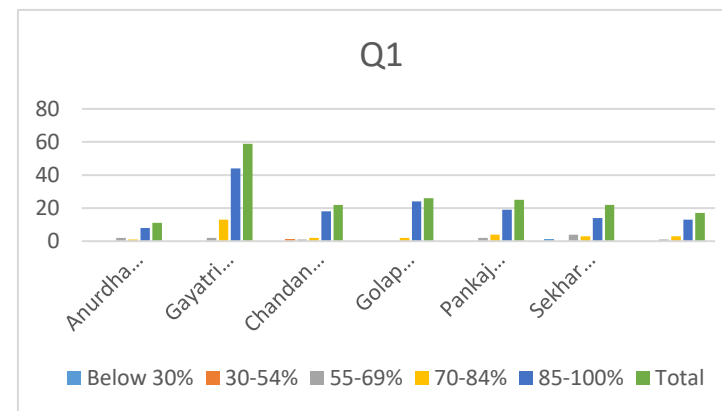




## ENGLISH

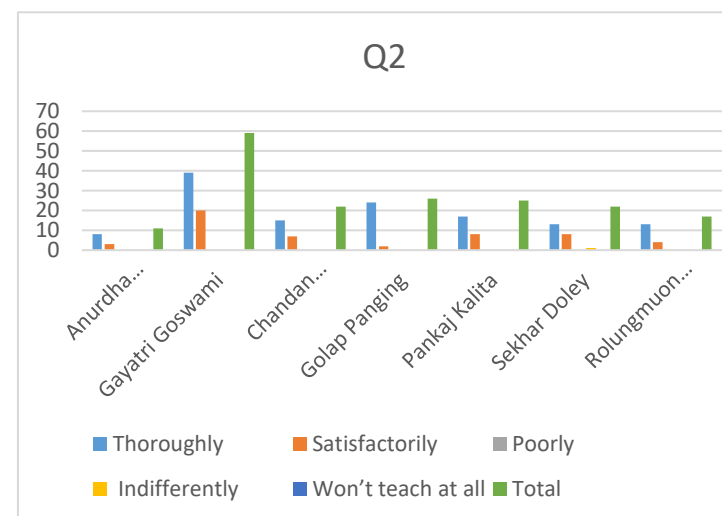
Q1: How much of the syllabus was covered in the class?

	Anurdha Chakravorty	Gayatri Goswami	Chandan Borgohain	Golap Panging	Pankaj Kalita	Sekhar Doley	Rolungmuon Inbuon
Below 30%	0					1	
30-54%			1				
55-69%	2	2	1		2	4	1
70-84%	1	13	2	2	4	3	3
85-100%	8	44	18	24	19	14	13
Total	11	59	22	26	25	22	17



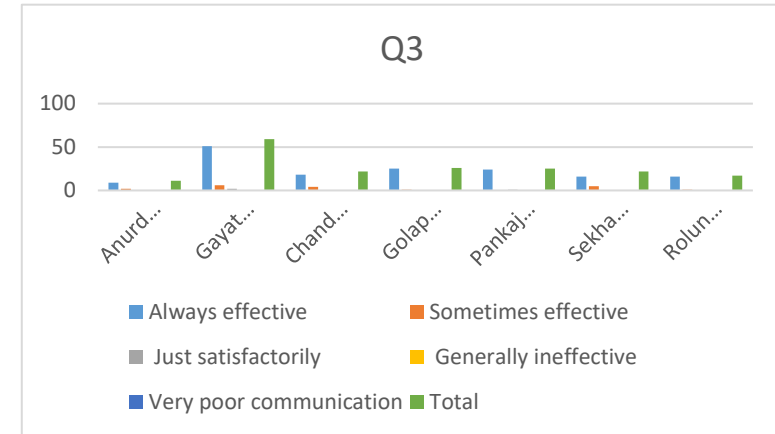
Q2: How well did the teachers prepare for the classes?

	Anurdha Chakravorty	Gayatri Goswami	Chandan Borgohain	Golap Panging	Pankaj Kalita	Sekhar Doley	Rolungmuon Inbuon
Thoroughly	8	39	15	24	17	13	13
Satisfactorily	3	20	7	2	8	8	4
Poorly							
Indifferently						1	
Won't teach at all							
Total	11	59	22	26	25	22	17



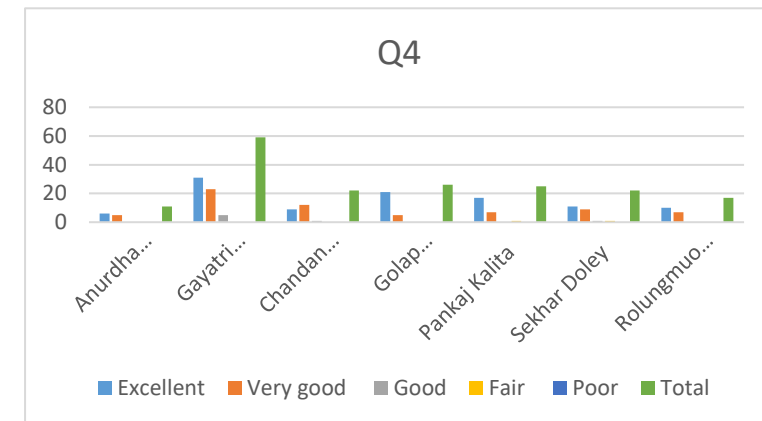
Q3: How well were the teachers able to communicate?

	Anurdha Chakravorty	Gayatri Goswami	Chandan Borgohain	Golap Panging	Pankaj Kalita	Sekhar Doley	Rolungmuon Inbuon
Always effective	9	51	18	25	24	16	16
Sometimes effective	2	6	4	1		5	1
Just satisfactorily		2			1		
Generally ineffective						1	
Very poor communication							
Total	11	59	22	26	25	22	17



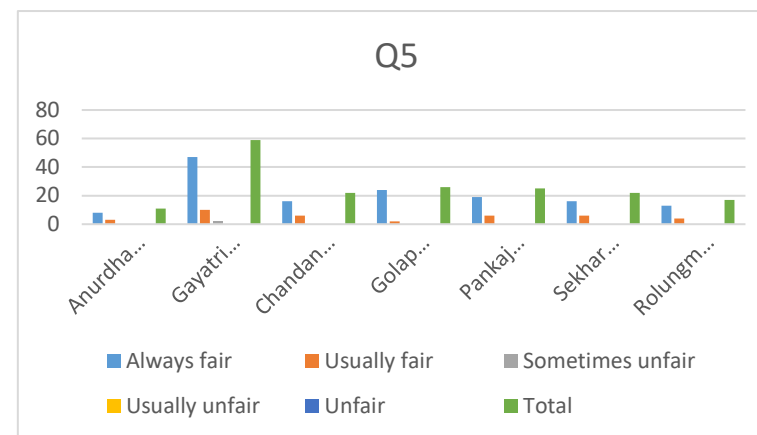
Q4: The teacher's approach to teaching can best be described as

	Anurdha Chakravorty	Gayatri Goswami	Chandan Borgohain	Golap Panging	Pankaj Kalita	Sekhar Doley	Rolungmuon Inbuon
Excellent	6	31	9	21	17	11	10
Very good	5	23	12	5	7	9	7
Good		5	1			1	
Fair					1	1	
Poor							
Total	11	59	22	26	25	22	17



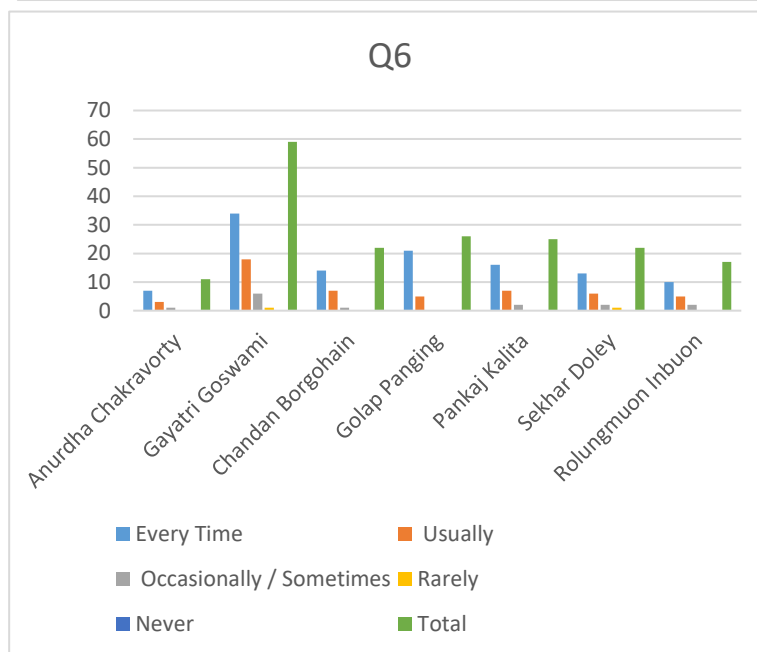
Q5: Fairness of the internal evaluation process by the teachers.

	Anurdha Chakravorty	Gayatri Goswami	Chandan Borgohain	Golap Panging	Pankaj Kalita	Sekhar Doley	Rolungmuon Inbuon
Always fair	8	47	16	24	19	16	13
Usually fair	3	10	6	2	6	6	4
Sometimes unfair		2					
Usually unfair							
Unfair							
Total	11	59	22	26	25	22	17



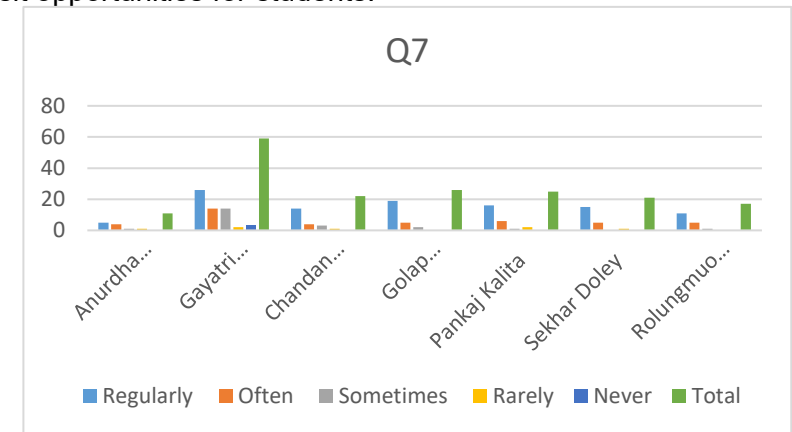
Q6: Was your performance in assignments discussed with you?

	Anurdha Chakravorty	Gayatri Goswami	Chandan Borgohain	Golap Panging	Pankaj Kalita	Sekhar Doley	Rolungmuon Inbuon
Every Time	7	34	14	21	16	13	10
Usually	3	18	7	5	7	6	5
Occasionally	1	6	1		2	2	2
Rarely		1				1	
Never							
Total	11	59	22	26	25	22	17



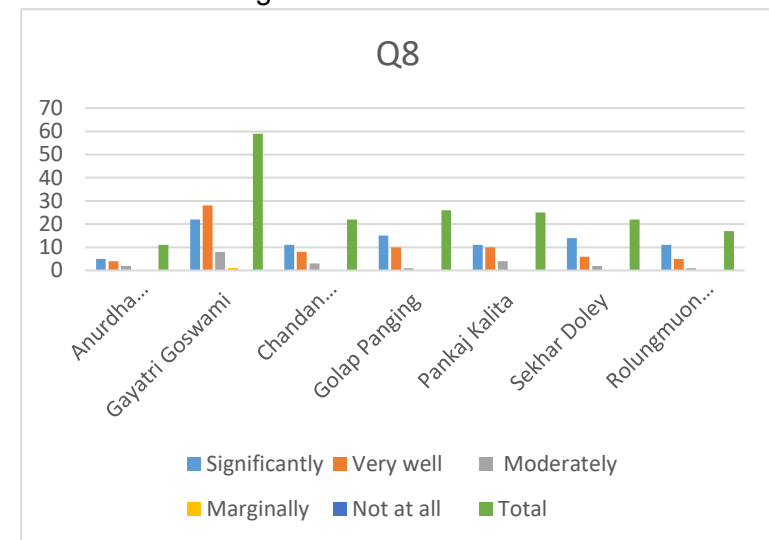
Q7: The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

	Anurdha Chakravorty	Gayatri Goswami	Chandan Borgohain	Golap Panging	Pankaj Kalita	Sekhar Doley	Rolungmuon Inbuon
Regularly	5	26	14	19	16	15	11
Often	4	14	4	5	6	5	5
Sometimes	1	14	3	2	1		1
Rarely	1	2	1		2	1	
Never		3					
Total	11	59	22	26	25	21	17



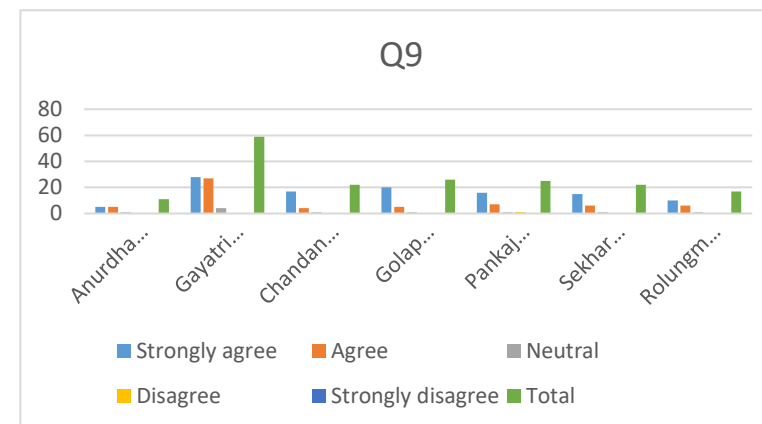
Q8: The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

	Anurdha Chakravorty	Gayatri Goswami	Chandan Borgohain	Golap Panging	Pankaj Kalita	Sekhar Doley	Rolungmuon Inbuon
Significantly	5	22	11	15	11	14	11
Very well	4	28	8	10	10	6	5
Moderately	2	8	3	1	4	2	1
Marginally		1					
Not at all							
Total	11	59	22	26	25	22	17



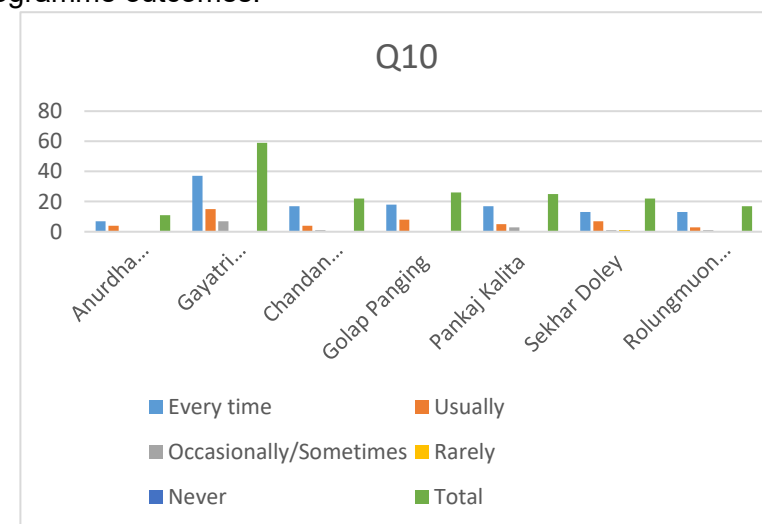
Q9: The institution provides multiple opportunities to learn and grow.

	Anurdha Chakravorty	Gayatri Goswami	Chandan Borgohain	Golap Panging	Pankaj Kalita	Sekhar Doley	Rolungmuon Inbuon
Strongly agree	5	28	17	20	16	15	10
Agree	5	27	4	5	7	6	6
Neutral	1	4	1	1	1	1	1
Disagree					1		
Strongly disagree							
Total	11	59	22	26	25	22	17



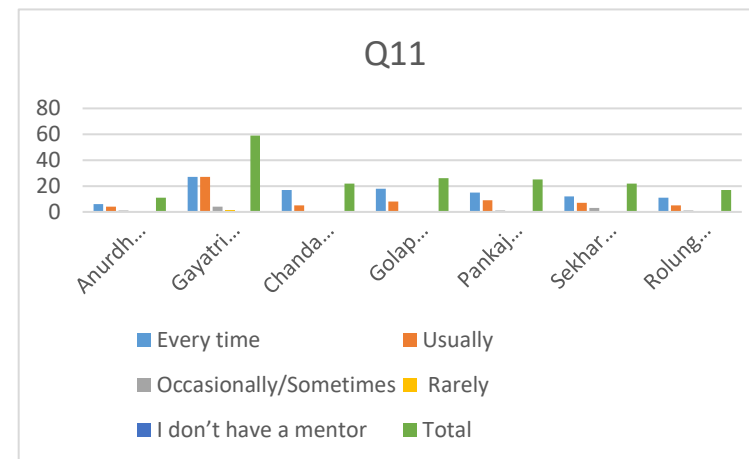
Q10: Teachers inform you about your expected competencies, course outcomes and programme outcomes.

	Anurdha Chakravorty	Gayatri Goswami	Chandan Borgohain	Golap Panging	Pankaj Kalita	Sekhar Doley	Rolungmuon Inbuon
Every time	7	37	17	18	17	13	13
Usually	4	15	4	8	5	7	3
Occasionally/Sometimes		7	1		3	1	1
Rarely						1	
Never							
Total	11	59	22	26	25	22	17



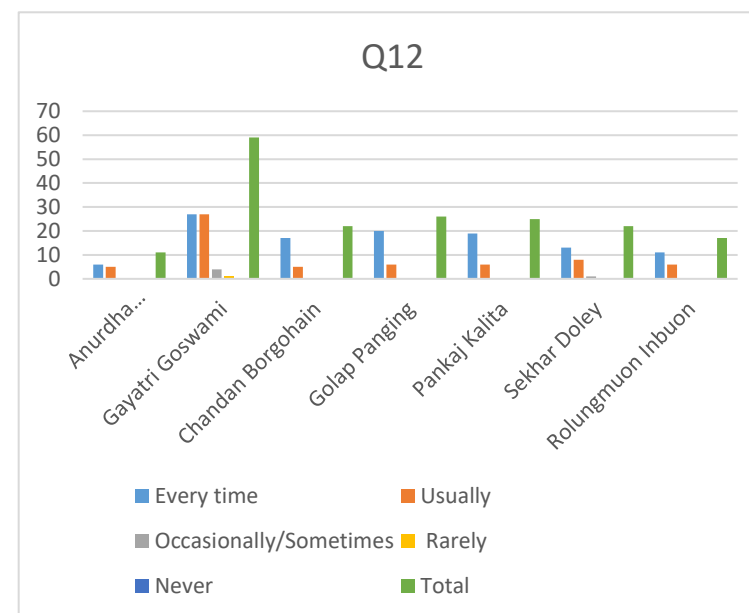
Q11: Your mentor does a necessary follow-up with an assigned task to you.

	Anurdha Chakravorty	Gayatri Goswami	Chanda n Borgoh ain	Golap Panging	Pankaj Kalita	Sekhar Doley	Rolungm uon Inbuon
Every time	6	27	17	18	15	12	11
Usually	4	27	5	8	9	7	5
Occasionally/Sometimes	1	4			1	3	1
Rarely		1					
I don't have a mentor							
Total	11	59	22	26	25	22	17



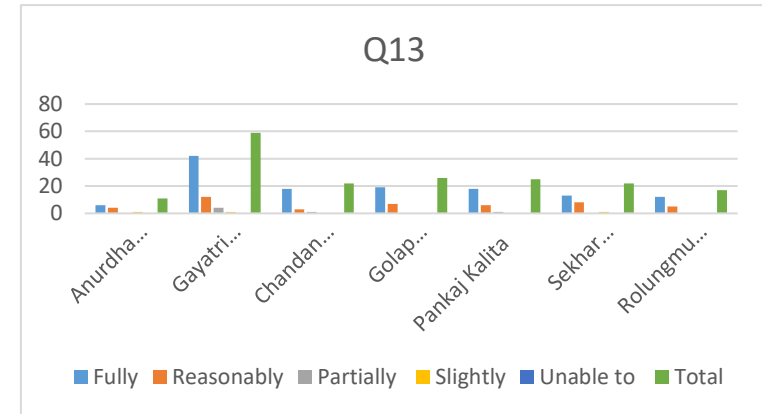
Q12: The teachers illustrate the concepts through examples and applications.

	Anurdha Chakravorty	Gayatri Goswami	Chanda n Borgoh ain	Golap Panging	Pankaj Kalita	Sekhar Doley	Rolungm uon Inbuon
Every time	6	27	17	20	19	13	11
Usually	5	27	5	6	6	8	6
Occasionally/Sometimes		4				1	
Rarely		1					
Never							
Total	11	59	22	26	25	22	17



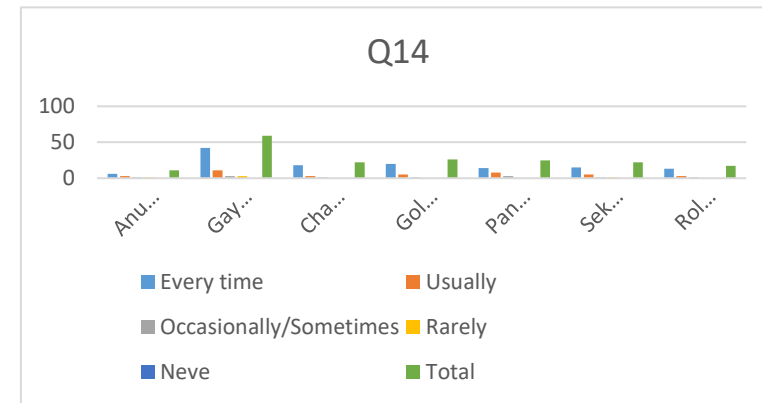
Q13: The teachers identify your strengths and encourage you with providing right level of challenges.

	Anurdha Chakravorty	Gayatri Goswami	Chanda n Borgoh ain	Golap Panging	Pankaj Kalita	Sekhar Doley	Rolungm uon Inbuon
Fully	6	42	18	19	18	13	12
Reasonably	4	12	3	7	6	8	5
Partially		4	1		1		
Slightly	1	1				1	
Unable to							
Total	11	59	22	26	25	22	17



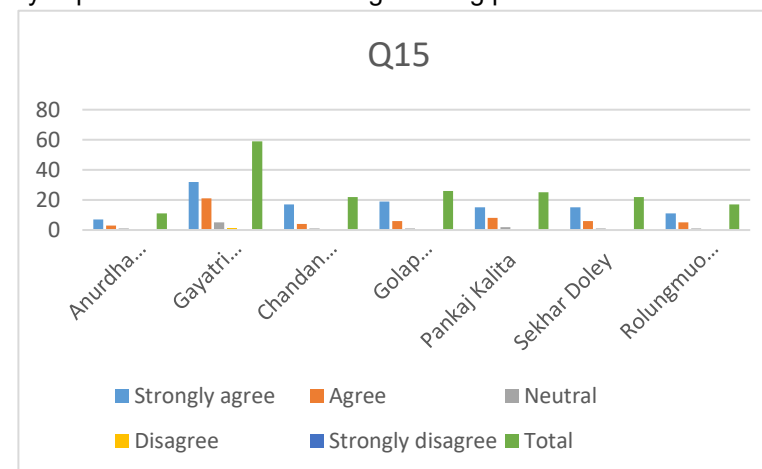
Q14: Teachers are able to identify your weaknesses and help you to overcome them.

	Anurdha Chakravorty	Gayatri Goswami	Chanda n Borgoh ain	Golap Panging	Pankaj Kalita	Sekhar Doley	Rolungm uon Inbuon
Every time	6	42	18	20	14	15	13
Usually	3	11	3	5	8	5	3
Occasionally/	1	3	1	1	3	1	1
Rarely	1	3				1	
Neve							
Total	11	59	22	26	25	22	17



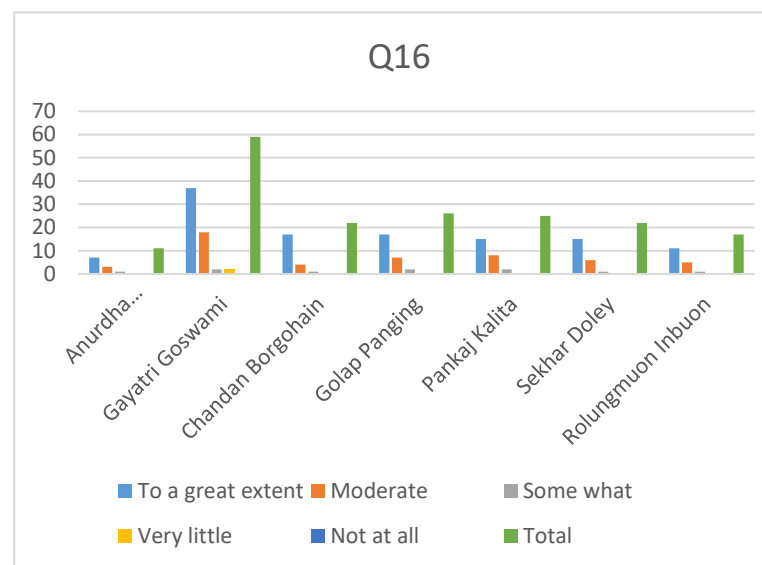
Q15: The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

	Anurdha Chakravorty	Gayatri Goswami	Chandan Borgohain	Golap Panging	Pankaj Kalita	Sekhar Doley	Rolungmuon Inbuon
Strongly agree	7	32	17	19	15	15	11
Agree	3	21	4	6	8	6	5
Neutral	1	5	1	1	2	1	1
Disagree		1					
Strongly disagree							
Total	11	59	22	26	25	22	17



Q16: The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

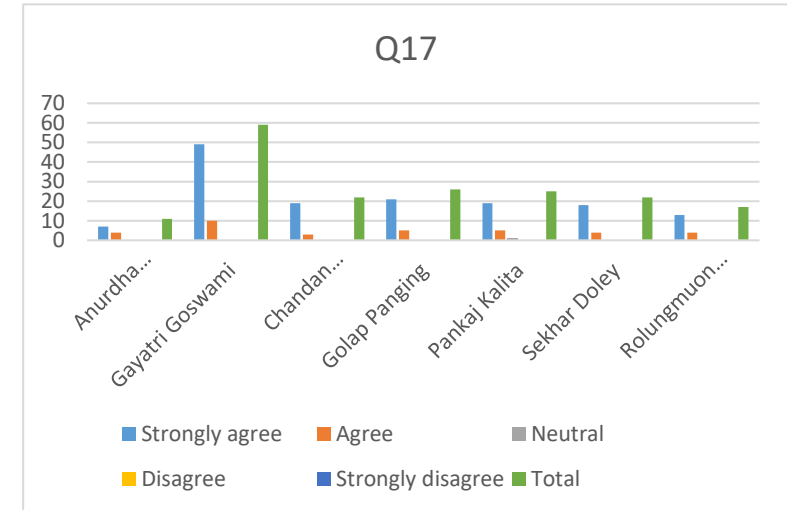
	Anurdha Chakravorty	Gayatri Goswami	Chandan Borgohain	Golap Panging	Pankaj Kalita	Sekhar Doley	Rolungmuon Inbuon
To a great extent	7	37	17	17	15	15	11
Moderate	3	18	4	7	8	6	5
Some what	1	2	1	2	2	1	1
Very little		2					
Not at all							
Total	11	59	22	26	25	22	17





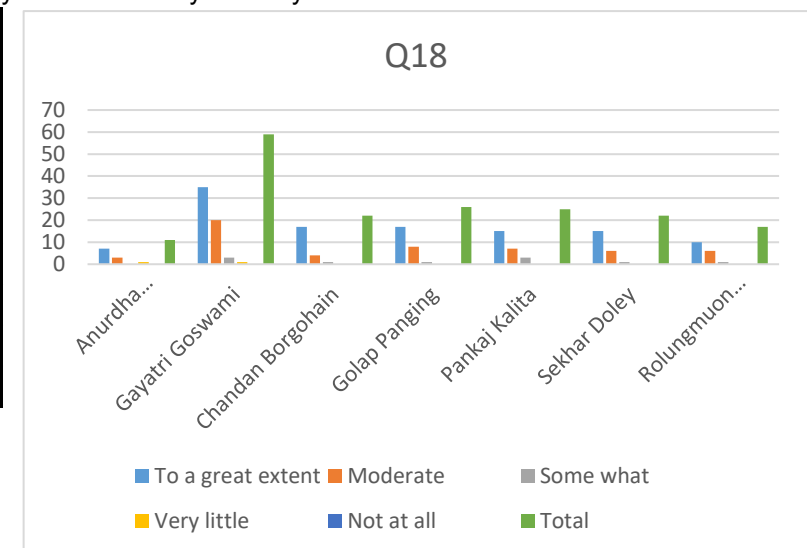
Q17: Teachers encourage you to participate in extracurricular activities.

	Anurdha Chakravorty	Gayatri Goswami	Chandan Borgohain	Golap Panging	Pankaj Kalita	Sekhar Doley	Rolungmuon Inbuon
Strongly agree	7	49	19	21	19	18	13
Agree	4	10	3	5	5	4	4
Neutral					1		
Disagree							
Strongly disagree							
Total	11	59	22	26	25	22	17



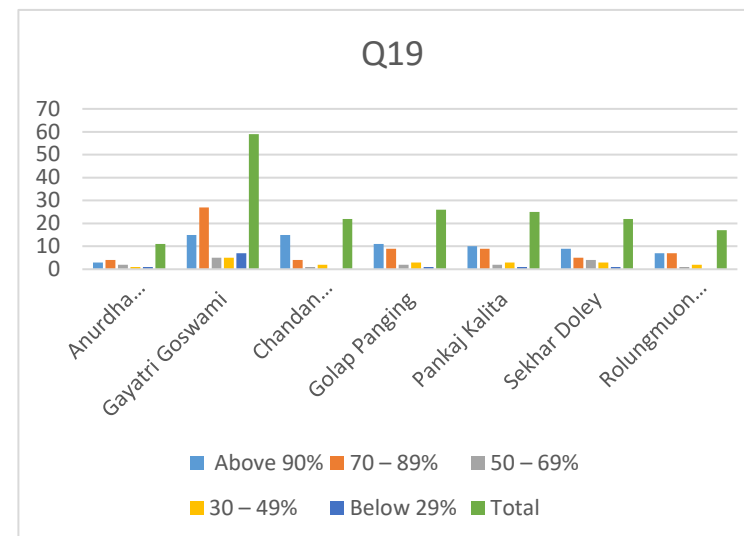
Q18: Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

	Anurdha Chakravorty	Gayatri Goswami	Chandan Borgohain	Golap Panging	Pankaj Kalita	Sekhar Doley	Rolungmuon Inbuon
To a great extent	7	35	17	17	15	15	10
Moderate	3	20	4	8	7	6	6
Some what		3	1	1	3	1	1
Very little	1	1					
Not at all							
Total	11	59	22	26	25	22	17



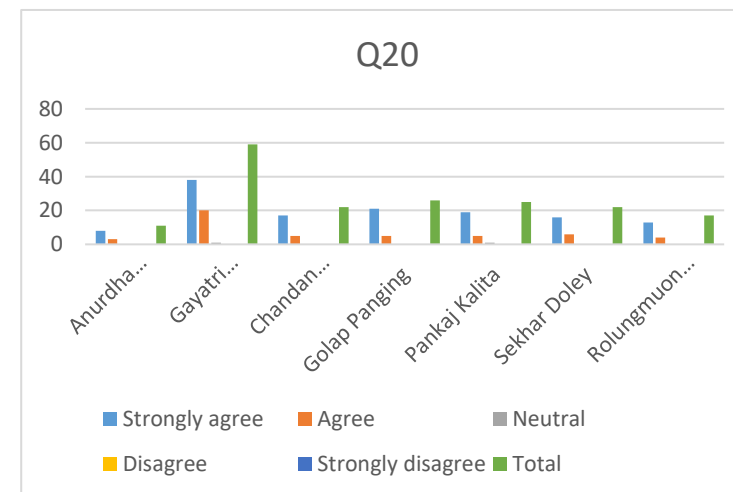
Q19: What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

	Anurdha Chakravorty	Gayatri Goswami	Chandan Borgohain	Golap Panging	Pankaj Kalita	Sekhar Doley	Rolungmuon Inbuon
Above 90%	3	15	15	11	10	9	7
70 – 89%	4	27	4	9	9	5	7
50 – 69%	2	5	1	2	2	4	1
30 – 49%	1	5	2	3	3	3	2
Below 29%	1	7		1	1	1	
Total	11	59	22	26	25	22	17



Q20: The overall quality of teaching-learning process in your institute is very good.

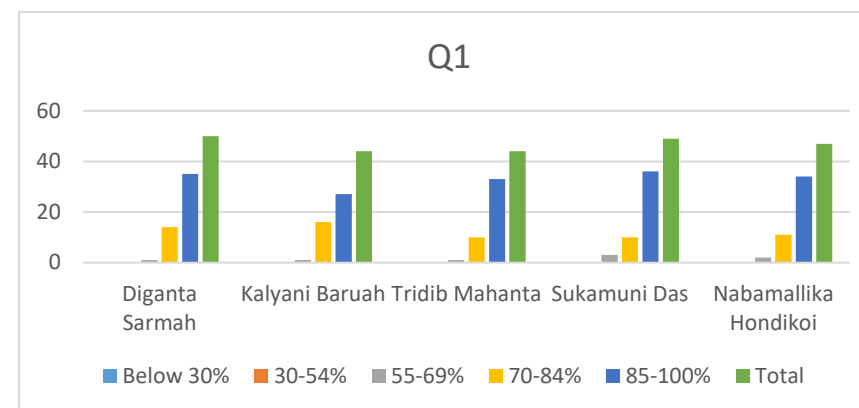
	Anurdha Chakravorty	Gayatri Goswami	Chandan Borgohain	Golap Panging	Pankaj Kalita	Sekhar Doley	Rolungmuon Inbuon
Strongly agree	8	38	17	21	19	16	13
Agree	3	20	5	5	5	6	4
Neutral		1			1		
Disagree							
Strongly disagree							
Total	11	59	22	26	25	22	17



## HISTORY

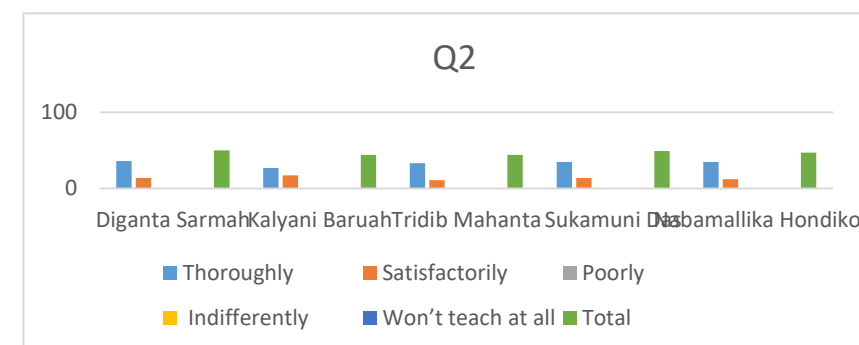
Q1: How much of the syllabus was covered in the class?

	Diganta Sarmah	Kalyani Baruah	Tridib Mahanta	Sukamuni Das	Nabamalli ka Hondikoi
Below 30%					
30-54%					
55-69%	1	1	1	3	2
70-84%	14	16	10	10	11
85-100%	35	27	33	36	34
Total	50	44	44	49	47



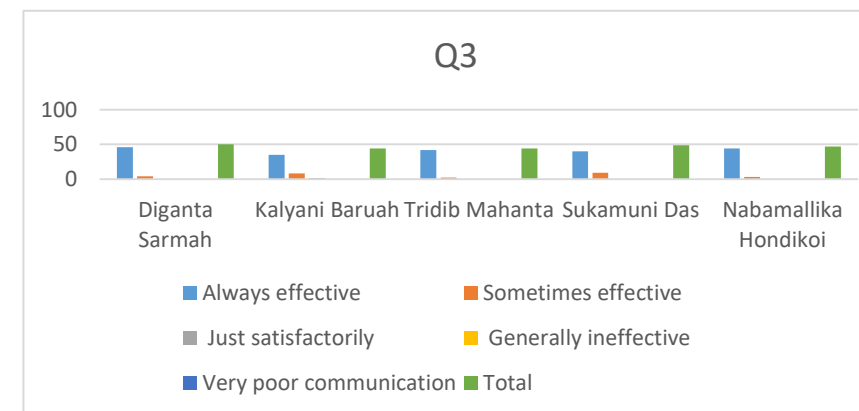
Q2: How well did the teachers prepare for the classes?

	Diganta Sarmah	Kalyani Baruah	Tridib Mahanta	Sukamuni Das	Nabamalli ka Hondikoi
Thoroughly	36	27	33	35	35
Satisfactorily	14	17	11	14	12
Poorly					
Indifferently					
Won't teach at all					
Total	50	44	44	49	47



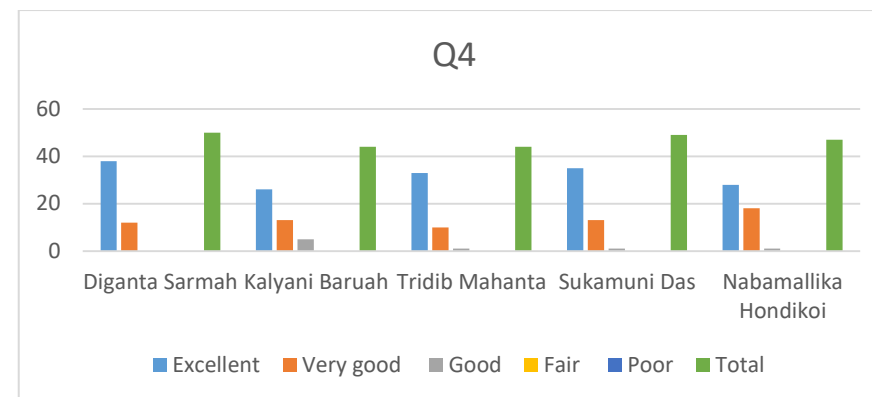
Q3: How well were the teachers able to communicate?

	Diganta Sarmah	Kalyani Baruah	Tridib Mahanta	Sukamuni Das	Nabamalli ka Hondikoi
Always effective	46	35	42	40	44
Sometimes effective	4	8	2	9	3
Just satisfactorily		1			
Generally ineffective					
Very poor communication					
Total	50	44	44	49	47



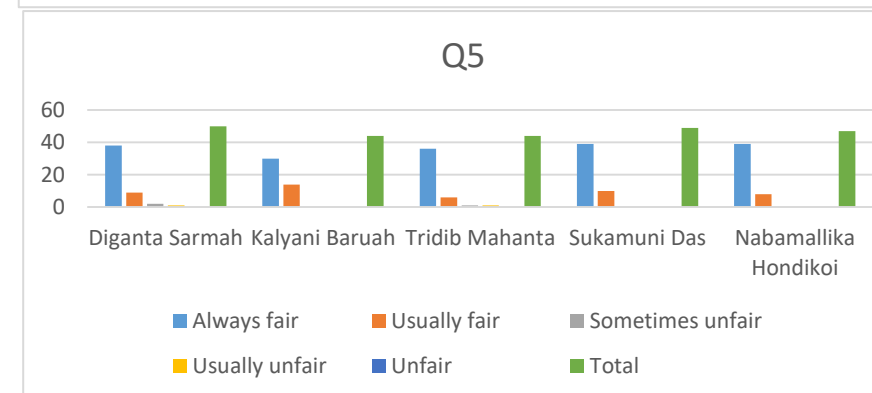
Q4: The teacher's approach to teaching can best be described as

	Diganta Sarmah	Kalyani Baruah	Tridib Mahanta	Sukamuni Das	Nabamalli ka Hondikoi
Excellent	38	26	33	35	28
Very good	12	13	10	13	18
Good		5	1	1	1
Fair					
Poor					
Total	50	44	44	49	47



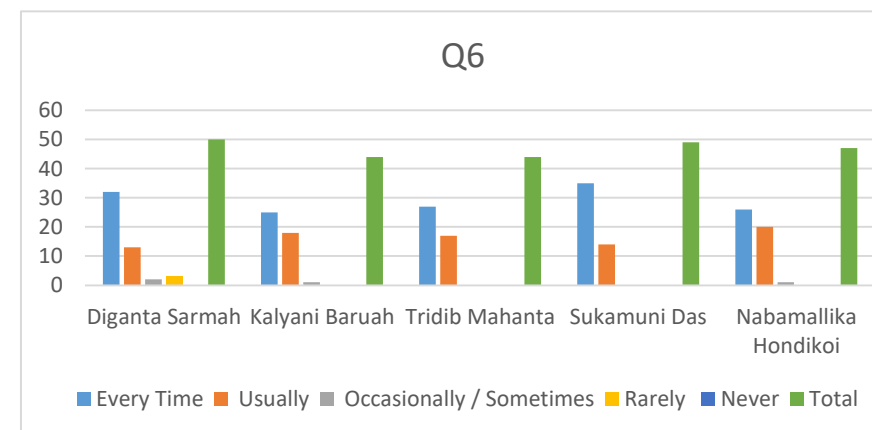
Q5: Fairness of the internal evaluation process by the teachers.

	Diganta Sarmah	Kalyani Baruah	Tridib Mahanta	Sukamuni Das	Nabamalli ka Hondikoi
Always fair	38	30	36	39	39
Usually fair	9	14	6	10	8
Sometimes unfair	2		1		
Usually unfair	1		1		
Unfair					
Total	50	44	44	49	47



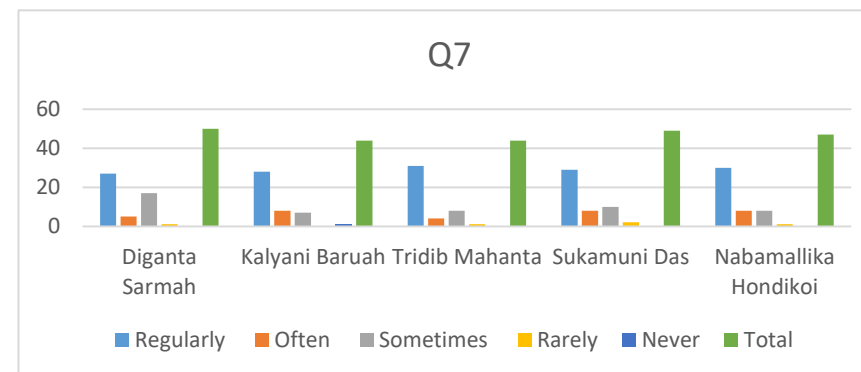
Q6: Was your performance in assignments discussed with you?

	Diganta Sarmah	Kalyani Baruah	Tridib Mahanta	Sukamuni Das	Nabamalli ka Hondikoi
Every Time	32	25	27	35	26
Usually	13	18	17	14	20
Occasionally / Som	2	1			1
Rarely	3				
Never					
Total	50	44	44	49	47



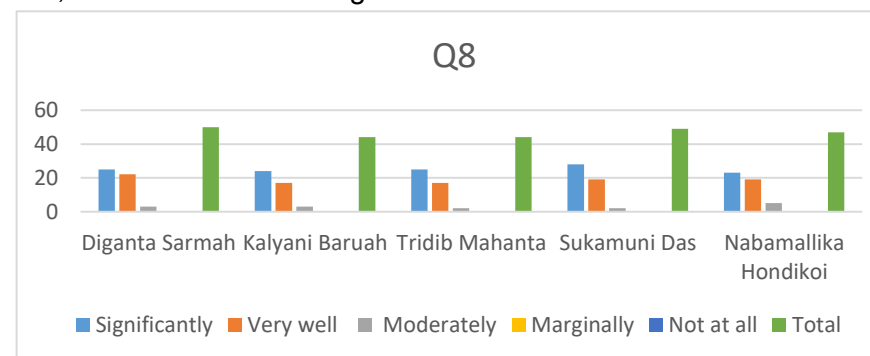
Q7: The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

	Diganta Sarmah	Kalyani Baruah	Tridib Mahanta	Sukamuni Das	Nabamallika Hondikoi
Regularly	27	28	31	29	30
Often	5	8	4	8	8
Sometimes	17	7	8	10	8
Rarely	1		1	2	1
Never		1			
Total	50	44	44	49	47



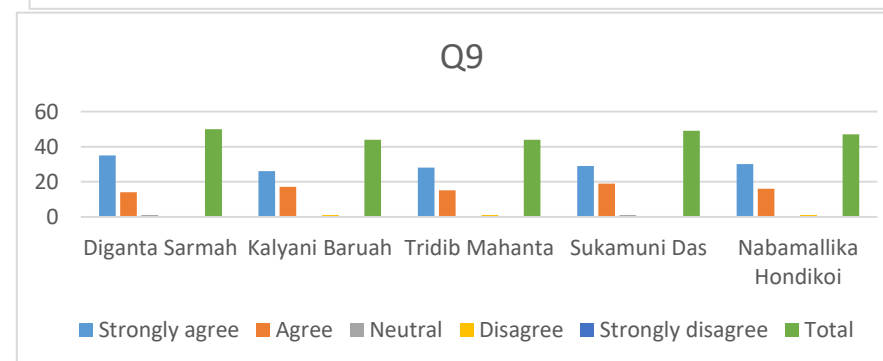
Q8: The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

	Diganta Sarmah	Kalyani Baruah	Tridib Mahanta	Sukamuni Das	Nabamallika Hondikoi
Significantly	25	24	25	28	23
Very well	22	17	17	19	19
Moderately	3	3	2	2	5
Marginally					
Not at all					
Total	50	44	44	49	47



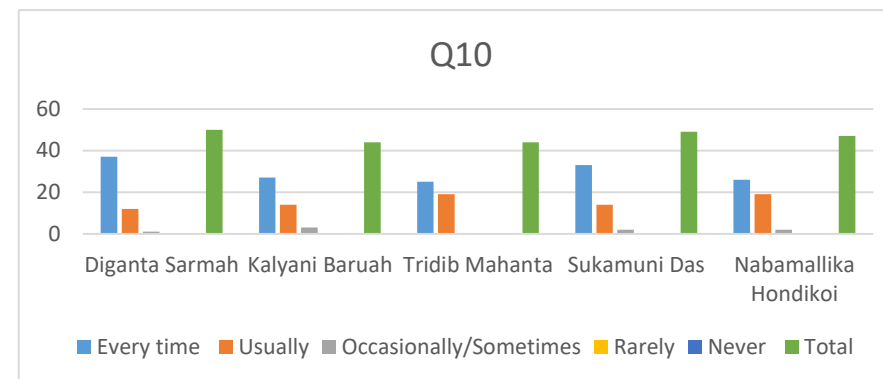
Q9: The institution provides multiple opportunities to learn and grow.

	Diganta Sarmah	Kalyani Baruah	Tridib Mahanta	Sukamuni Das	Nabamallika Hondikoi
Strongly agree	35	26	28	29	30
Agree	14	17	15	19	16
Neutral	1			1	
Disagree		1	1		1
Strongly disagree					
Total	50	44	44	49	47



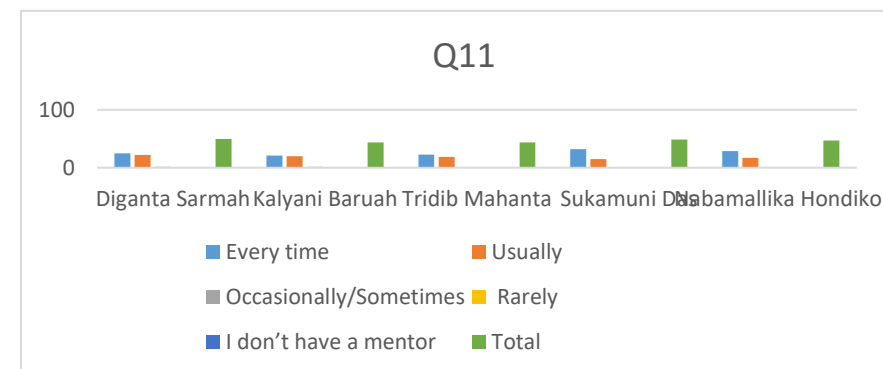
Q10: Teachers inform you about your expected competencies, course outcomes and programme outcomes.

	Diganta Sarmah	Kalyani Baruah	Tridib Mahanta	Sukamuni Das	Nabamalli ka Hondikoi
Every time	37	27	25	33	26
Usually	12	14	19	14	19
Occasionally/Somet	1	3		2	2
Rarely					
Never					
Total	50	44	44	49	47



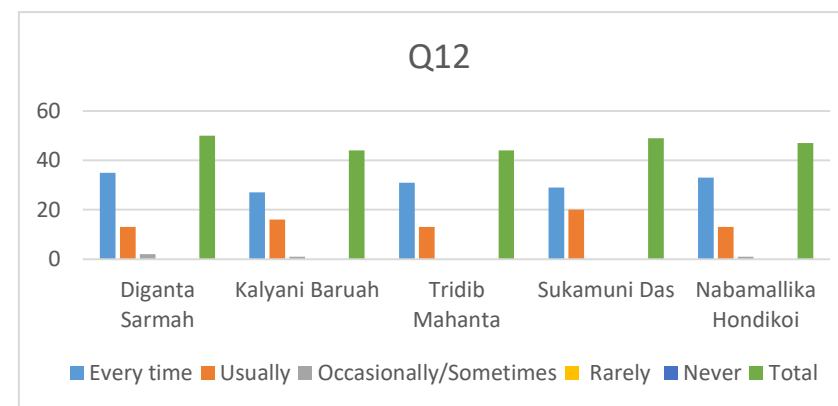
Q11: Your mentor does a necessary follow-up with an assigned task to you.

	Diganta Sarmah	Kalyani Baruah	Tridib Mahanta	Sukamuni Das	Nabamalli ka Hondikoi
Every time	25	21	23	32	29
Usually	22	20	19	15	17
Occasionally/Somet	2	2	1	1	1
Rarely					
I don't have a mentor	1	1	1	1	
Total	50	44	44	49	47



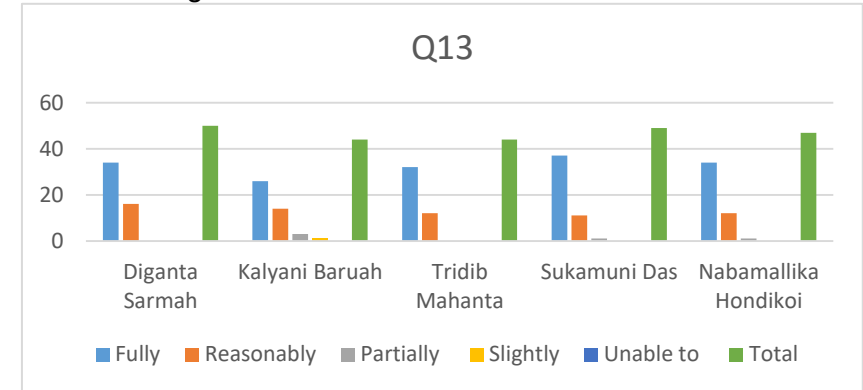
Q12: The teachers illustrate the concepts through examples and applications.

	Diganta Sarmah	Kalyani Baruah	Tridib Mahanta	Sukamuni Das	Nabamalli ka Hondikoi
Every time	35	27	31	29	33
Usually	13	16	13	20	13
Occasionally/Somet	2	1			1
Rarely					
Never					
Total	50	44	44	49	47



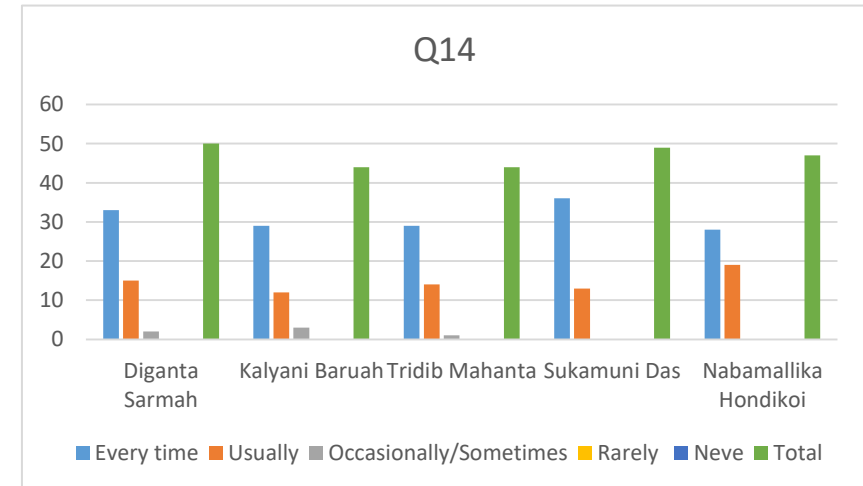
Q13: The teachers identify your strengths and encourage you with providing right level of challenges.

	Diganta Sarmah	Kalyani Baruah	Tridib Mahanta	Sukamuni Das	Nabamalli ka Hondikoi
Fully	34	26	32	37	34
Reasonably	16	14	12	11	12
Partially		3		1	1
Slightly		1			
Unable to					
Total	50	44	44	49	47



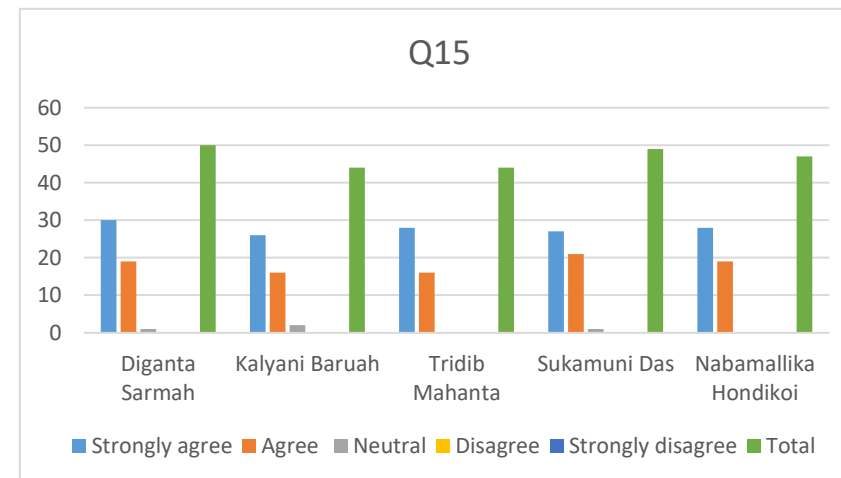
Q14: Teachers are able to identify your weaknesses and help you to overcome them.

	Diganta Sarmah	Kalyani Baruah	Tridib Mahanta	Sukamuni Das	Nabamalli ka Hondikoi
Every time	33	29	29	36	28
Usually	15	12	14	13	19
Occasionally/Somet	2	3	1		
Rarely					
Neve					
Total	50	44	44	49	47



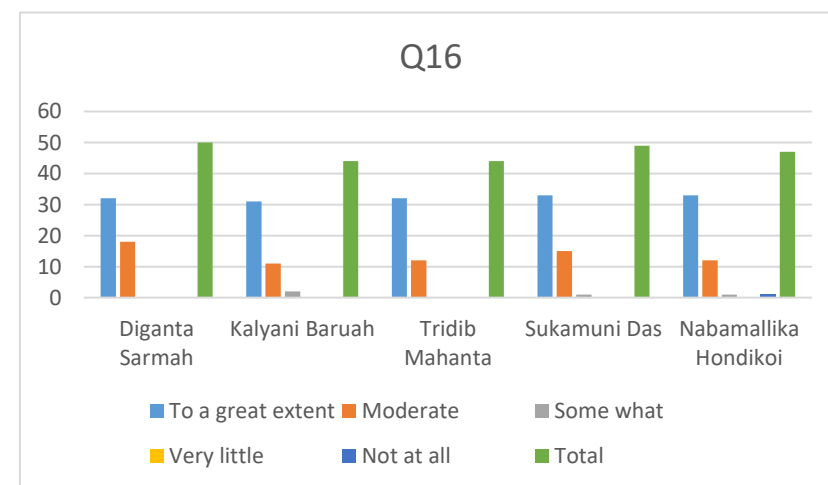
Q15: The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

	Diganta Sarmah	Kalyani Baruah	Tridib Mahanta	Sukamuni Das	Nabamalli ka Hondikoi
Strongly agree	30	26	28	27	28
Agree	19	16	16	21	19
Neutral	1	2		1	
Disagree					
Strongly disagree					
Total	50	44	44	49	47



Q16: The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

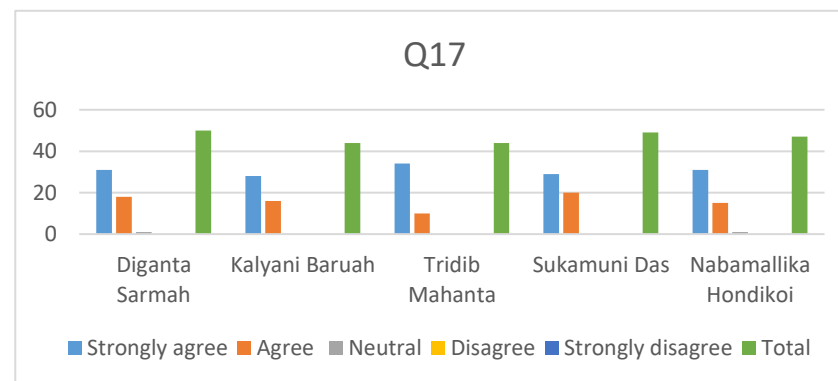
	Diganta Sarmah	Kalyani Baruah	Tridib Mahanta	Sukamuni Das	Nabamalli ka Hondikoi
To a great extent	32	31	32	33	33
Moderate	18	11	12	15	12
Some what		2		1	1
Very little					
Not at all					1
Total	50	44	44	49	47





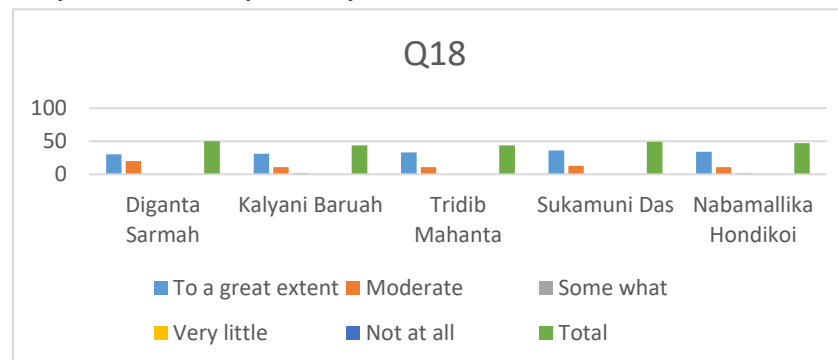
Q17: Teachers encourage you to participate in extracurricular activities.

	Diganta Sarmah	Kalyani Baruah	Tridib Mahanta	Sukamuni Das	Nabamalli ka Hondikoi
Strongly agree	31	28	34	29	31
Agree	18	16	10	20	15
Neutral	1				1
Disagree					
Strongly disagree					
Total	50	44	44	49	47



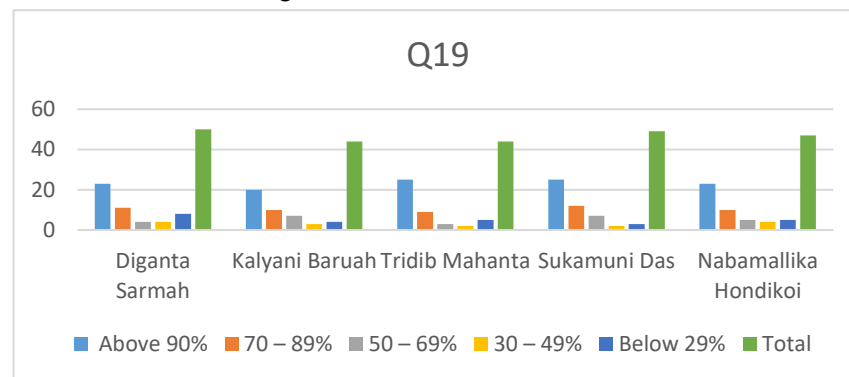
Q18: Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

	Diganta Sarmah	Kalyani Baruah	Tridib Mahanta	Sukamuni Das	Nabamalli ka Hondikoi
To a great extent	30	31	33	36	34
Moderate	20	11	11	13	11
Some what		2			2
Very little					
Not at all					
Total	50	44	44	49	47



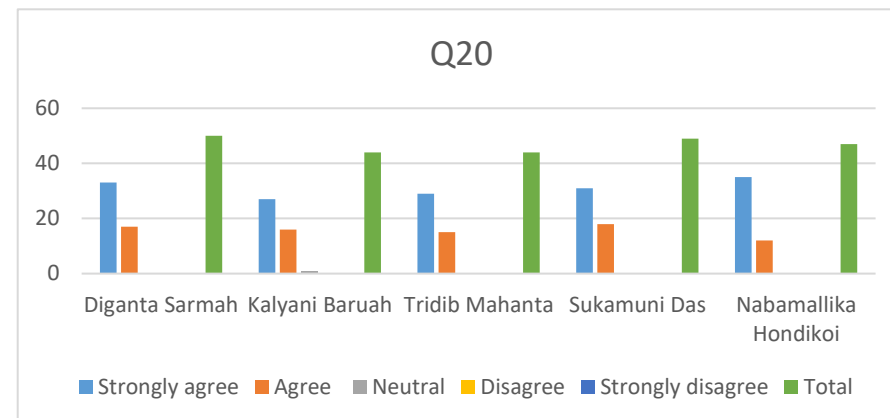
Q19: What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

	Diganta Sarmah	Kalyani Baruah	Tridib Mahanta	Sukamuni Das	Nabamalli ka Hondikoi
Above 90%	23	20	25	25	23
70 – 89%	11	10	9	12	10
50 – 69%	4	7	3	7	5
30 – 49%	4	3	2	2	4
Below 29%	8	4	5	3	5
Total	50	44	44	49	47



Q20: The overall quality of teaching-learning process in your institute is very good.

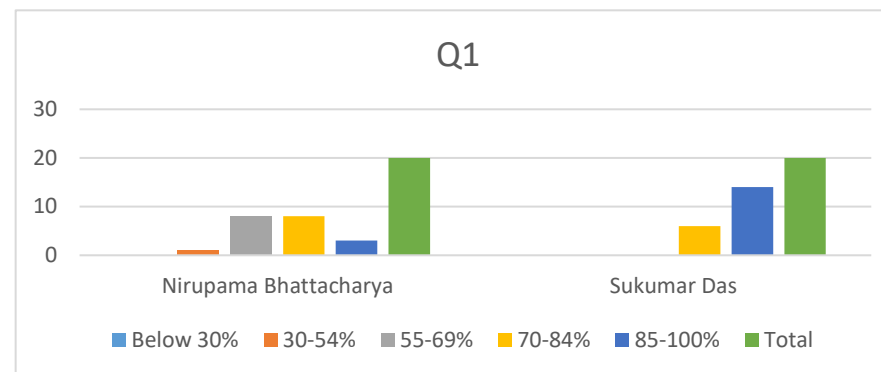
	Diganta Sarmah	Kalyani Baruah	Tridib Mahanta	Sukamuni Das	Nabamalli ka Hondikoi
Strongly agree	33	27	29	31	35
Agree	17	16	15	18	12
Neutral		1			
Disagree					
Strongly disagree					
Total	50	44	44	49	47



## PHILOSOPHY

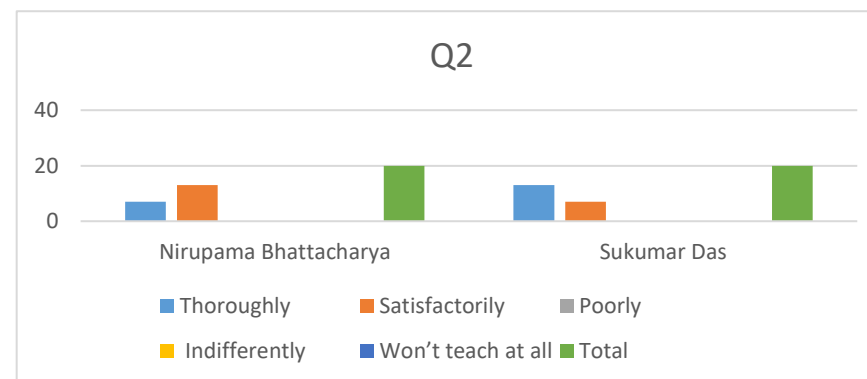
Q1: How much of the syllabus was covered in the class?

	Nirupama Bhattacharya	Sukumar Das
Below 30%		
30-54%	1	
55-69%	8	
70-84%	8	6
85-100%	3	14
Total	20	20



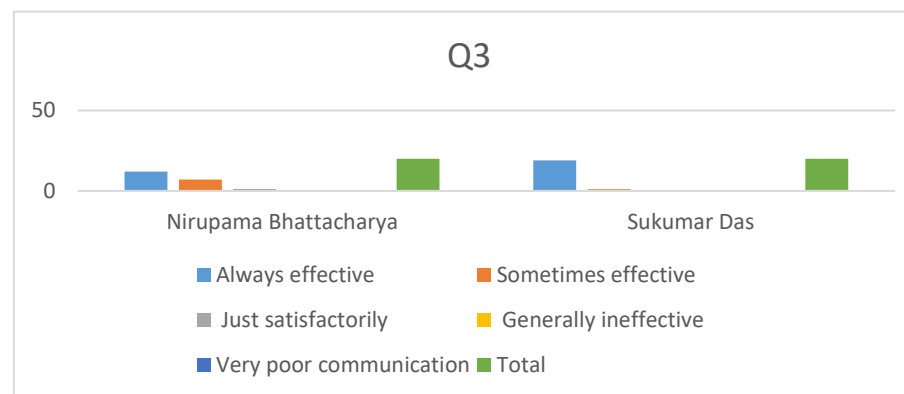
Q2: How well did the teachers prepare for the classes?

	Nirupama Bhattacharya	Sukumar Das
Thoroughly	7	13
Satisfactorily	13	7
Poorly		
Indifferently		
Won't teach at all		
Total	20	20



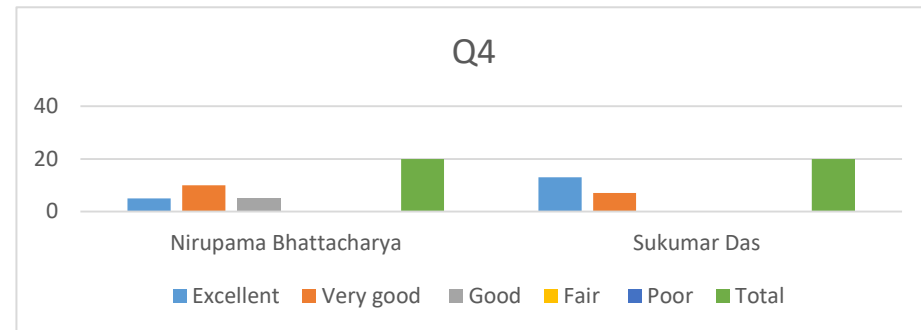
Q3: How well were the teachers able to communicate?

	Nirupama Bhattacharya	Sukumar Das
Always effective	12	19
Sometimes effective	7	1
Just satisfactorily	1	
Generally ineffective		
Very poor communication		
Total	20	20



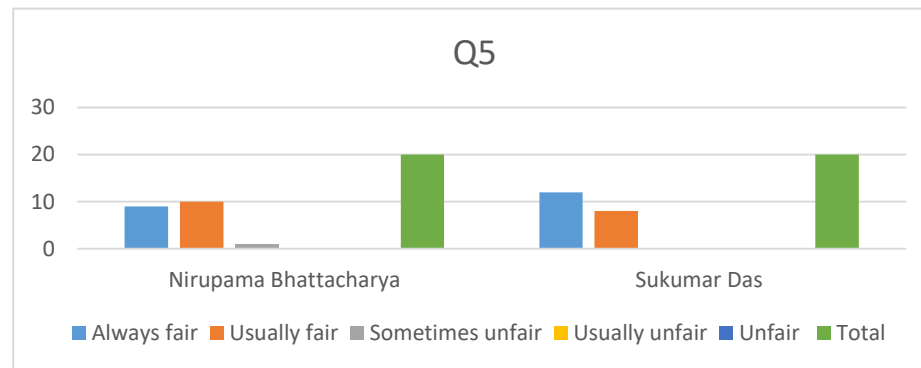
Q4: The teacher's approach to teaching can best be described as

	Nirupama Bhattacharya	Sukumar Das
Excellent	5	13
Very good	10	7
Good	5	
Fair		
Poor		
Total	20	20



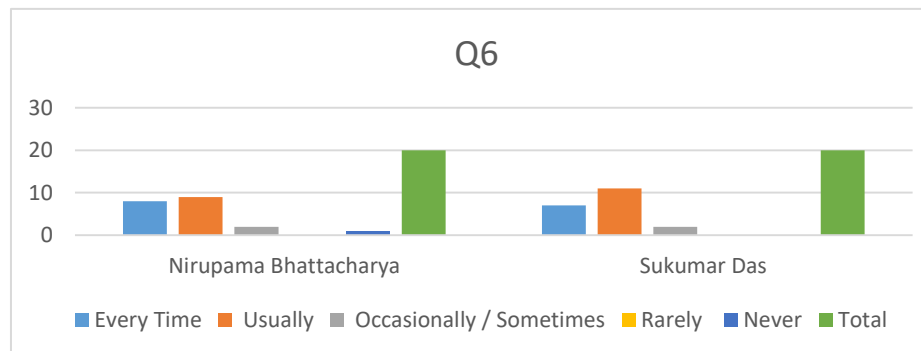
Q5: Fairness of the internal evaluation process by the teachers.

	Nirupama Bhattacharya	Sukumar Das
Always fair	9	12
Usually fair	10	8
Sometimes unfair	1	
Usually unfair		
Unfair		
Total	20	20



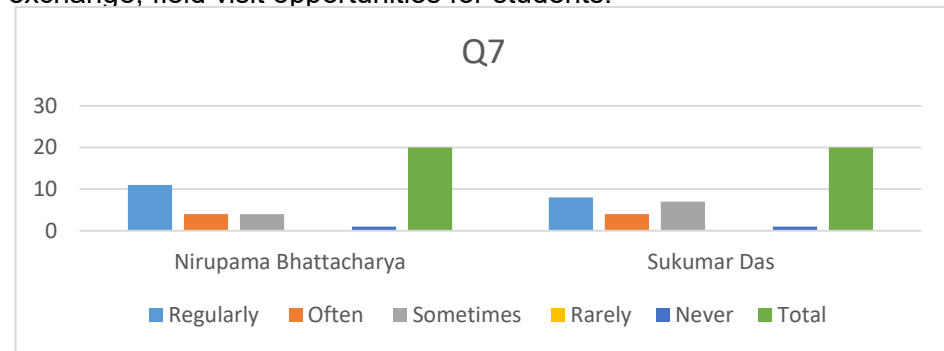
Q6: Was your performance in assignments discussed with you?

	Nirupama Bhattacharya	Sukumar Das
Every Time	8	7
Usually	9	11
Occasionally / Sometimes	2	2
Rarely		
Never	1	
Total	20	20



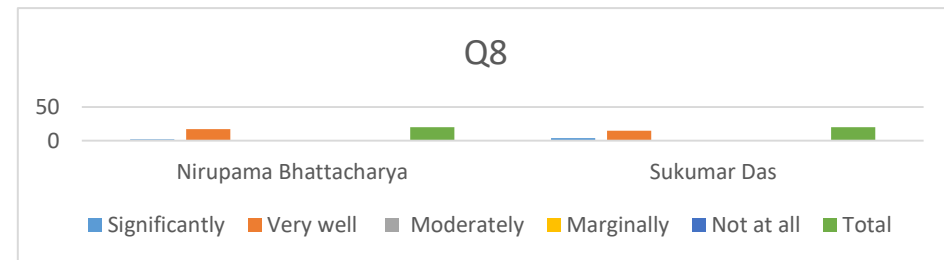
Q7: The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

	Nirupama Bhattacharya	Sukumar Das
Regularly	11	8
Often	4	4
Sometimes	4	7
Rarely		
Never	1	1
Total	20	20



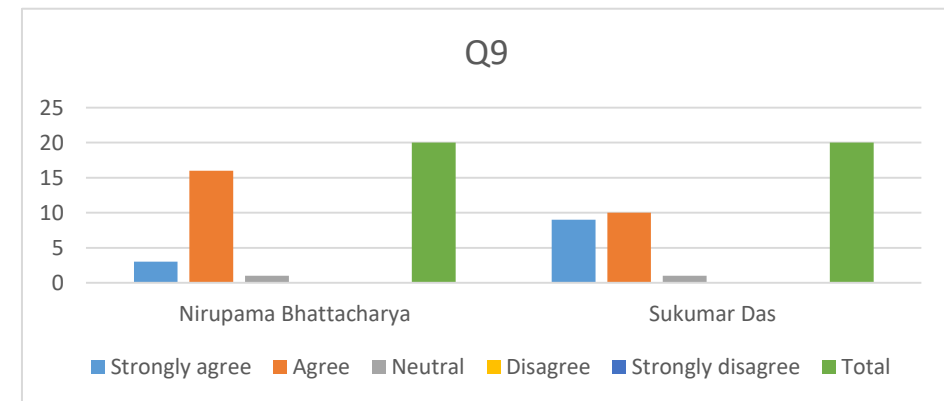
Q8: The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

	Nirupama Bhattacharya	Sukumar Das
Significantly	2	4
Very well	17	15
Moderately	1	1
Marginally		
Not at all		
Total	20	20



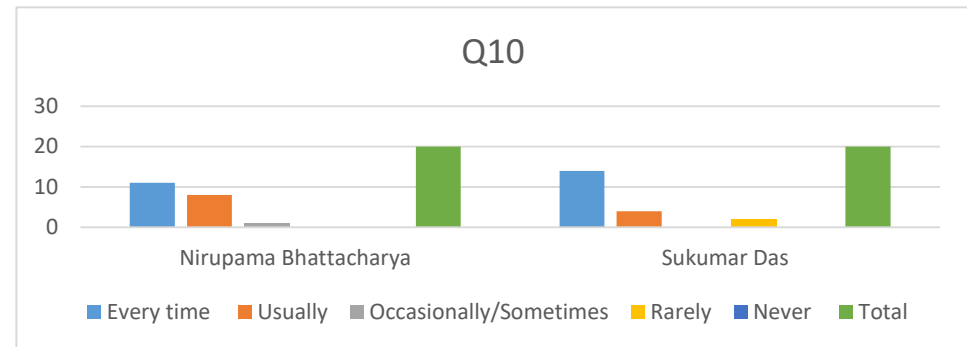
Q9: The institution provides multiple opportunities to learn and grow.

	Nirupama Bhattacharya	Sukumar Das
Strongly agree	3	9
Agree	16	10
Neutral	1	1
Disagree		
Strongly disagree		
Total	20	20



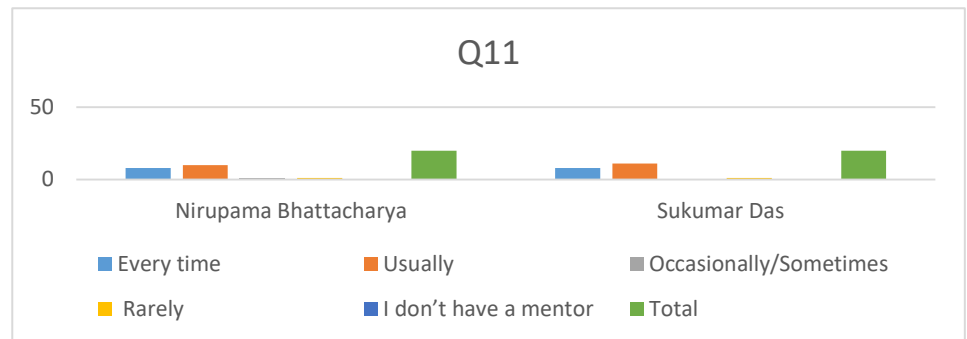
Q10: Teachers inform you about your expected competencies, course outcomes and programme outcomes.

	Nirupama Bhattacharya	Sukumar Das
Every time	11	14
Usually	8	4
Occasionally/Sometimes	1	
Rarely		2
Never		
Total	20	20



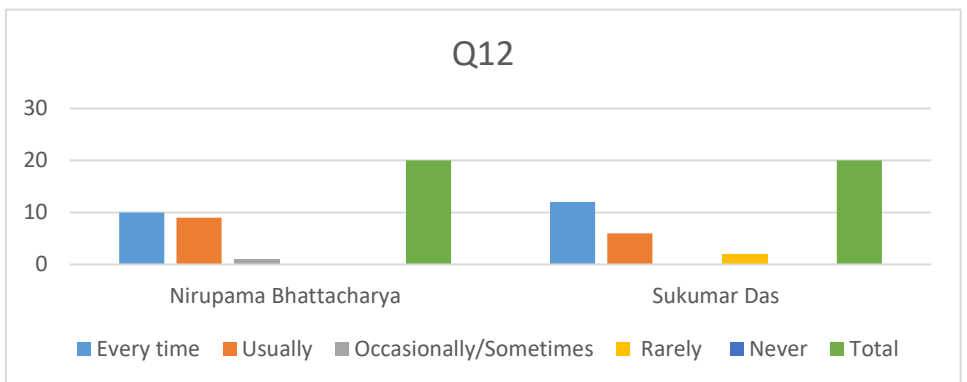
Q11: Your mentor does a necessary follow-up with an assigned task to you.

	Nirupama Bhattacharya	Sukumar Das
Every time	8	8
Usually	10	11
Occasionally/Sometimes	1	
Rarely	1	1
I don't have a mentor		
Total	20	20



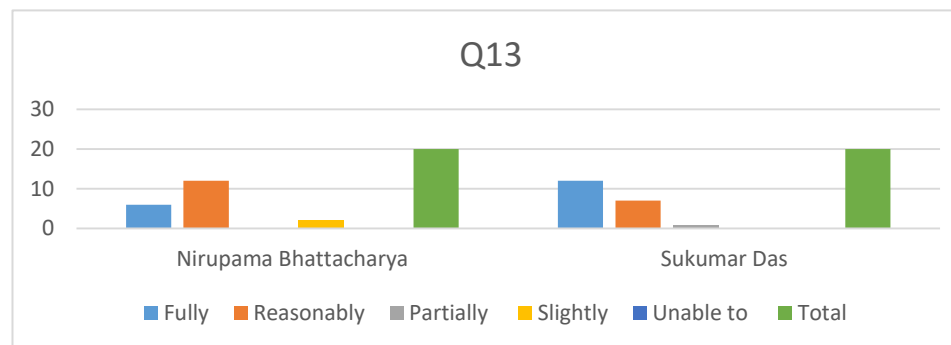
Q12: The teachers illustrate the concepts through examples and applications.

	Nirupama Bhattacharya	Sukumar Das
Every time	10	12
Usually	9	6
Occasionally/Sometimes	1	
Rarely		2
Never		
Total	20	20



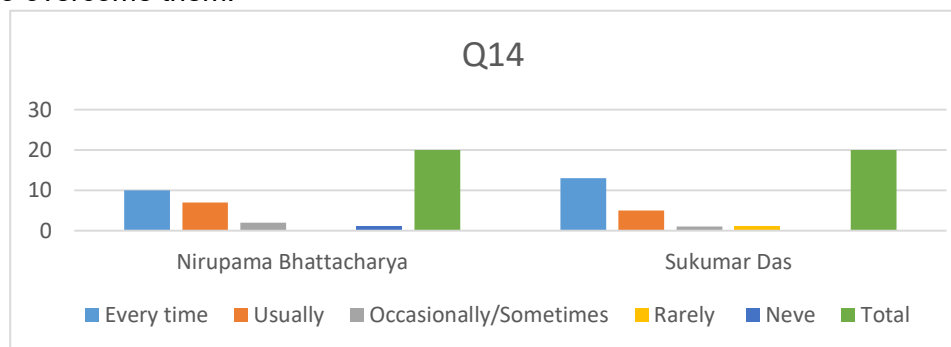
Q13: The teachers identify your strengths and encourage you with providing right level of challenges.

	Nirupama Bhattacharya	Sukumar Das
Fully	6	12
Reasonably	12	7
Partially		1
Slightly	2	
Unable to		
Total	20	20



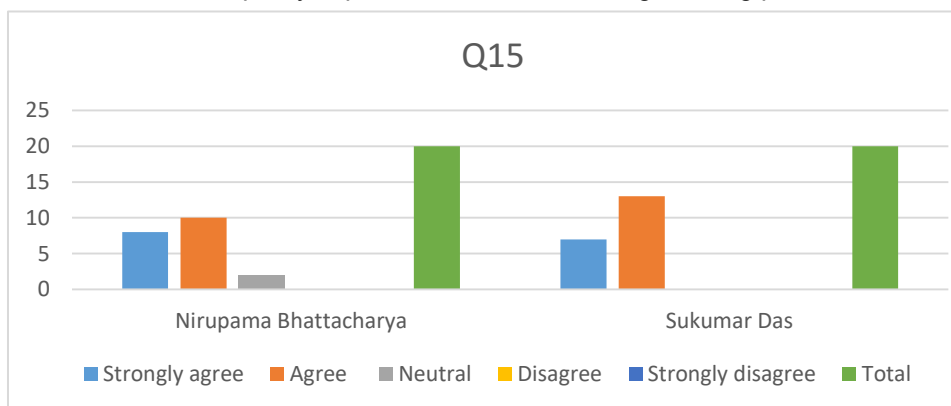
Q14: Teachers are able to identify your weaknesses and help you to overcome them.

	Nirupama Bhattacharya	Sukumar Das
Every time	10	13
Usually	7	5
Occasionally/Sometimes	2	1
Rarely		1
Neve	1	
Total	20	20



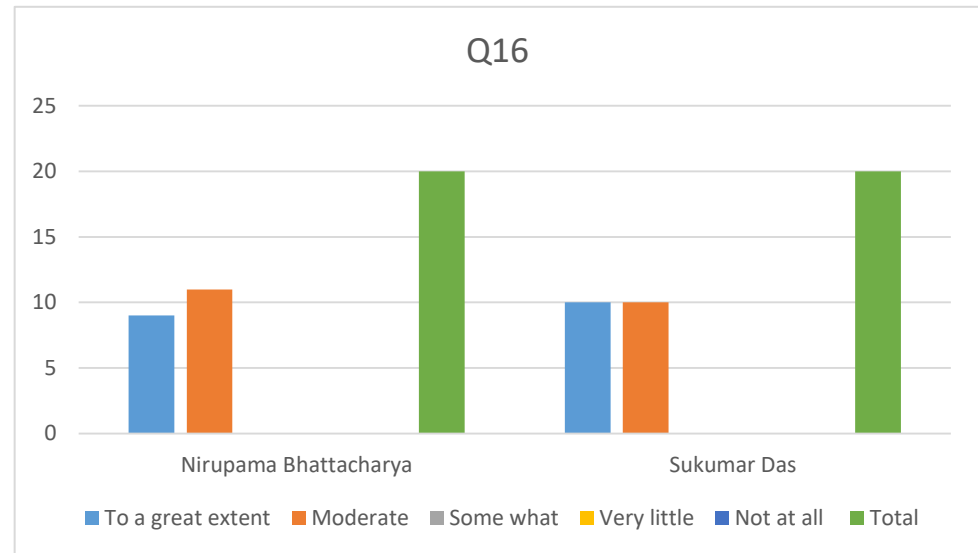
Q15: The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

	Nirupama Bhattacharya	Sukumar Das
Strongly agree	8	7
Agree	10	13
Neutral	2	
Disagree		
Strongly disagree		
Total	20	20



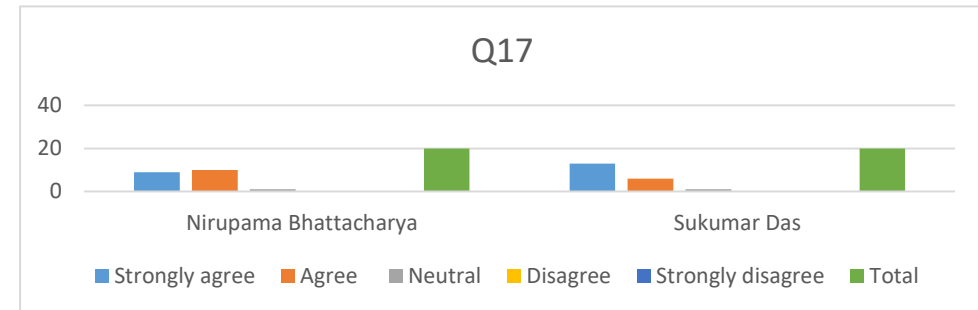
Q16: The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

	Nirupama Bhattacharya	Sukumar Das
To a great extent	9	10
Moderate	11	10
Some what		
Very little		
Not at all		
Total	20	20



Q17: Teachers encourage you to participate in extracurricular activities.

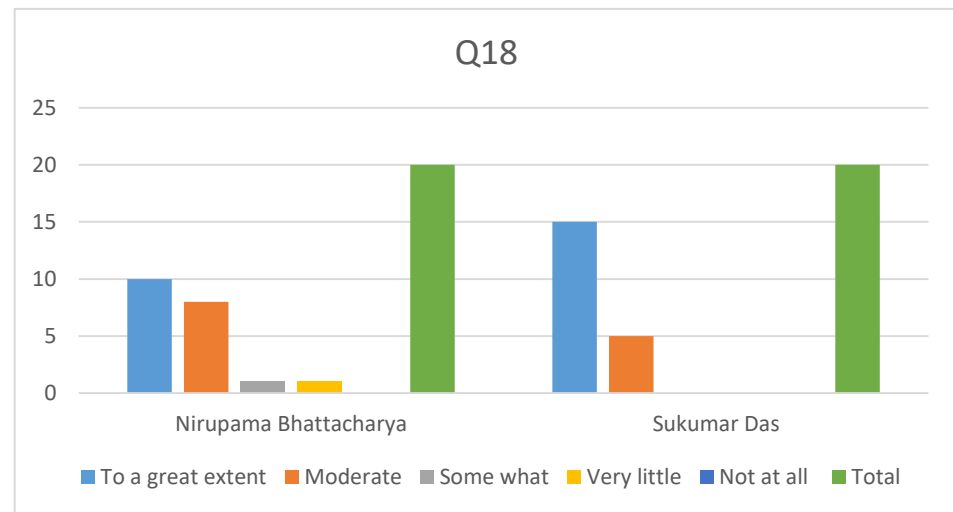
	Nirupama Bhattacharya	Sukumar Das
Strongly agree	9	13
Agree	10	6
Neutral	1	1
Disagree		
Strongly disagree		
Total	20	20





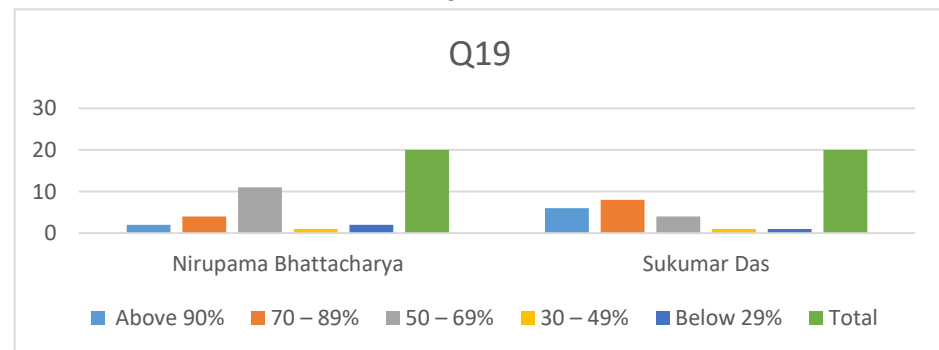
Q18: Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

	Nirupama Bhattacharya	Sukumar Das
To a great extent	10	15
Moderate	8	5
Some what	1	
Very little	1	
Not at all		
Total	20	20



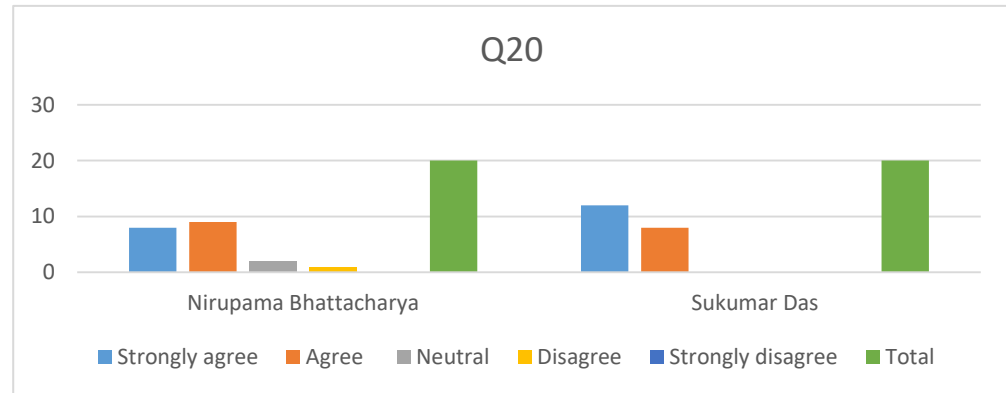
Q19: What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

	Nirupama Bhattacharya	Sukumar Das
Above 90%	2	6
70 – 89%	4	8
50 – 69%	11	4
30 – 49%	1	1
Below 29%	2	1
Total	20	20



Q20: The overall quality of teaching-learning process in your institute is very good.

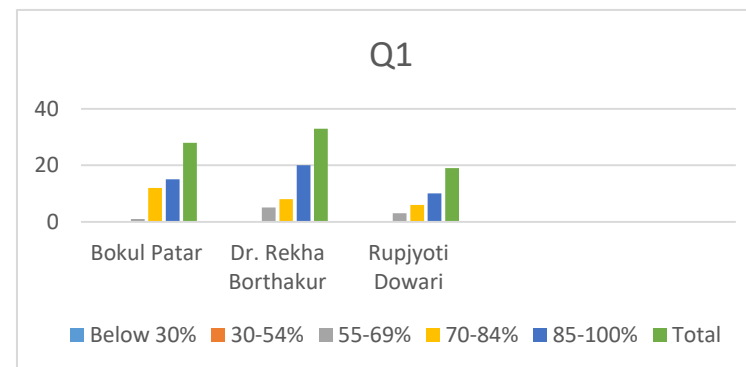
	Nirupama Bhattacharya	Sukumar Das
Strongly agree	8	12
Agree	9	8
Neutral	2	
Disagree	1	
Strongly disagree		
Total	20	20



## POLITICAL SCIENCE

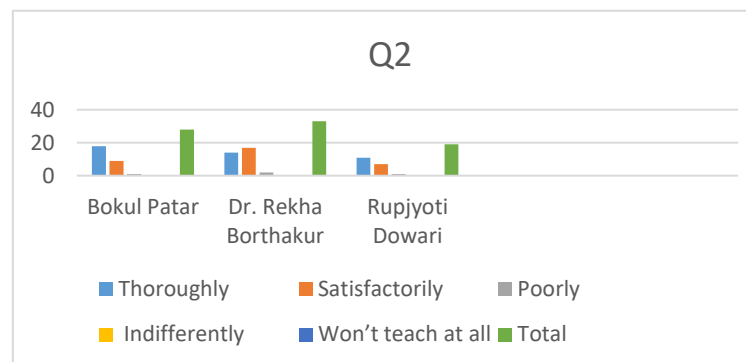
Q1: How much of the syllabus was covered in the class?

	Bokul Patar	Dr. Rekha Borthakur	Rupjyoti Dowari		
Below 30%					
30-54%					
55-69%	1	5	3		
70-84%	12	8	6		
85-100%	15	20	10		
Total	28	33	19		



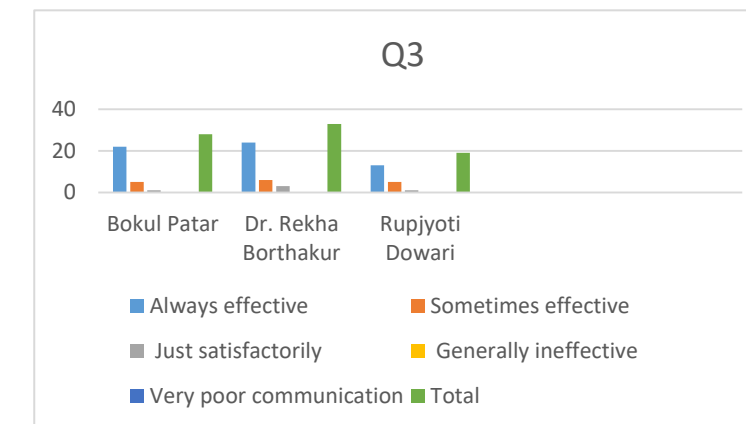
Q2: How well did the teachers prepare for the classes?

	Bokul Patar	Dr. Rekha Borthakur	Rupjyoti Dowari		
Thoroughly	18	14	11		
Satisfactorily	9	17	7		
Poorly	1	2	1		
Indifferently					
Won't teach at all					
Total	28	33	19		



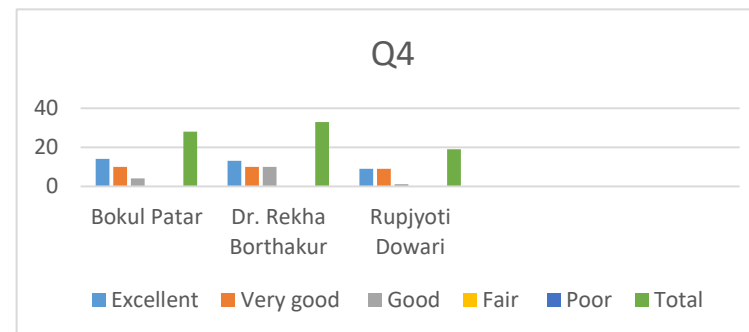
Q3: How well were the teachers able to communicate?

	Bokul Patar	Dr. Rekha Borthakur	Rupjyoti Dowari		
Always effective	22	24	13		
Sometimes effective	5	6	5		
Just satisfactorily	1	3	1		
Generally ineffective					
Very poor communication					
Total	28	33	19		



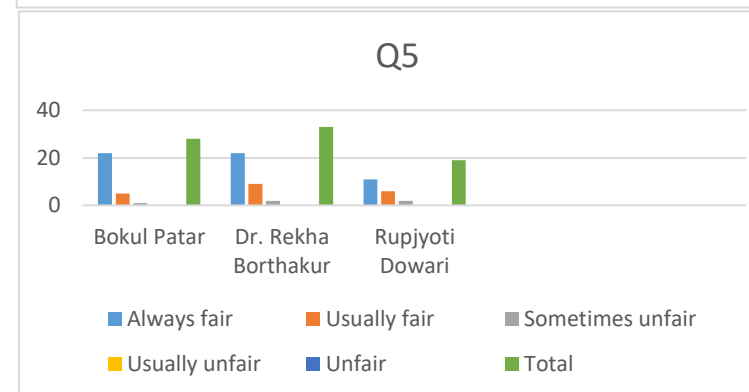
Q4: The teacher's approach to teaching can best be described as

	Bokul Patar	Dr. Rekha Borthakur	Rupjyoti Dowari		
Excellent	14	13	9		
Very good	10	10	9		
Good	4	10	1		
Fair					
Poor					
Total	28	33	19		



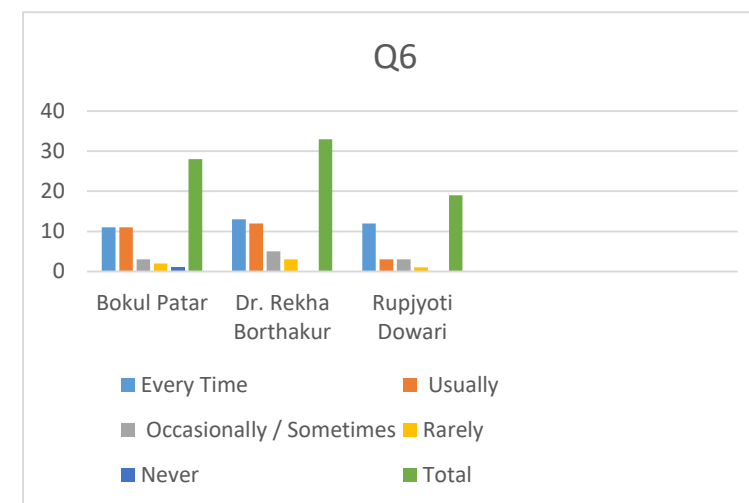
Q5: Fairness of the internal evaluation process by the teachers.

	Bokul Patar	Dr. Rekha Borthakur	Rupjyoti Dowari		
Always fair	22	22	11		
Usually fair	5	9	6		
Sometimes unfair	1	2	2		
Usually unfair					
Unfair					
Total	28	33	19		



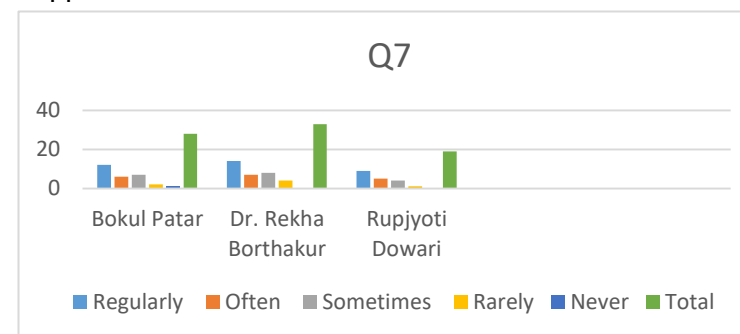
Q6: Was your performance in assignments discussed with you?

	Bokul Patar	Dr. Rekha Borthakur	Rupjyoti Dowari		
Every Time	11	13	12		
Usually	11	12	3		
Occasionally / Sometimes	3	5	3		
Rarely	2	3	1		
Never	1				
Total	28	33	19		



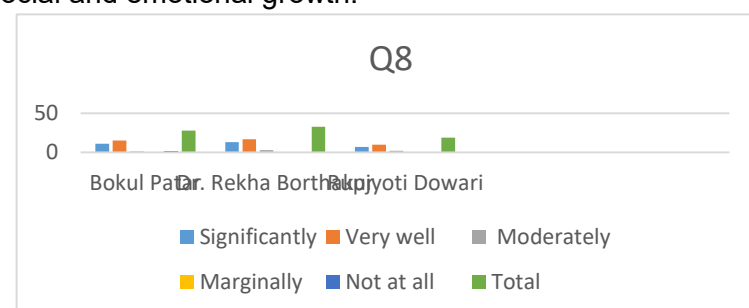
Q7: The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

	Bokul Patar	Dr. Rekha Borthakur	Rupjyoti Dowari		
Regularly	12	14	9		
Often	6	7	5		
Sometimes	7	8	4		
Rarely	2	4	1		
Never	1				
Total	28	33	19		



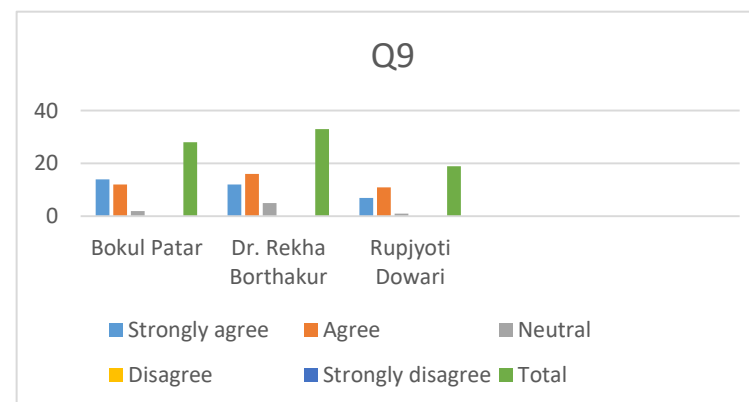
Q8: The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

	Bokul Patar	Dr. Rekha Borthakur	Rupjyoti Dowari		
Significantly	11	13	7		
Very well	15	17	10		
Moderately	1	3	2		
Marginally					
Not at all	1				
Total	28	33	19		



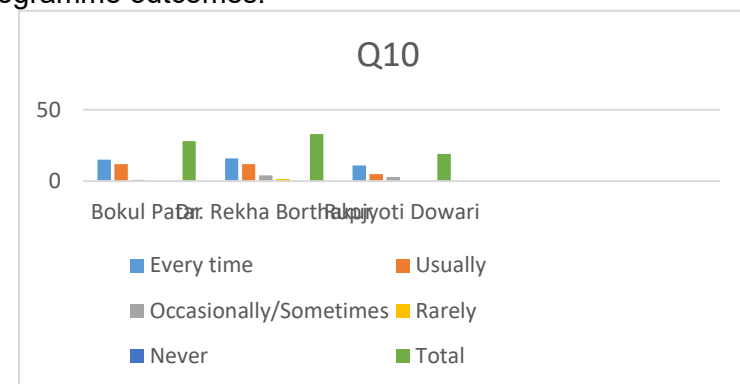
Q9: The institution provides multiple opportunities to learn and grow.

	Bokul Patar	Dr. Rekha Borthakur	Rupjyoti Dowari		
Strongly agree	14	12	7		
Agree	12	16	11		
Neutral	2	5	1		
Disagree					
Strongly disagree					
Total	28	33	19		



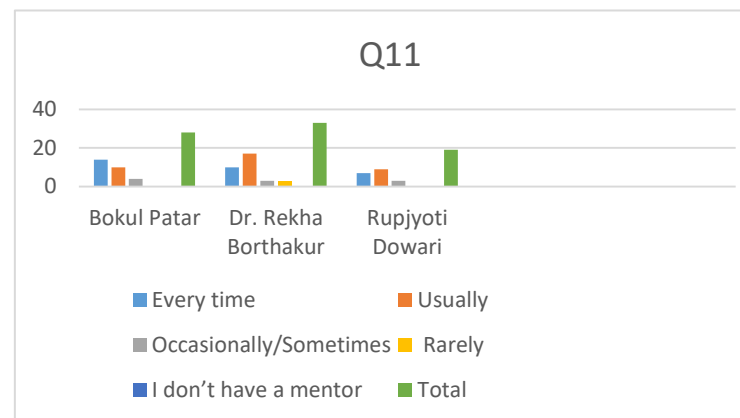
Q10: Teachers inform you about your expected competencies, course outcomes and programme outcomes.

	Bokul Patar	Dr. Rekha Borthakur	Rupjyoti Dowari		
Every time	15	16	11		
Usually	12	12	5		
Occasionally/Sometimes	1	4	3		
Rarely		1			
Never					
Total	28	33	19		



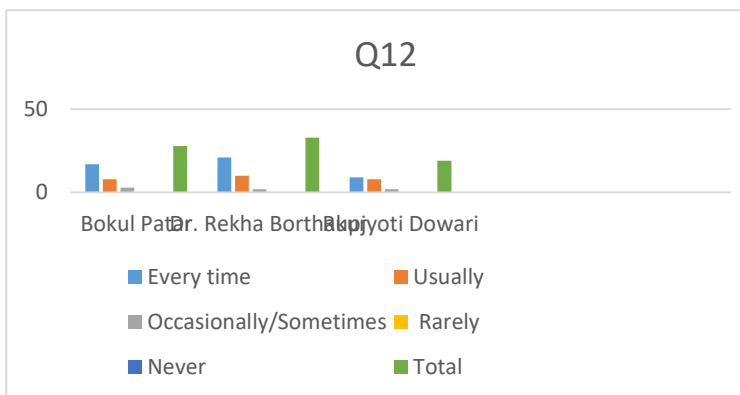
Q11: Your mentor does a necessary follow-up with an assigned task to you.

	Bokul Patar	Dr. Rekha Borthakur	Rupjyoti Dowari		
Every time	14	10	7		
Usually	10	17	9		
Occasionally/Sometimes	4	3	3		
Rarely		3			
I don't have a mentor					
Total	28	33	19		



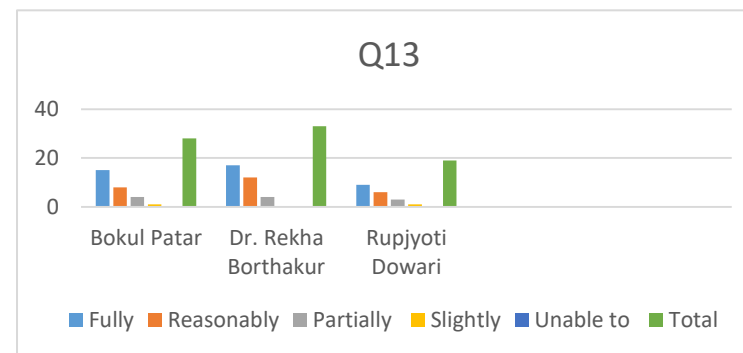
Q12: The teachers illustrate the concepts through examples and applications.

	Bokul Patar	Dr. Rekha Borthakur	Rupjyoti Dowari		
Every time	17	21	9		
Usually	8	10	8		
Occasionally/Sometimes	3	2	2		
Rarely					
Never					
Total	28	33	19		



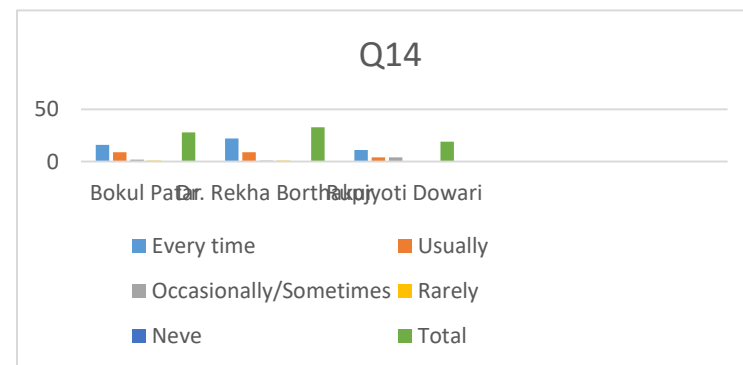
Q13: The teachers identify your strengths and encourage you with providing right level of challenges.

	Bokul Patar	Dr. Rekha Borthakur	Rupjyoti Dowari		
Fully	15	17	9		
Reasonably	8	12	6		
Partially	4	4	3		
Slightly	1		1		
Unable to					
Total	28	33	19		



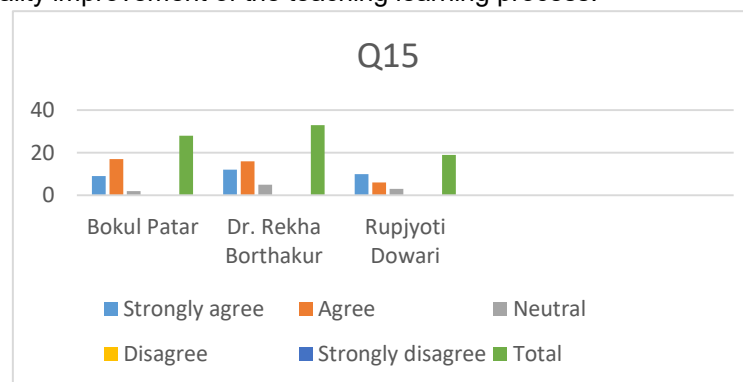
Q14: Teachers are able to identify your weaknesses and help you to overcome them.

	Bokul Patar	Dr. Rekha Borthakur	Rupjyoti Dowari		
Every time	16	22	11		
Usually	9	9	4		
Occasionally/Sometimes	2	1	4		
Rarely	1	1			
Neve					
Total	28	33	19		



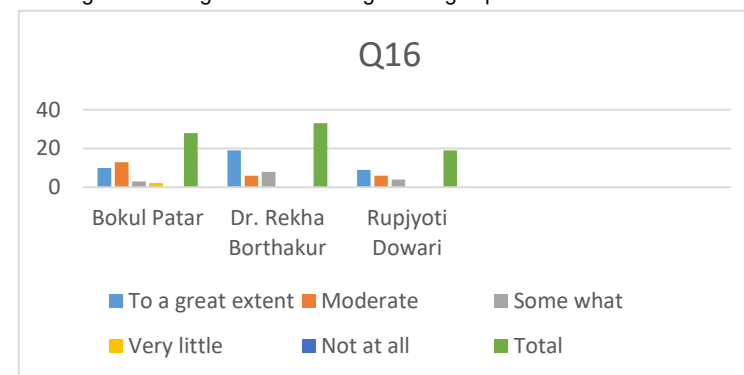
Q15: The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

	Bokul Patar	Dr. Rekha Borthakur	Rupjyoti Dowari		
Strongly agree	9	12	10		
Agree	17	16	6		
Neutral	2	5	3		
Disagree					
Strongly disagree					
Total	28	33	19		



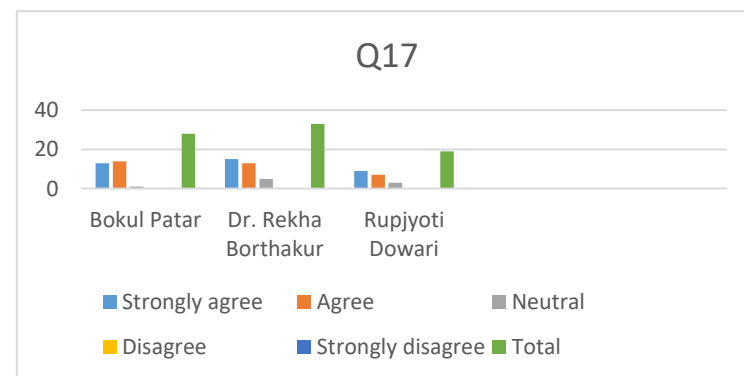
Q16: The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

	Bokul Patar	Dr. Rekha Borthakur	Rupjyoti Dowari		
To a great extent	10	19	9		
Moderate	13	6	6		
Some what	3	8	4		
Very little	2				
Not at all					
Total	28	33	19		



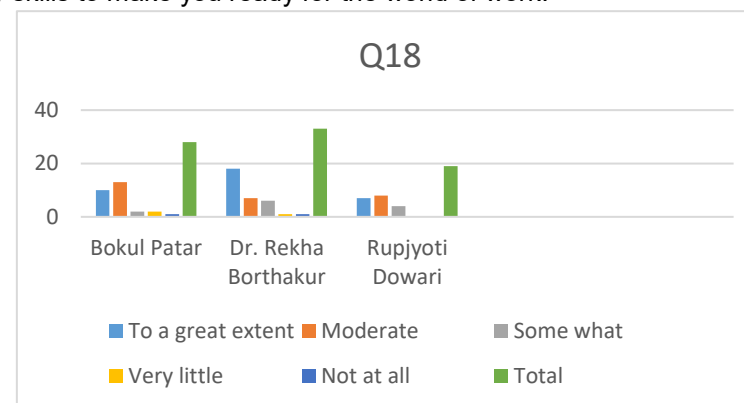
Q17: Teachers encourage you to participate in extracurricular activities.

	Bokul Patar	Dr. Rekha Borthakur	Rupjyoti Dowari		
Strongly agree	13	15	9		
Agree	14	13	7		
Neutral	1	5	3		
Disagree					
Strongly disagree					
Total	28	33	19		



Q18: Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

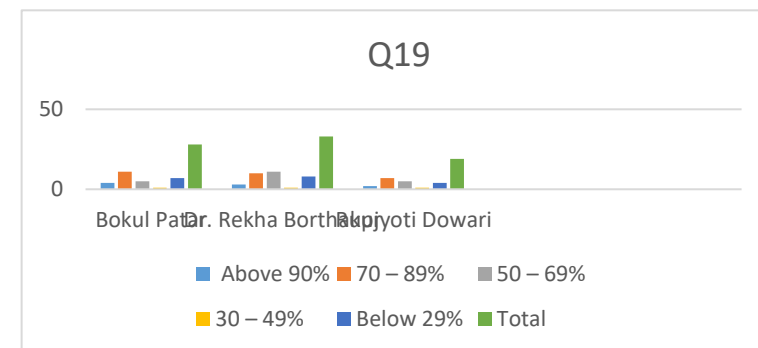
	Bokul Patar	Dr. Rekha Borthakur	Rupjyoti Dowari		
To a great extent	10	18	7		
Moderate	13	7	8		
Some what	2	6	4		
Very little	2	1			
Not at all	1	1			
Total	28	33	19		





Q19: What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

	Bokul Patar	Dr. Rekha Borthakur	Rupjyoti Dowari		
Above 90%	4	3	2		
70 – 89%	11	10	7		
50 – 69%	5	11	5		
30 – 49%	1	1	1		
Below 29%	7	8	4		
Total	28	33	19		



Q20: The overall quality of teaching-learning process in your institute is very good.

	Bokul Patar	Dr. Rekha Borthakur	Rupjyoti Dowari		
Strongly agree	11	14	8		
Agree	16	15	9		
Neutral	1	3	2		
Disagree		1			
Strongly disagree					
Total	28	33	19		

